



T3 Braille Teacher's Guide
Module 1 (Tracking)
Version 1 (July 2022)

T3 was developed by Touch Graphics Inc in collaboration with

- IDeA Center-University of Buffalo School of Architecture
 - Smith-Kettlewell Eye Research Institute
 - Exceptional Teaching Inc

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Progress Honors

Awards, permits and badges

Sheet B1T-1

This is a T3 Braille sheet but not one that works on the tablet. Please ask your teacher about special non-T3 Braille activities that you can do with this sheet.

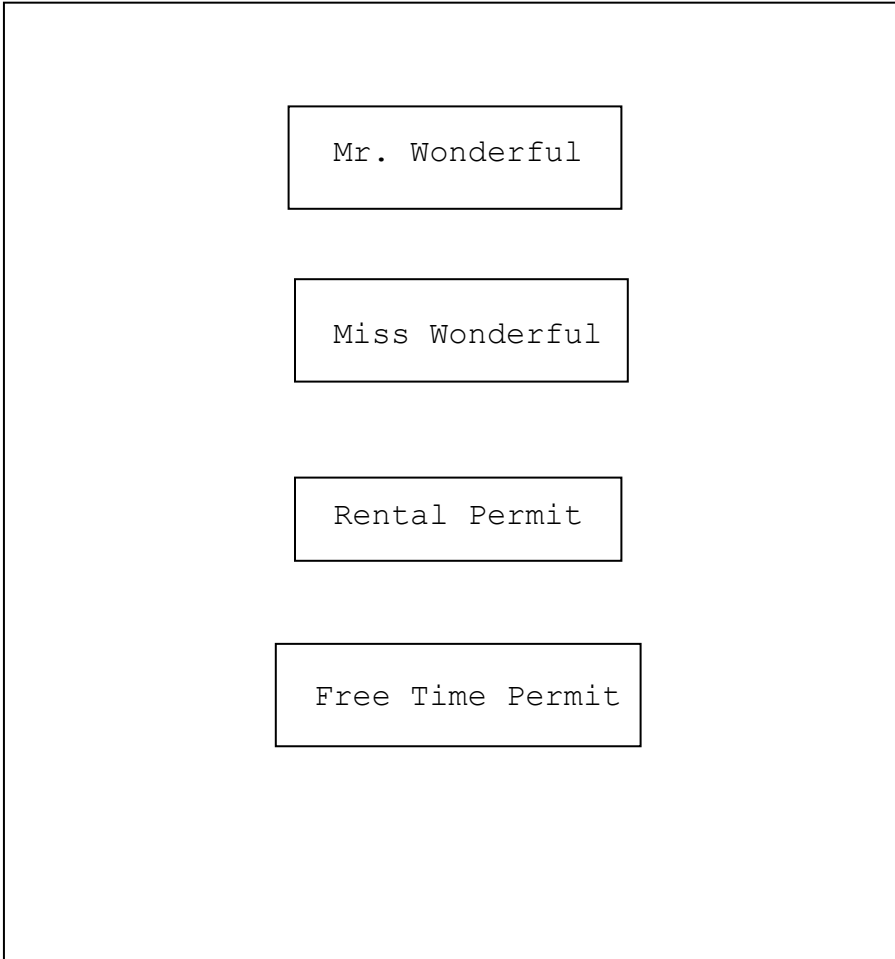


To the Teacher:

Braille sheets 1 through 6 contain awards, rental permits, and badges that may be cut out and issued to students on the days when they make outstanding progress.

Sheet B1T-2

This is a T3 Braille sheet but not one that works on the tablet. Please ask your teacher about special non-T3 Braille activities that you can do with this sheet.

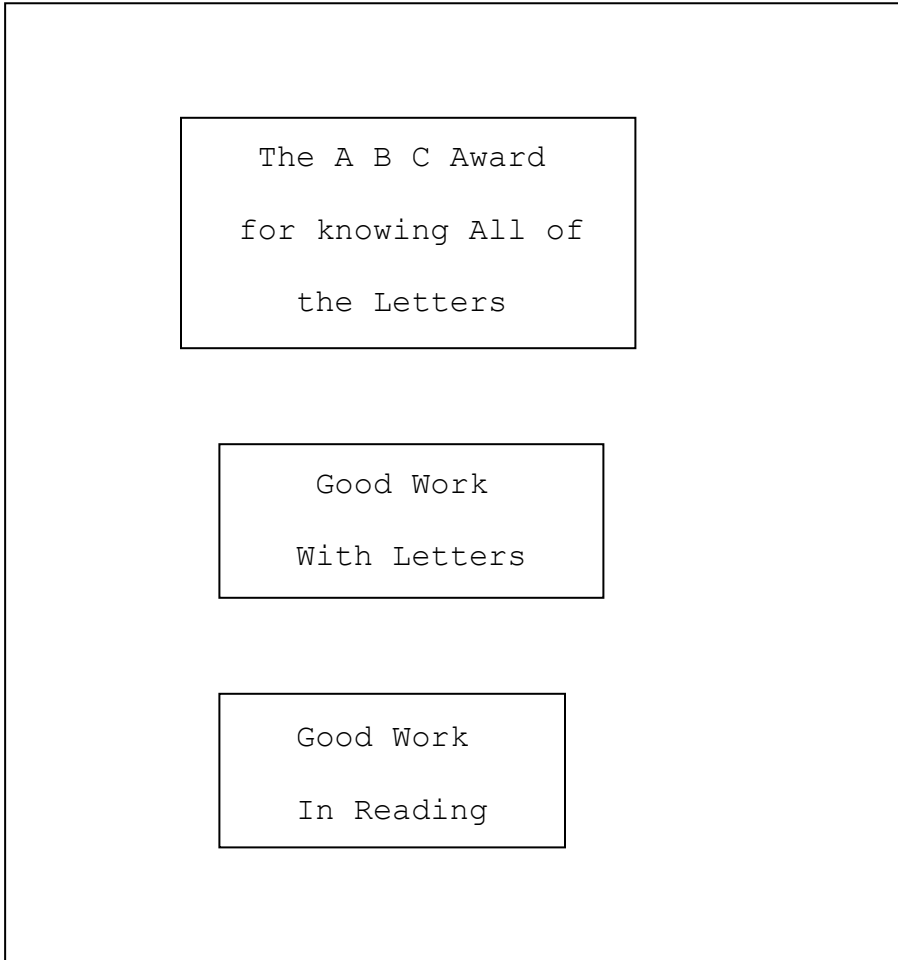


To the Teacher:

Braille sheets 1 through 6 contain awards, rental permits, and badges that may be cut out and issued to students on the days when they make outstanding progress.

Sheet B1T-3

This is a T3 Braille sheet but not one that works on the tablet. Please ask your teacher about special non-T3 Braille activities that you can do with this sheet.

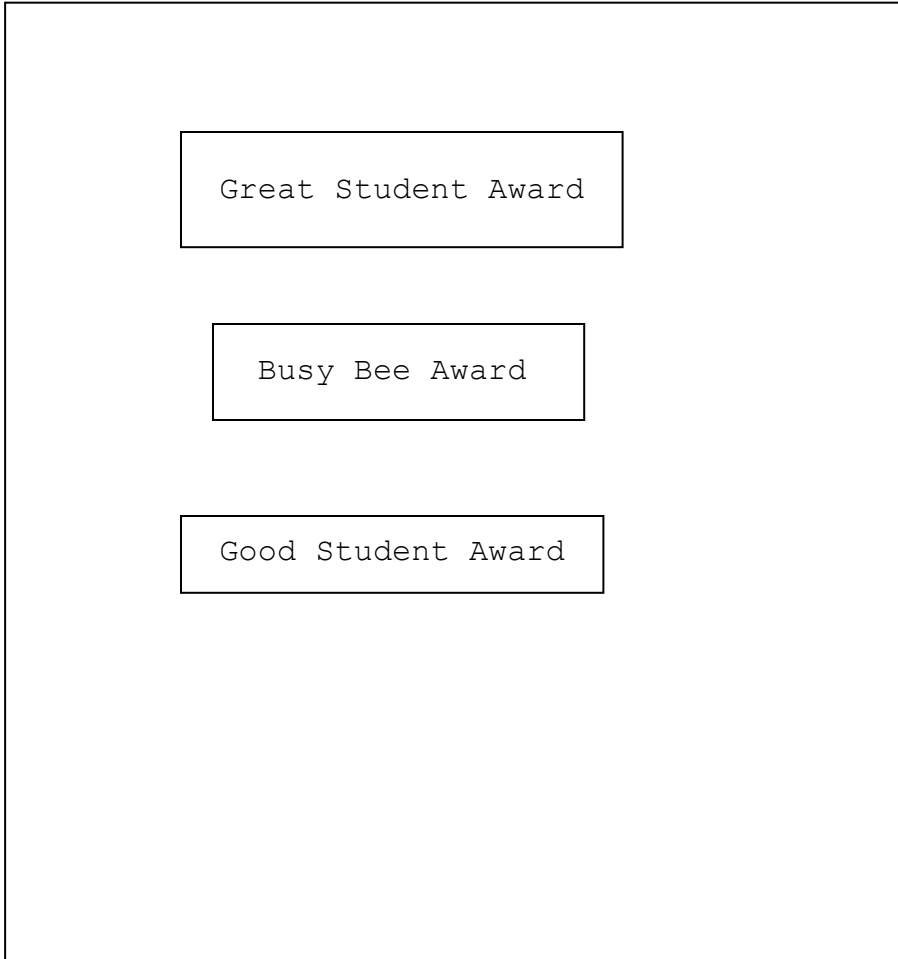


To the Teacher:

Braille sheets 1 through 6 contain awards, rental permits, and badges that may be cut out and issued to students on the days when they make outstanding progress.

Sheet B1T-4

This is a T3 Braille sheet but not one that works on the tablet. Please ask your teacher about special non-T3 Braille activities that you can do with this sheet.

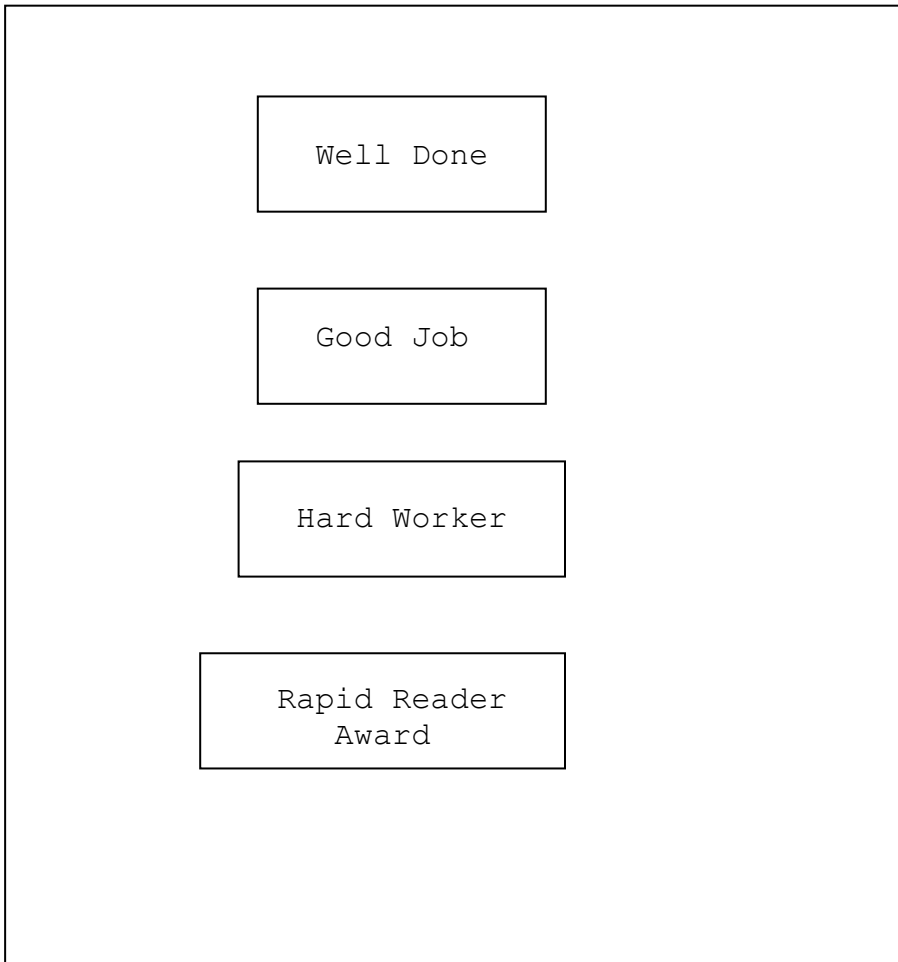


To the Teacher:

Braille sheets 1 through 6 contain awards, rental permits, and badges that may be cut out and issued to students on the days when they make outstanding progress.

Sheet B1T-5

This is a T3 Braille sheet but not one that works on the tablet. Please ask your teacher about special non-T3 Braille activities that you can do with this sheet.

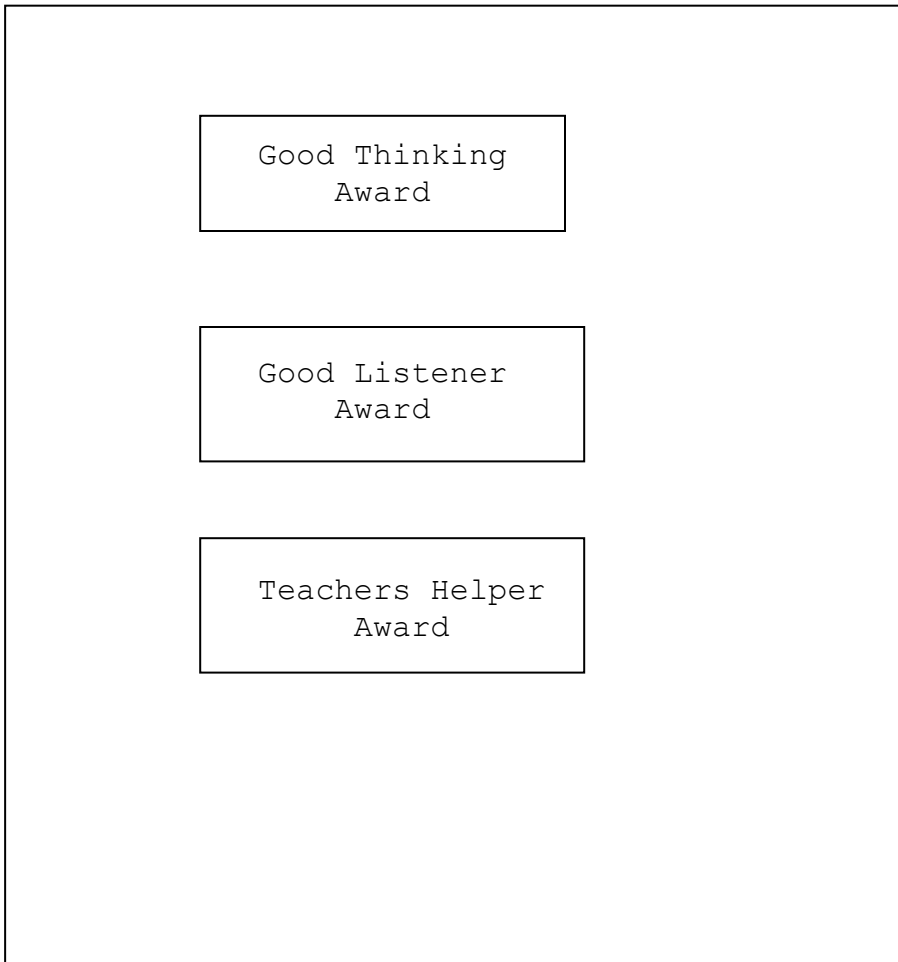


To the Teacher:

Braille sheets 1 through 6 contain awards, rental permits, and badges that may be cut out and issued to students on the days when they make outstanding progress.

Sheet B1T-6

This is a T3 Braille sheet but not one that works on the tablet. Please ask your teacher about special non-T3 Braille activities that you can do with this sheet.



To the Teacher:

Braille sheets 1 through 6 contain awards, rental permits, and badges that may be cut out and issued to students on the days when they make outstanding progress.

Flashcards

The Letters of the Alphabet

Sheet B1T-7

This is a T3 Braille sheet but not one that works on the tablet. Please ask your teacher about special non-T3 Braille activities that you can do with this sheet.

a	b	c
d	e	f
g	h	i
j	k	l
m	n	o

To the Teacher:

Braille sheets 7 and 8 contain the letters of the alphabet. The squares may be cut out and used as flash cards throughout the entire program. Remember that braille letters, when inverted, usually become another letter. Indicate the top of each card by either pinking the entire top edge of each card with pinking shears, or by cutting off the upper right hand corner of each card. Place the appropriate print letter above each braille letter before cutting out the flash cards. If you are not absolutely certain of the braille letters yourself, you may press on the letter to hear it named.

Sheet B1T-8

This is a T3 Braille sheet but not one that works on the tablet. Please ask your teacher about special non-T3 Braille activities that you can do with this sheet.

p	q	r
s	t	u
v	w	x
y	z	

To the Teacher:

Braille sheets 7 and 8 contain the letters of the alphabet. The squares may be cut out and used as flash cards throughout the entire program. Remember that braille letters, when inverted, usually become another letter. Indicate the top of each card by either pinking the entire top edge of each card with pinking shears, or by cutting off the upper right hand corner of each card. Place the appropriate print letter above each braille letter before cutting out the flash cards. If you are not absolutely certain of the braille letters yourself, you may press on the letter to hear it named.

Lesson 1

Tracking from left to right across like symbols that follow closely without a space.

- ✓ This lesson includes braille sheets 9-28.
- ✓ Do not refer to letters by name in this lesson.
- ✓ Emphasize whether lines are fat or thin or long or short.
- ✓ Braille sheets 9-21 provide practice using two hands together.
- ✓ The method for using each hand independently begins on braille sheet 22.
- ✓ You may need to take the student's hands and help him get started on the first few sheets.

Sheet B1T-9

Test. You will not be told if you are right or wrong, but you will hear a beep, each time you press on the sheet. The timer begins with your first press, and ends when you finish the sheet and swipe right.

Activity: Press on the braille at the beginning, and the end of every line. Then swipe right to hear your score.

cccccccccccccccccccc

gggggggggggggggggggg

llllllllllllllllllll

cccccccccccccc

aaaaaaaaaaaaaaaaaaaa

iiiiiiiiiiiiiiiiiiii

llllllllll

yyyyyyyyyyyyyyyyyy

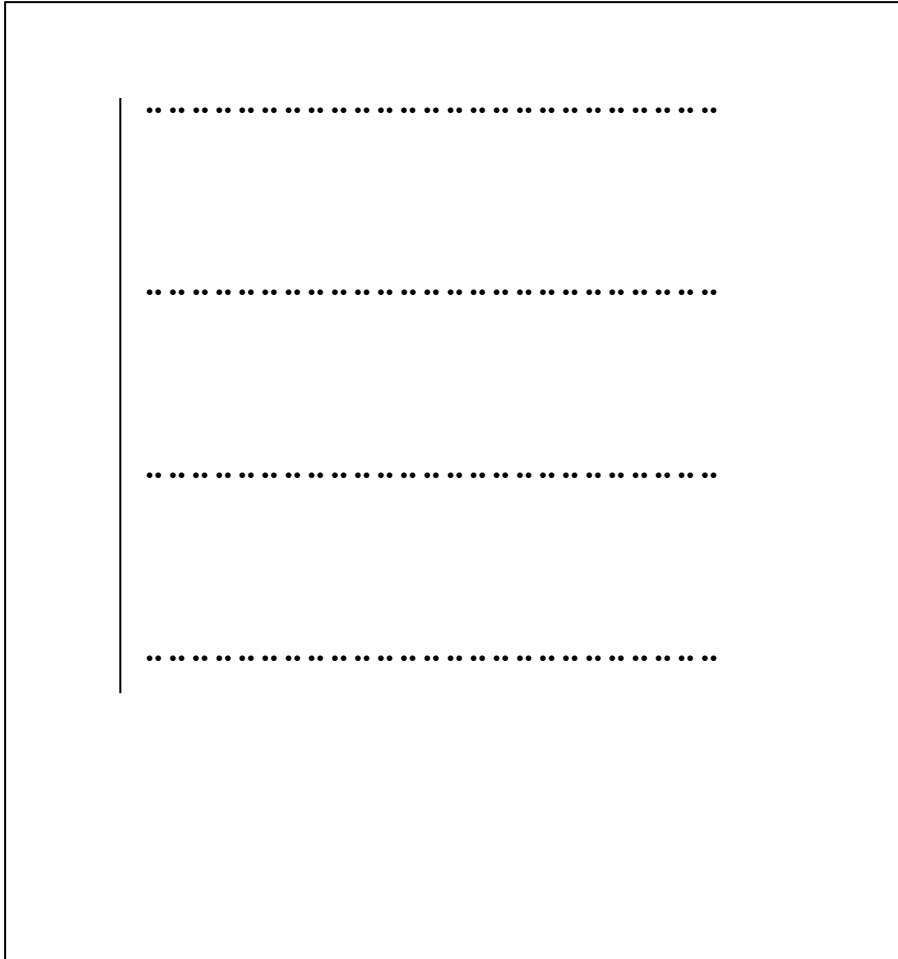
bbbbbbbbbbbbbb

aaaaaaaaaaaaaaaaaaaa

gggggggggggggggggggg

Sheet B1T-10

Activity: Press on the braille at the beginning and the end of every line. Then swipe right.



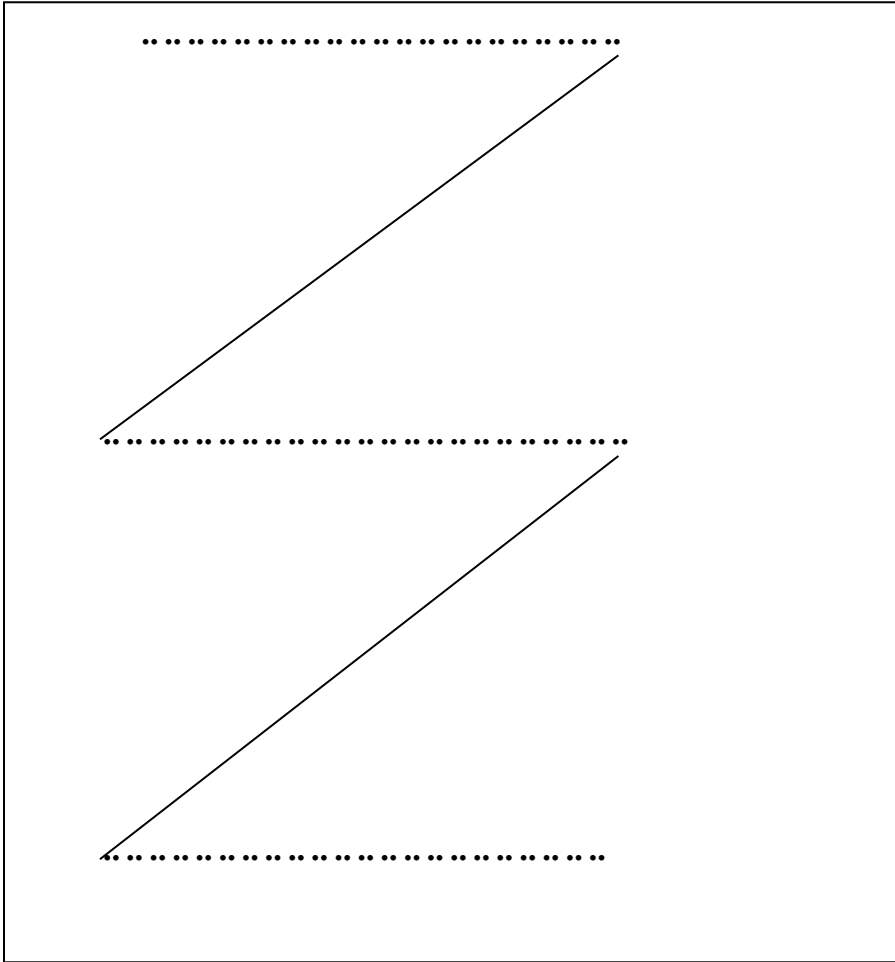
To the Teacher:

Position the student's hands so that all fingers are resting lightly on the sheet. Help the student find the left end of the top line. Help the student track across the line until the right end of the line is reached. Show how to retrack across the same line until the left end is reached again. Now help track down the vertical line until the beginning of the second line is found. Each line on the sheet should be tracked in the same way. Emphasize "Beginning" and "End" of the line and "Top" and "Bottom" of the sheet. Do this several times until the student's hands move smoothly.

Sheet B1T-11

Your teacher will show you a short cut from the end of one line to the beginning of the next.

Activity: Press on the braille at the beginning and the end of every line. Then swipe right.

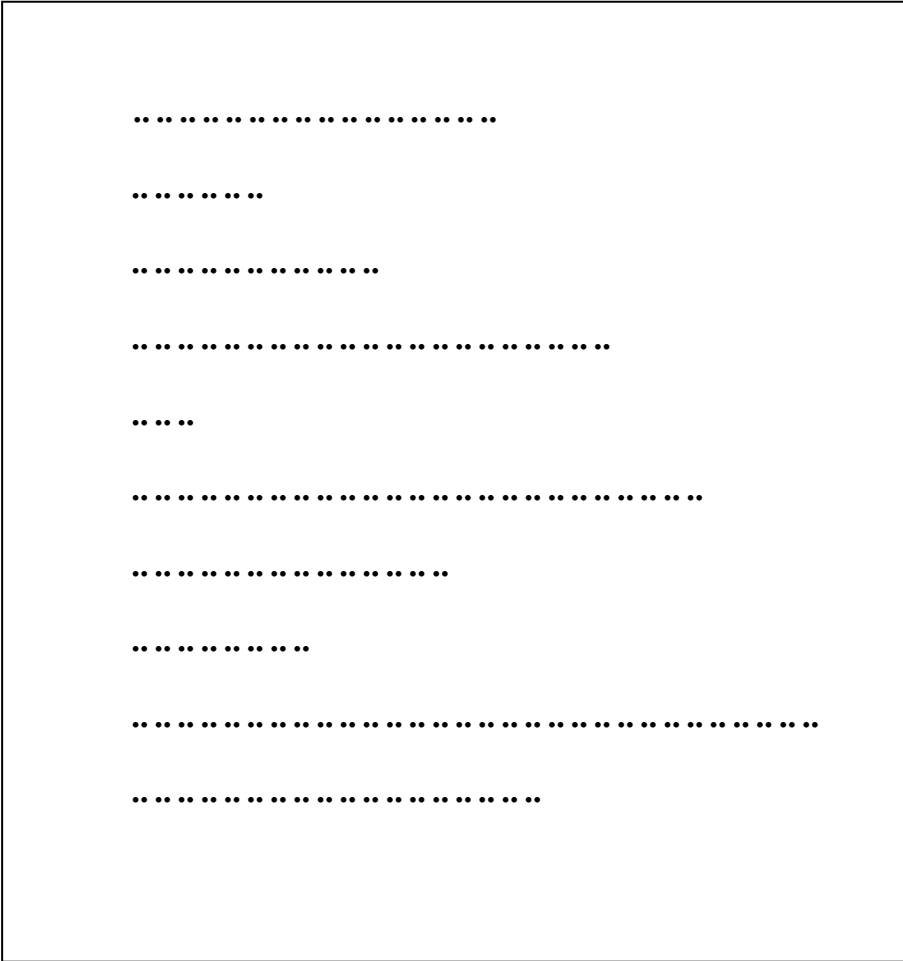


To the Teacher:

Help the student track from left to right until the right end of the top line is found. Now tell the student to take a shortcut to the next line. Help the student track along the diagonal line until the beginning of the next line is found. Let the student track the rest of the sheet, unassisted if possible. Repeat until the student can do it smoothly unassisted.

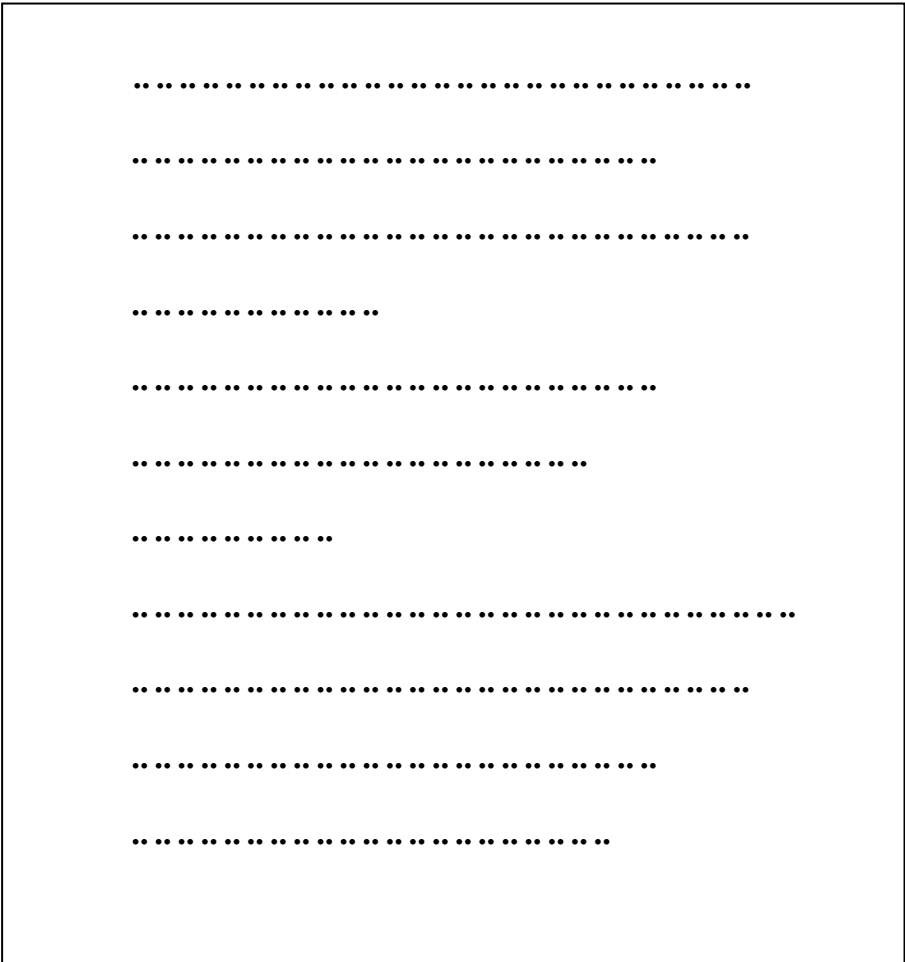
Sheet B1T-12

Activity: Press lightly on the braille at the beginning and end of every line. Then swipe right.



Sheet B1T-13

Activity: Go as fast as you can. Press lightly on the braille at the beginning and end of every line. Then swipe right.



Sheet B1T-14

Activity: Press on the braille at the beginning and end of every line. Then swipe right.

aaaaaaaaaaaaaaaaaaaaa

ggggggggggg

cccccccccccccccccc

llllllllllllllllllllllllllllll

iiiiii

fffffffffffff

cccccccccccccccccccccc

ggggggggggggggggggggg

bbbbbbbbbbbbbbbbbbbbbbbbbbbbbb

aaaaaaa

Sheet B1T-15

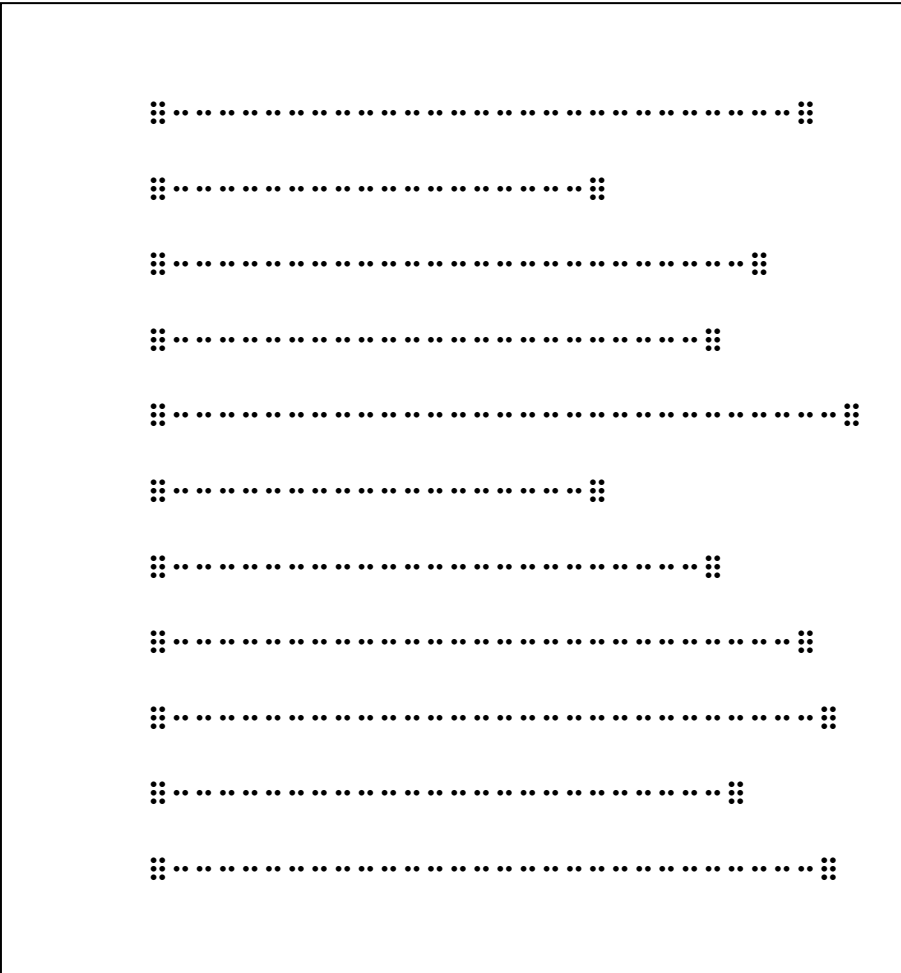
Activity: Press on the braille at the beginning and end of every line. Then swipe right.

iiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii
ssssssssssssssssssssss
jjjjjjjjjjjjjjjjjjjjjjjjjjjjjj
cccccccccccc
aaaaaaaaaaaaaaaaaaaaaaaa
yyyyyyyyyyyyyyyyyyyyyyyyyyyyyy
nnnnnnnnnnnnnnnnnnnnnnnnnnnnnn
eeeeeeeeeeeeeeeeeeee
aaaaaaaa
oooooooooooooooooooooooooooo
cccccccccccccccccccccccccccccc

Sheet B1T-16

You will find funny little shapes on each line. Let's call them boxes.

Activity: Track each line and press on every box on the sheet. Then swipe right.



Sheet B1T-17

Activity: Track each line and press on every box on the sheet. Then swipe right.

The image shows a large rectangular box containing ten horizontal rows of Braille dots. Each row is designed for tracking and consists of a series of dots. At the beginning, middle, and end of each row, there is a 2-dot Braille character (dots 4 and 5). The rows are as follows:

- Row 1: 2-dot Braille character, followed by a series of dots, then another 2-dot Braille character, followed by a series of dots, then a third 2-dot Braille character, followed by a series of dots.
- Row 2: 2-dot Braille character, followed by a series of dots, then another 2-dot Braille character, followed by a series of dots, then a third 2-dot Braille character, followed by a series of dots.
- Row 3: 2-dot Braille character, followed by a series of dots, then another 2-dot Braille character, followed by a series of dots, then a third 2-dot Braille character, followed by a series of dots.
- Row 4: 2-dot Braille character, followed by a series of dots, then another 2-dot Braille character, followed by a series of dots, then a third 2-dot Braille character, followed by a series of dots.
- Row 5: 2-dot Braille character, followed by a series of dots, then another 2-dot Braille character, followed by a series of dots, then a third 2-dot Braille character, followed by a series of dots.
- Row 6: 2-dot Braille character, followed by a series of dots, then another 2-dot Braille character, followed by a series of dots, then a third 2-dot Braille character, followed by a series of dots.
- Row 7: 2-dot Braille character, followed by a series of dots, then another 2-dot Braille character, followed by a series of dots, then a third 2-dot Braille character, followed by a series of dots.
- Row 8: 2-dot Braille character, followed by a series of dots, then another 2-dot Braille character, followed by a series of dots, then a third 2-dot Braille character, followed by a series of dots.
- Row 9: 2-dot Braille character, followed by a series of dots, then another 2-dot Braille character, followed by a series of dots, then a third 2-dot Braille character, followed by a series of dots.
- Row 10: 2-dot Braille character, followed by a series of dots, then another 2-dot Braille character, followed by a series of dots, then a third 2-dot Braille character, followed by a series of dots.

Sheet B1T-18

Activity: Count the boxes on each line. Press at the end of every line that has only one box. Then swipe right.

The image shows a large rectangular box containing ten horizontal rows of Braille characters. Each row consists of a series of dots with a Braille box (a 2x3 grid of dots) placed at various positions along the line. The boxes are located at the beginning, middle, and end of the rows, creating a sequence of boxes for tracking.

Sheet B1T-19

Activity: Count the boxes on each line. Press at the end of every line that has exactly 2 boxes. Then swipe right.

The image shows a large rectangular box containing 12 horizontal lines of Braille. Each line consists of a sequence of dots and Braille boxes (groups of six dots). The boxes are placed at various intervals along each line, creating a pattern for a tracking activity. The lines are as follows:

- Line 1: 5 dots, 1 box, 10 dots, 1 box, 10 dots
- Line 2: 10 dots, 1 box, 10 dots, 1 box, 10 dots, 1 box, 10 dots
- Line 3: 5 dots, 1 box, 5 dots, 1 box, 5 dots, 1 box, 5 dots
- Line 4: 1 box, 10 dots, 1 box, 10 dots, 1 box, 10 dots, 1 box, 10 dots
- Line 5: 5 dots, 1 box, 5 dots, 1 box, 5 dots, 1 box, 5 dots, 1 box
- Line 6: 1 box, 5 dots, 1 box, 5 dots, 1 box, 5 dots, 1 box, 5 dots
- Line 7: 10 dots, 1 box, 10 dots, 1 box, 10 dots, 1 box, 10 dots
- Line 8: 5 dots, 1 box, 5 dots, 1 box, 5 dots, 1 box, 5 dots
- Line 9: 10 dots, 1 box, 10 dots, 1 box, 10 dots, 1 box, 10 dots, 1 box
- Line 10: 1 box, 5 dots, 1 box, 5 dots, 1 box, 5 dots, 1 box, 5 dots
- Line 11: 1 box, 10 dots, 1 box, 10 dots, 1 box, 10 dots, 1 box, 10 dots
- Line 12: 1 box, 10 dots, 1 box, 10 dots, 1 box, 10 dots, 1 box, 10 dots

Sheet B1T-20

Activity: Count the boxes on each line. Press at the end of every line that has exactly 3 boxes. Then swipe right.

The image shows a large rectangular box containing 12 horizontal lines of Braille. Each line consists of a series of dots with three specific Braille characters (represented by three 2-dot patterns) placed at various intervals along the line. The characters are: a 2-dot pattern in the top-left position, a 2-dot pattern in the top-right position, and a 2-dot pattern in the middle position. The number of dots between these characters varies across the lines, creating different 'boxes' for counting.

Sheet B1T-21

Activity: Count the boxes on each line. Press at the end of every line that has exactly 4 boxes. Then swipe right.

.....⠠.....⠠.....⠠.....⠠.....
.....⠠.....⠠.....
.....⠠.....⠠.....
.....⠠.....⠠.....⠠.....
.....⠠.....⠠.....⠠.....⠠.....
.....⠠.....⠠.....⠠.....⠠.....
.....⠠.....⠠.....⠠.....
.....⠠.....⠠.....⠠.....
.....⠠.....⠠.....⠠.....⠠.....
.....⠠.....⠠.....⠠.....

Sheet B1T-22

Your teacher will show you a new way to move your hands.

Activity: Press on the first braille that you find on the left side of the sheet then press on the last braille on the right side of the sheet. Do all the lines the same way. Then swipe right.

aaaaaaaaaaaa	aaaaaaaaaaaa
cccccccccccc	cccccccccccc
cccccccccccc	cccccccccccc
gggggggggggg	cccccccccccc
gggggggggggg	cccccccccccc
gggggggggggg	cccccccccccc
gggggggggggg	cccccccccccc
gggggggggggg	cccccccccccc
gggggggggggg	cccccccccccc
=====	aaaaaaaaaaaa
=====	bbbbbbbbbbbb
=====	bbbbbbbbbbbb

To the Teacher:

This exercise will teach a student to use each hand independently. Some students are ready to use their hands independently as soon as they begin reading braille. Other students use both hands together for a long time before they can easily use their hands independently. If on sheet 22, the student becomes frustrated or begins to skip lines, remove sheets 22-27 and place them at the end of Readiness for Reading, Part 1 for later use.

Sheet B1T-23

Activity: Press on the first braille that you find on the left side of the sheet then press on the last braille on the right side of the sheet. Do all the lines the same way. Then swipe right.

aaaaaaaaaaaa	aaaaaaaaaaaa
cccccccccccc	aaaaaaaaaaaa
cccccccccccc	aaaaaaaaaaaa
gggggggggggg	cccccccccccc
gggggggggggg	cccccccccccc
gggggggggggg	cccccccccccc
gggggggggggg	cccccccccccc
gggggggggggg	cccccccccccc
gggggggggggg	cccccccccccc
=====	aaaaaaaaaaaa
=====	bbbbbbbbbbbb
=====	bbbbbbbbbbbb

Sheet B1T-24

Your teacher will show you how to use both hands.

Activity: Press on the first braille that you find on the left side of the sheet then press on the last braille on the right side of the sheet. Do all the lines the same way. Then swipe right.

aaaaaaaaaaaa	=====
bbbbbbbbbbbb	gggggggggggg
cccccccccccc	cccccccccccc
gggggggggggg	aaaaaaaaaaaa
=====	kkkkkkkkkkkk
llllllllllll	llllllllllll
kkkkkkkkkkkk	bbbbbbbbbbbb
ffffffffffffff	hhhhhhhhhhhh
dddddddddddd	ffffffffffffff
jjjjjjjjjjjj	ffffffffffffff
hhhhhhhhhhhh	jjjjjjjjjjjj

Sheet B1T-25

This sheet is almost like sheet 24 but there is no line down the middle.

Activity: Press on the braille at the beginning of the first short line then press on the braille at the end of the second short line as you move down the sheet. Then swipe right.

=====	l1111111111111
ggggggggggggggg	l1111111111111
aaaaaaaaaaaaa	kkkkkkkkkkkkkkk
cccccccccccccc	kkkkkkkkkkkkkkk
cccccccccccccc	l1111111111111
bbbbbbbbbbbbbbb	bbbbbbbbbbbbbbb
bbbbbbbbbbbbbbb	cccccccccccccc
cccccccccccccc	aaaaaaaaaaaaa
aaaaaaaaaaaaa	ggggggggggggggg
bbbbbbbbbbbbbbb	l1111111111111
cccccccccccccc	kkkkkkkkkkkkkkk

Sheet B1T-26

Activity: Press on the braille at the beginning of the first short line then press on the braille at the end of the second short line as you move down the sheet. Then swipe right.

aaaaaaaaaaaa	=====
bbbbbbbbbbbb	gggggggggggg
cccccccccccc	cccccccccccc
gggggggggggg	aaaaaaaaaaaa
=====	kkkkkkkkkkkk
llllllllllll	llllllllllll
kkkkkkkkkkkk	bbbbbbbbbbbb
ffffffffffffff	hhhhhhhhhhhh
dddddddddddd	dddddddddddd
jjjjjjjjjjjj	ffffffffffffff
hhhhhhhhhhhh	jjjjjjjjjjjj

Sheet B1T-27

Here is more practice using both hands.

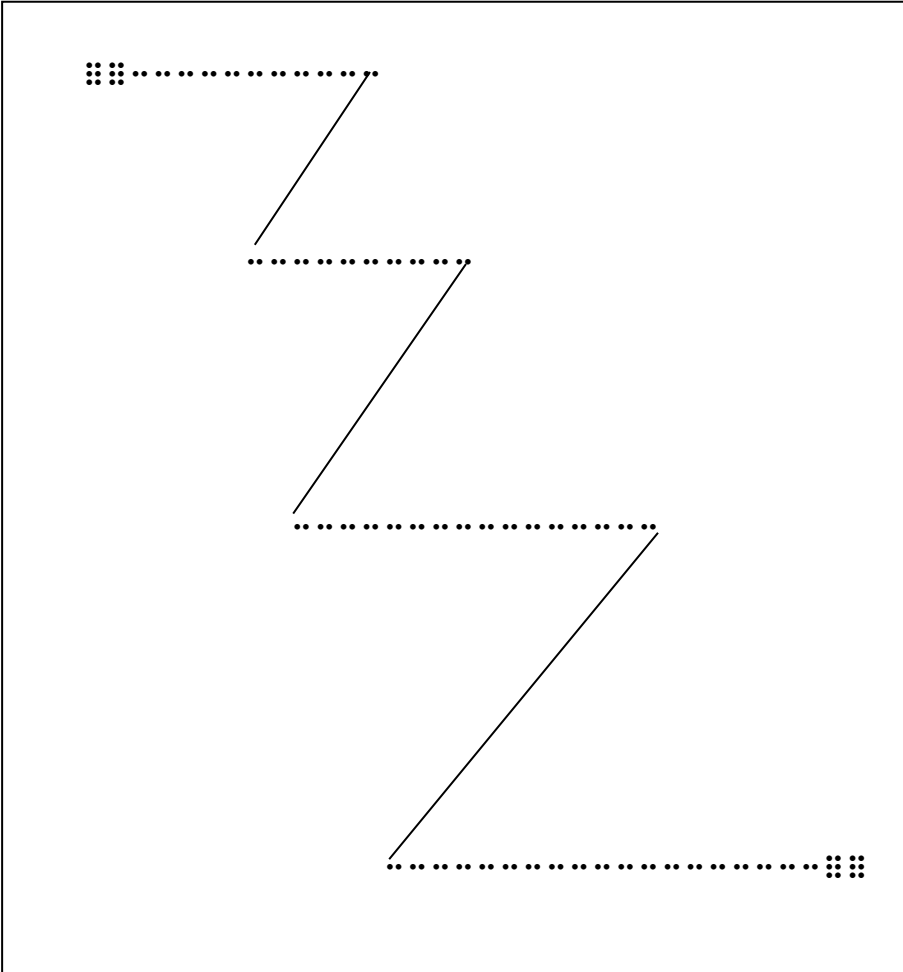
Activity: Press on the braille at the beginning of the first short line then press on the braille at the end of the second short line as you move down the sheet. Then swipe right.

aaaaaaaaaaaa	=====
bbbbbbbbbbbb	gggggggggggg
cccccccccccc	cccccccccccc
gggggggggggg	aaaaaaaaaaaa
=====	kkkkkkkkkkkk
llllllllllll	llllllllllll
kkkkkkkkkkkk	bbbbbbbbbbbb
ffffffffffffff	hhhhhhhhhhhh
dddddddddddd	dddddddddddd
jjjjjjjjjjjj	ffffffffffffff
hhhhhhhhhhhh	jjjjjjjjjjjj

Sheet B1T-28

Have fun playing the Zigzag Game.

Activity: Press on the first full cell at the top of the sheet to start the timer. Press down every time you stop to change direction. Press at the end of the last line. Swipe right to hear your score.



Lesson 2

Tracking from left to right across unlike symbols that follow closely without a space.

- ✓ This lesson includes braille sheets 29-34.
- ✓ Do not refer to letters by name in this lesson.

Sheet B1T-29

Test. You will not be told if you are right or wrong, but you will hear a beep, each time you press on the sheet. The timer begins with your first press, and ends when you finish the sheet and swipe right.

Activity: Press on the braille at the beginning and end of every line. Then swipe right to hear your score.

dfyxprihtvajlghobckymsdpr
azbycxduetfsguhqitjlsbccewnoh
nobdlpuywertvbial
cwgnpklzovdghurtsmxtwe
gxviprtdhznzaepmijk
cdfxwgviox
ceiyhcdewpxqdal
cnqrtvwxejewbloqyxznr
cxbwxvnloqdfgtozb
ajqysrt
bdvsrxzlbdejolpuzvarnebjhk

Sheet B1T-30

Activity: Press on the braille at the beginning and end of every line. Then swipe right. Go as fast as you can.

xponbejkswlnbfgtubjrtoykr

ajlyznlkabdbxvurt

sjthyioujtvulmzoh

xcdhjrsuvtrjehjlmqyvltbde

hkmnojhuvbcdkrtzvx

tylmnzyxdkmejbtrvsuxyrree

ubcxdlfsthuirjtkolp

ghklmnrjklzmxtncccejtyghxopp

bsdxaqerdwxfngohth

bczrdflngoihxuvhilj

Sheet B1T-31

Activity: Press on the braille at the beginning and end of every line. Then swipe right.

tubjlnrojl nqrtvymo jcd dii

krtzsmoqzyk qrdgnvreekk

clbjhqtrbzylop

cefjlyznostj motrspekisba

cdegtvyuojhkdcljmnrt

ghijbcdjhbcdeibcfjcdciab

styjopecywbvcxdyfgkl

stprejqhrituvwxymn

bcdewxgrsdfqetzvsjfwx

rbcstdghjkxknktveeffggh

Sheet B1T-32

Activity: Press on the braille at the beginning of the first short line then press on the braille at the end of the second short line as you move down the sheet. Then swipe right.

atdgfibjlopam	ehknqasrcvizu
vawtgdfrlspam	uzapoljbifgdt
mapoljbifgdt	uzivcrsaqnkhe
tdgfibjlopazu	mapslrfdgtwal
atdgfibjlopam	ehknqasrcuizu
mapoljbifgfta	tdgfibjlopazu
uzapoljbifgdt	vawtgdfrlspam
mapslrfdgtwal	atdgfibjlopam
ehknqisrcvizu	uzapoljbifgdt
tdgfibjlopazu	vzapoljbifgdt

Sheet B1T-33

Your teacher will show you how to use both hands.

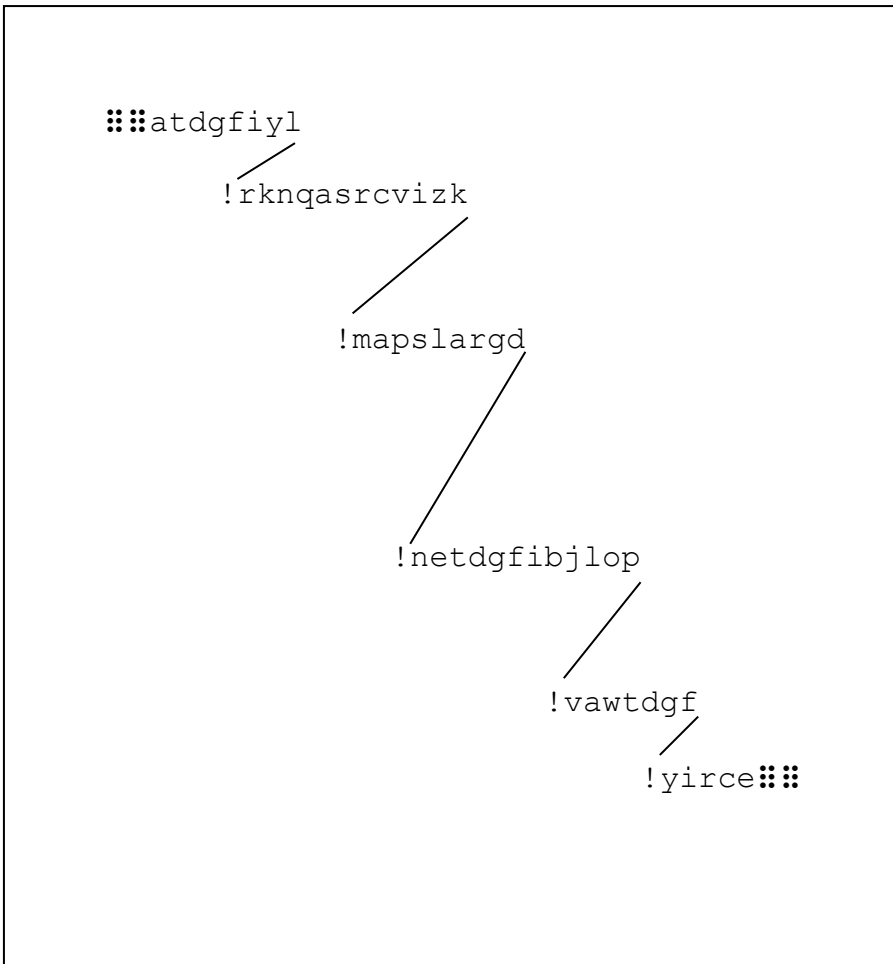
Activity: Press on the first braille that you find on the left side of the sheet then press on the last braille on the right side of the sheet. Do all the lines the same way, and then swipe right.

atdgfibjlopam	ehknqasrcvizu
vawtgdfrlspam	uzapoljbifgdt
mapoljbifgdta	uzivcrsaqnkhe
tdgfibjlopazu	mapslrfdgtwav
atdgfibjlopam	ehknqasrcuizu
mapoljbifgdta	tdgfibjlopazu
uzapoljbifgdt	vawtgdfrlspam
mapslrfdgtwav	atdgfibjlopam
ehknqisrcvizu	uzapoljbifgdt
tdgfibjlopazu	vzapoljbifgdt

Sheet B1T-34

Another Zig Zag Game

Activity: Press on the first full cell at the top of the sheet to start the timer. Press down every time you stop to change direction. Press at the end of the last line. Swipe right to hear your score.



Lesson 3

Tracking from left to right across like symbols that have one or two spaces between them.

- ✓ This lesson includes braille sheets 35-43.
- ✓ Do not refer to letters by name in this lesson.

Sheet B1T-35

Test. You will not be told if you are right or wrong, but you will hear a beep, each time you press on the sheet.

Activity: Go as lightly and as fast as you can. Press on the braille at the beginning and end of every line. Swipe right to check your score.

a a a a a a a a a a
g g g g g g g g g g g g
c c c c c c
l l l l l l l l l l l
i i i i
c c c c c c c c c c c c c c
g g g g g g g g
b b b b b b b b b b b b
a a a a a a a
f f f f f f f f f f f f f f

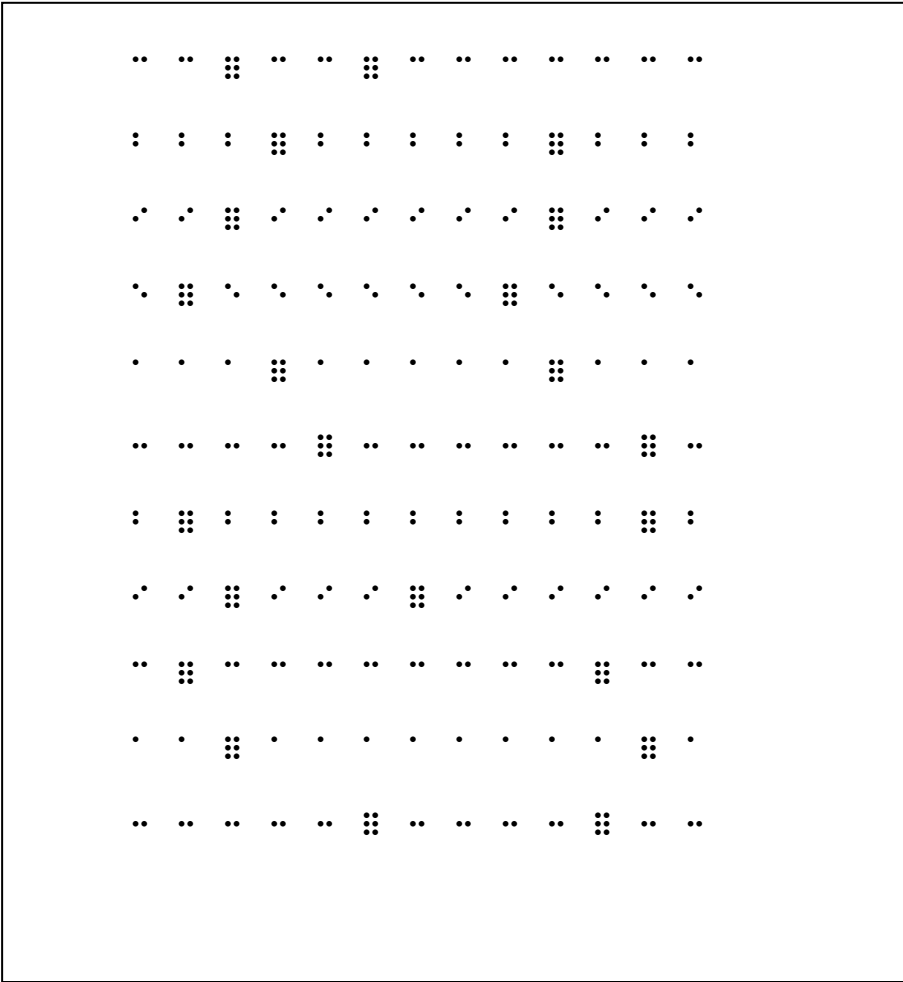
Sheet B1T-36

Activity: Go as fast as you can. Press on the braille at the beginning and end of every line. Then swipe right.

e e e e e = e e e e e e
b b b b = b b b b b b = b
a a = a a a a = a a a = a
l l l l l = l l l l = l l
f f f f f f f = f f = f f
= s s s s s s s s s s s =
o o o o o o o o o = o =
a a a a = a a a a = a a a
i i = i i = i i i = i i i
l l = l l l l l = l l l l

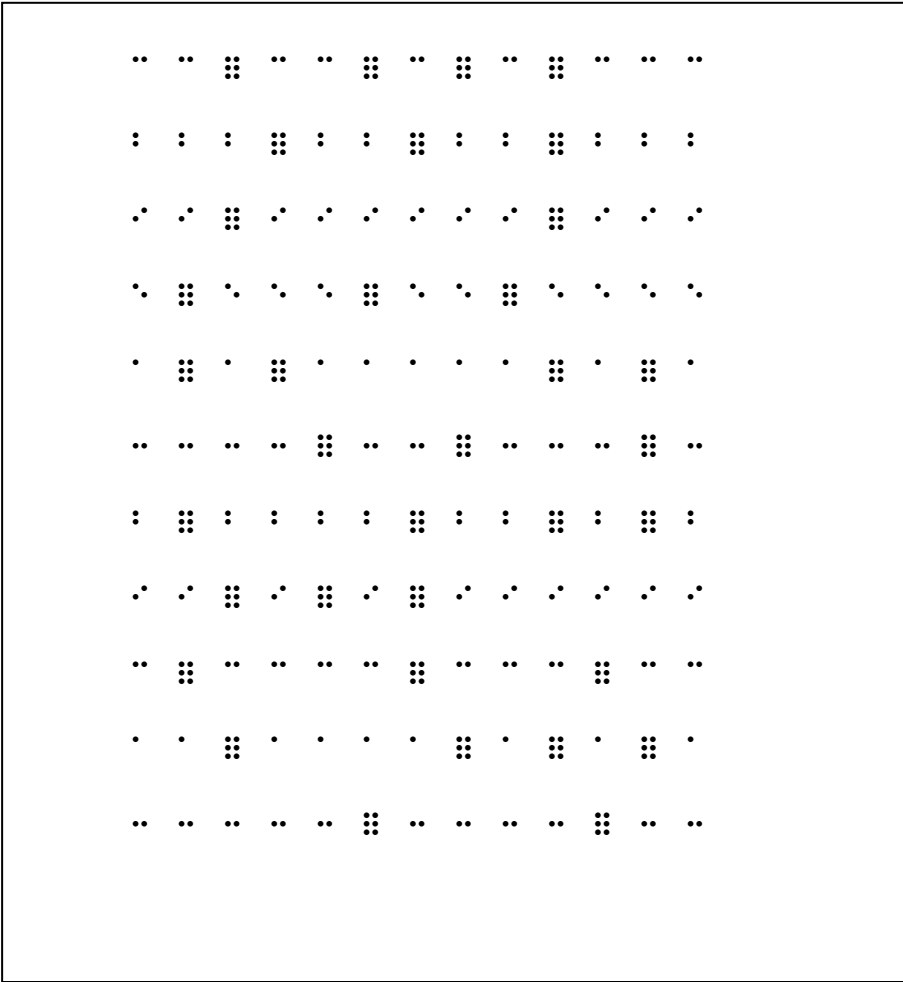
Sheet B1T-37

Activity: Track each line and press on every box on the sheet. Then swipe right.



Sheet B1T-38

Activity: Track each line and press on every box on the sheet. Then swipe right.



Sheet B1T-39

Activity: Press on the braille at the beginning of every line. Then swipe right.

l	l	l	l	l	l	l	l	l	l	l	l	l
l	l	l	l	l	l	l	l	l	l	l	l	l
c	c	c	c	c	c	c	c	c	c	c	c	c
c	c	c	c	c	c	c	c	c	c	c	c	c
g	g	g	g	g	g	g	g	g	g	g	g	g
g	g	g	g	g	g	g	g	g	g	g	g	g
b	b	b	b	b	b	b	b	b	b	b	b	b
b	b	b	b	b	b	b	b	b	b	b	b	b
r	r	r	r	r	r	r	r	r	r	r	r	r
r	r	r	r	r	r	r	r	r	r	r	r	r
i	i	i	i	i	i	i	i	i	i	i	i	i

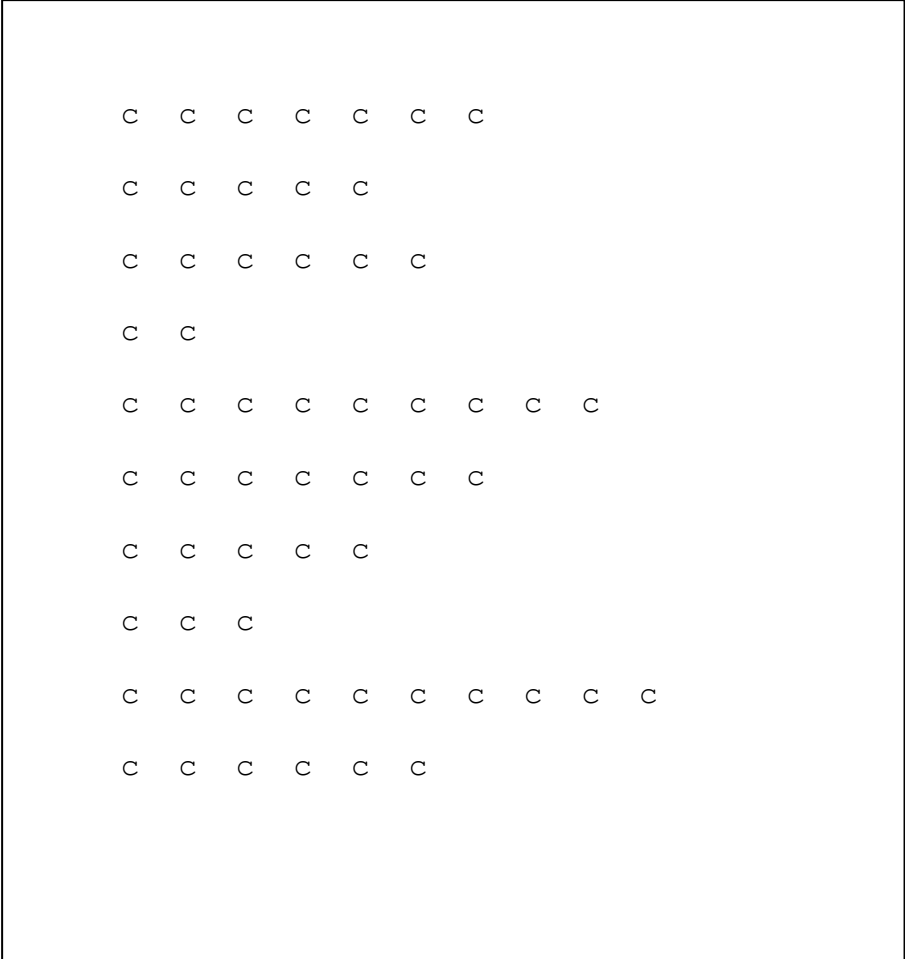
Sheet B1T-40

Activity: Press on the braille at the end of every line. Then swipe right.

C C C C C C
C C C C C C C C C C C
C C C
C C C C C C C C
C C C C C C C C C C C C C
C C C C C
C C C C C C C C C
C C C C C C C C C C C
C C
C C C C C C C C C C C C C

Sheet B1T-41

Activity: Move lightly and press on the braille at the beginning of every line. Then swipe right.



Sheet B1T-42

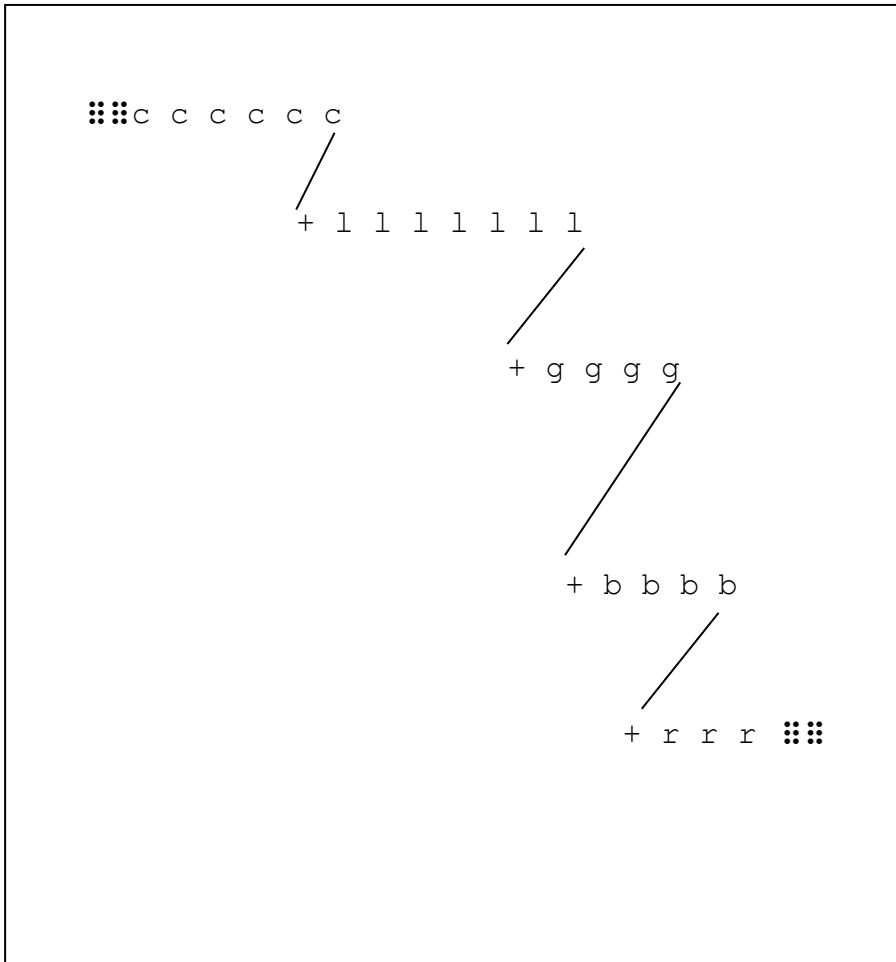
Activity: Move lightly and press on the braille at the end of every line. Then swipe right.

a	a	a	a	a	a			
g	g	g	g					
l	l	l	l	l	l	l		
i	i	i	i	i	i	i		
f	f	f						
c	c	c	c	c	c	c	c	
g	g	g	g	g	g			
b	b	b	b	b	b	b	b	b
a	a	a	a	a	a	a	a	
g	g							

Sheet B1T-43

Let's Zig Zag Again

Press on the first full cell at the top of the sheet to start the timer. Press down every time you stop to change direction. Press at the end of the last line. Swipe right to hear your score.



Lesson 4

Tracking from left to right across like symbols that have one or two spaces between them.

- ✓ This lesson includes braille sheets 44-48.
- ✓ Do not refer to letters by name in this lesson.

Sheet B1T-44

Test. You will not be told if you are right or wrong, but you will hear a beep, each time you press on the sheet.

Activity: Press lightly on the braille at the beginning and end of each line. Then swipe right.

b r s t y x d m n x i z p
l j r s a e q r x y o p m
s t b j r s n u o
c l m q r s y x q t o
e j a p w e j k y
b x o p q r t j y z b a l
a s t p r y i b c
s y d a x b h j l
y b s o e
r t c d x o p u
c y o q s t

Sheet B1T-45

Activity: Press on the braille at the beginning and end of every line. Then swipe right.

l g e f m o p l a b c y z e

l g c e y z b s q o i i e a

a g o m b s c = f d

a b a g a m o a y p

g l b u o e i a d

c l y m

y b s r u d i

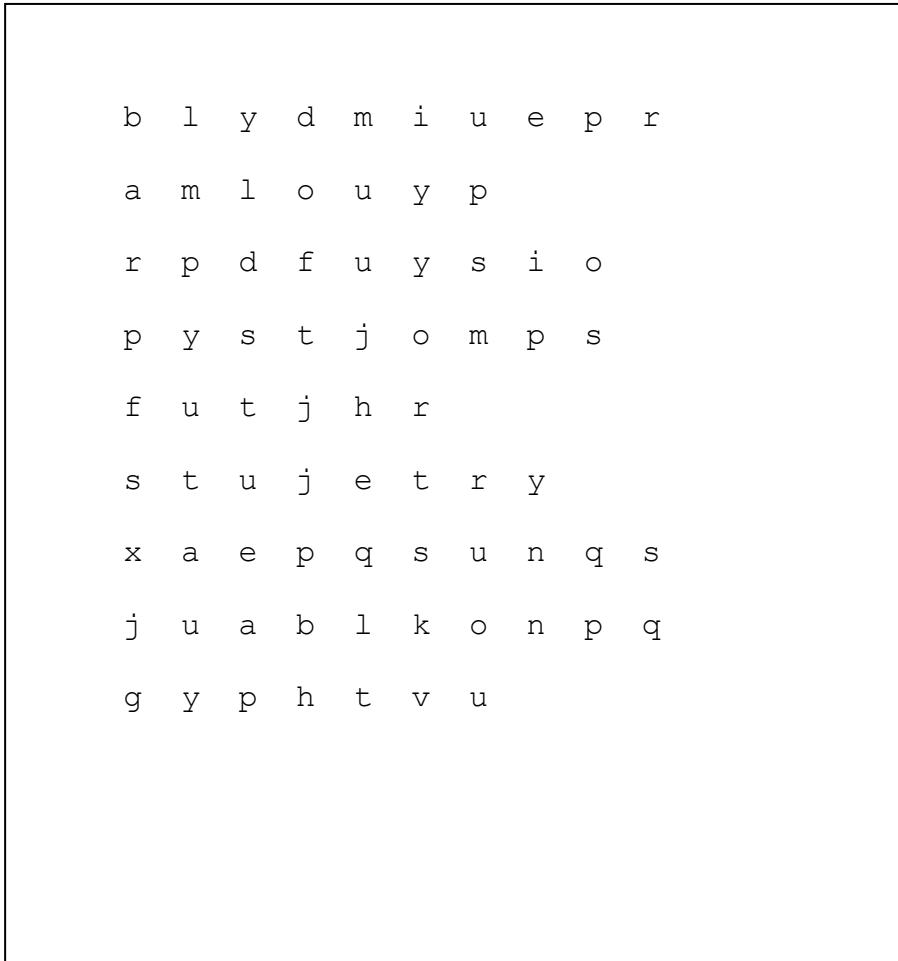
z a c e = q c

b g h i c q x p u f g m

l a g o m b u y s

Sheet B1T-46

Activity: Zoom lightly across the empty spaces. Press on the braille at the beginning and end of every line. Then swipe right.



Sheet B1T-47

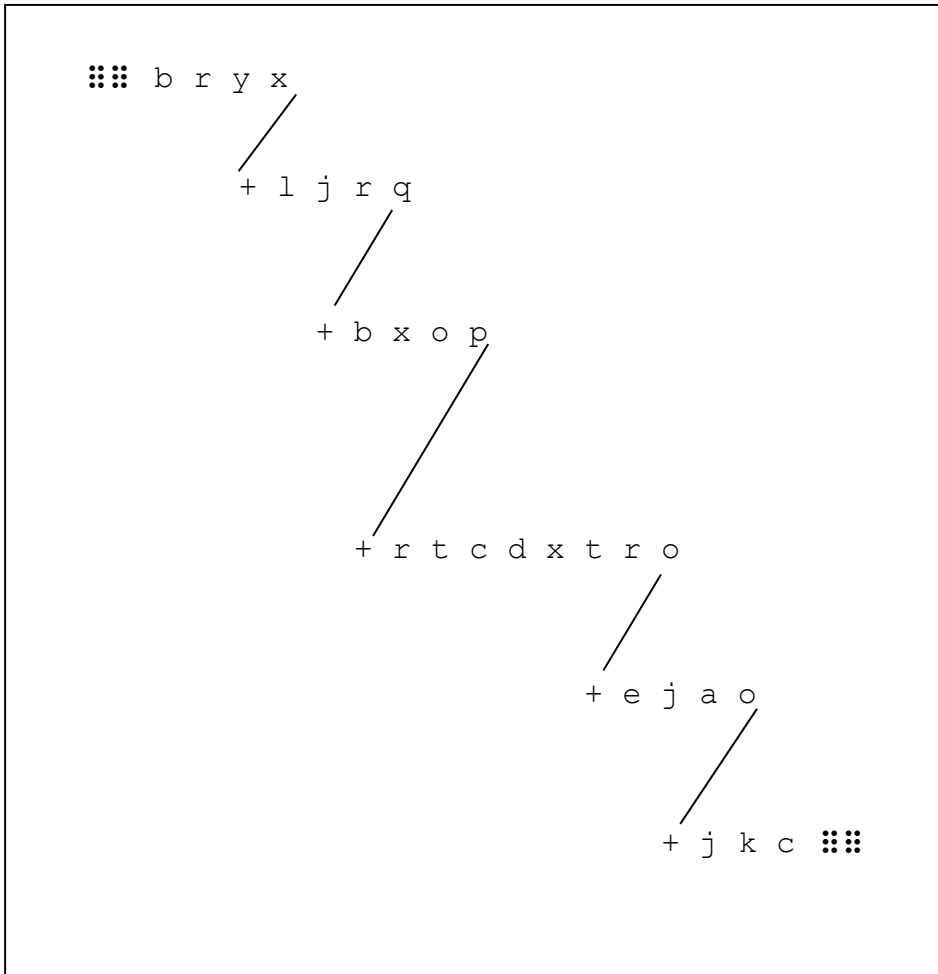
Activity: Press on the braille at the beginning of the first line, track all the lines and press on the braille at the end of the last line. Then swipe right.

a g h i s t v x r
t y p e u j q s n o o y l
b e j i r s t y z
t v x y m n b j e k j l q s
p j r y d f s t v q
r m a b v o x
e l m n o x = z
j k m p z q e e
s d j r s p

Sheet B1T-48

Zig Zag Game

Press on the first full cell at the top of the sheet to start the timer. Press down every time you stop to change direction. Press at the end of the last line. Swipe right to hear your score.



Lesson 5

Tracking from top to bottom over like symbols that follow closely.

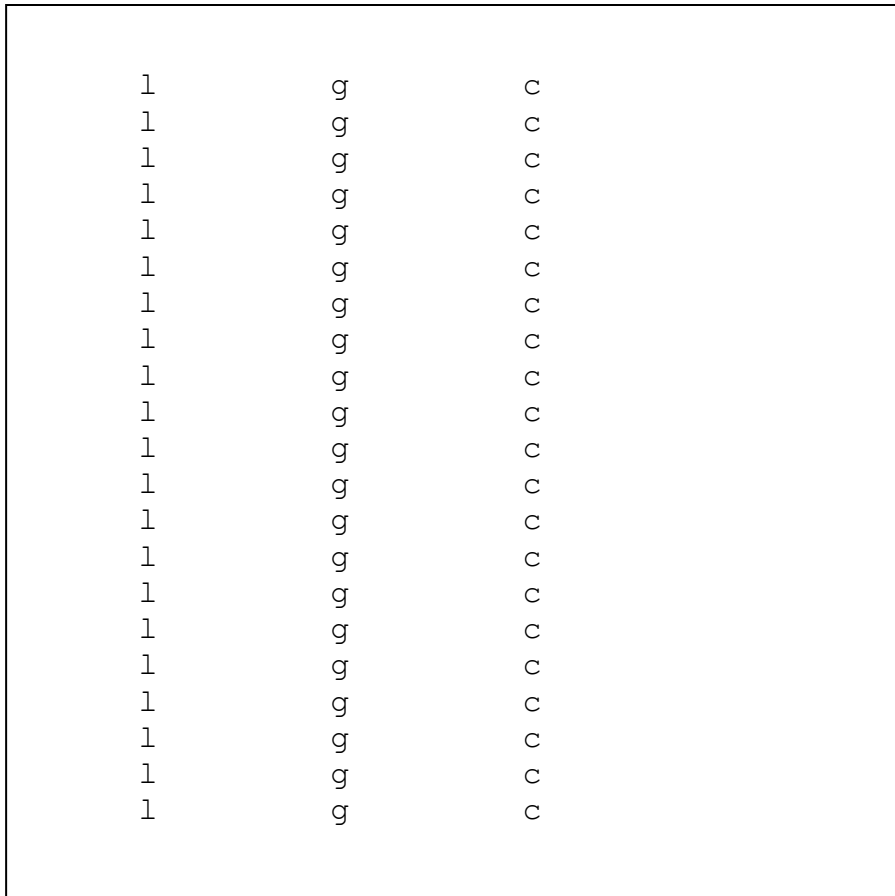
- ✓ This lesson includes braille sheets 49-59.
- ✓ Do not refer to letters by name in this lesson.

Sheet B1T-49

Your teacher will show you a way to track down lines that are columns.

Test. You will not be told if you are right or wrong, but you will hear a beep, each time you press on the sheet.

Activity: Press on the braille at the top and bottom of each column. Then swipe right to hear your score.



To the Teacher:

Correct Hand Position. Have the student place both index fingers at the top of the first vertical line. The index finger of the dominant reading hand should move down the column first, directly followed by the other index finger. The remaining portion of the right hand should contact the sheet on the right side of the vertical line. The remaining portion of the left hand should contact the sheet on the left side of the vertical line.

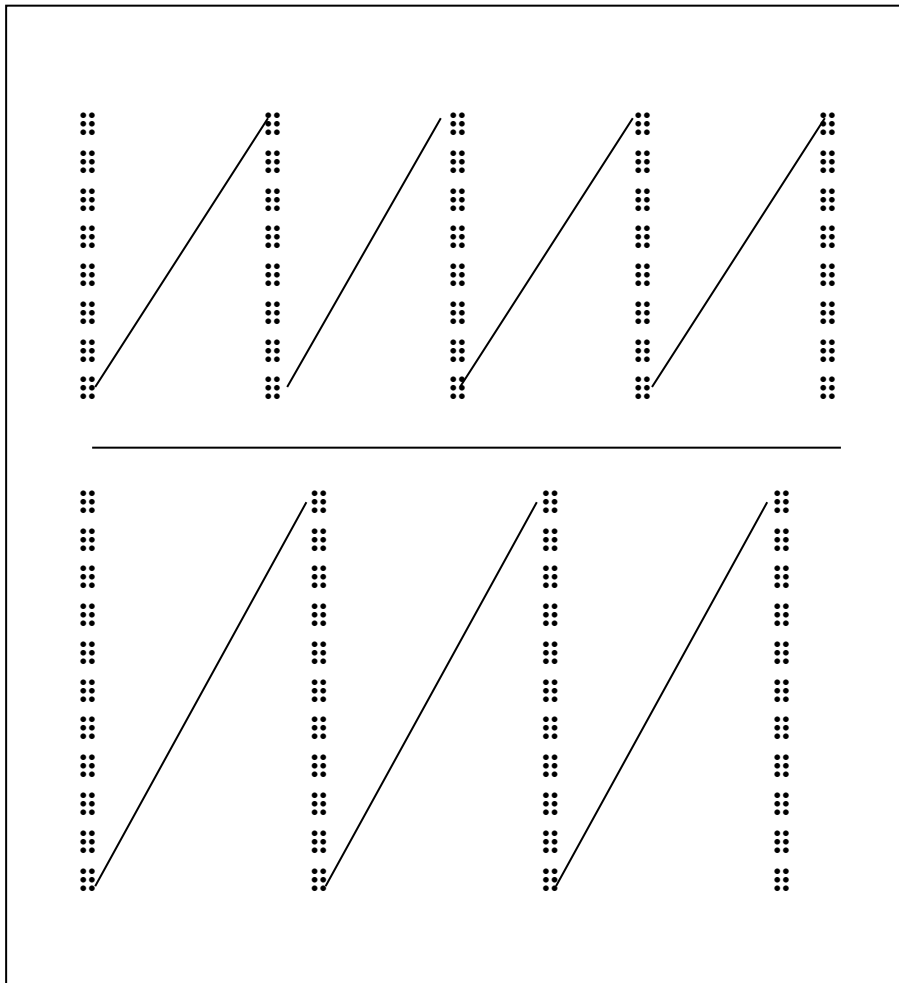
Sheet B1T-50

There is a line all the way across the middle of the sheet, from left to right, separating the activities.

There are 2 activities on this sheet.

Activity 1. Press lightly on the braille at the top of the first column. Move down and press on the braille at the bottom of the column. Follow the single dots up to the top of the next column. Continue tracking and pressing the top and bottom of each of the columns on the top half of the sheet. Then swipe right.

Activity 2. The columns, on the bottom half of the sheet, are taller than the columns on the top half of the sheet. Track and press these columns the same as you did the top half of the sheet. Then swipe right.



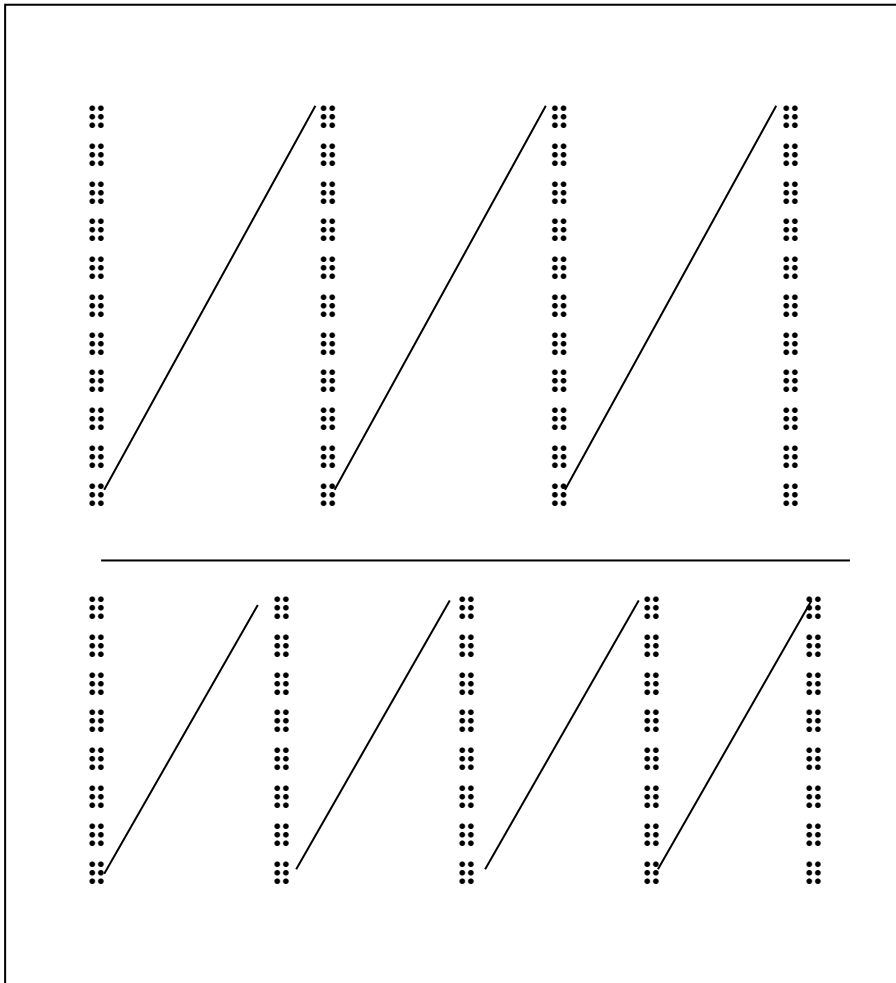
Sheet B1T-51

There is a line all the way across the middle of the sheet, from left to right, separating the activities.

There are 2 activities on this sheet.

Activity 1. Press lightly on the braille at the top of the first column. Move down and press on the braille at the bottom of the column. Follow the single dots up to the top of the next column. Continue tracking and pressing the top and bottom of each of the columns on the top half of the sheet. Then swipe right.

Activity 2. The columns, on the bottom half of the sheet, are shorter than the columns on the top half of the sheet. Track and press these columns the same as you did the top half of the sheet. Then swipe right.



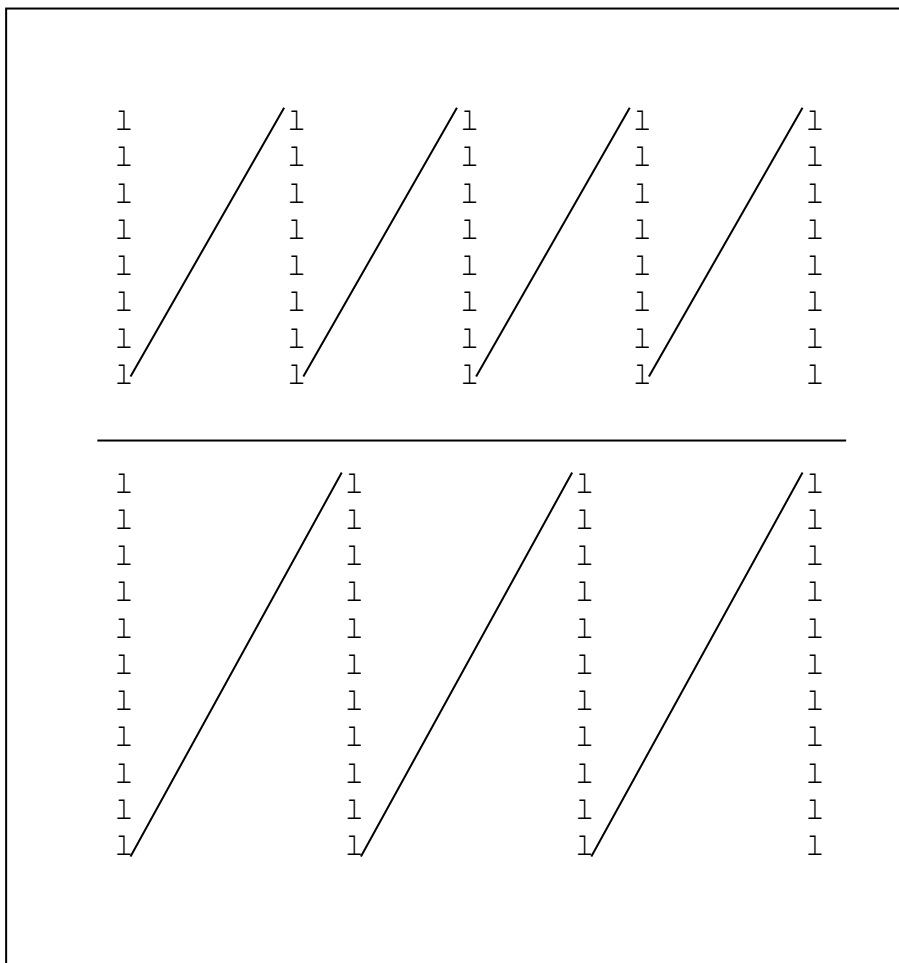
Sheet B1T-52

There is a line all the way across the middle of the sheet, from left to right, separating the activities.

There are 2 activities on this sheet.

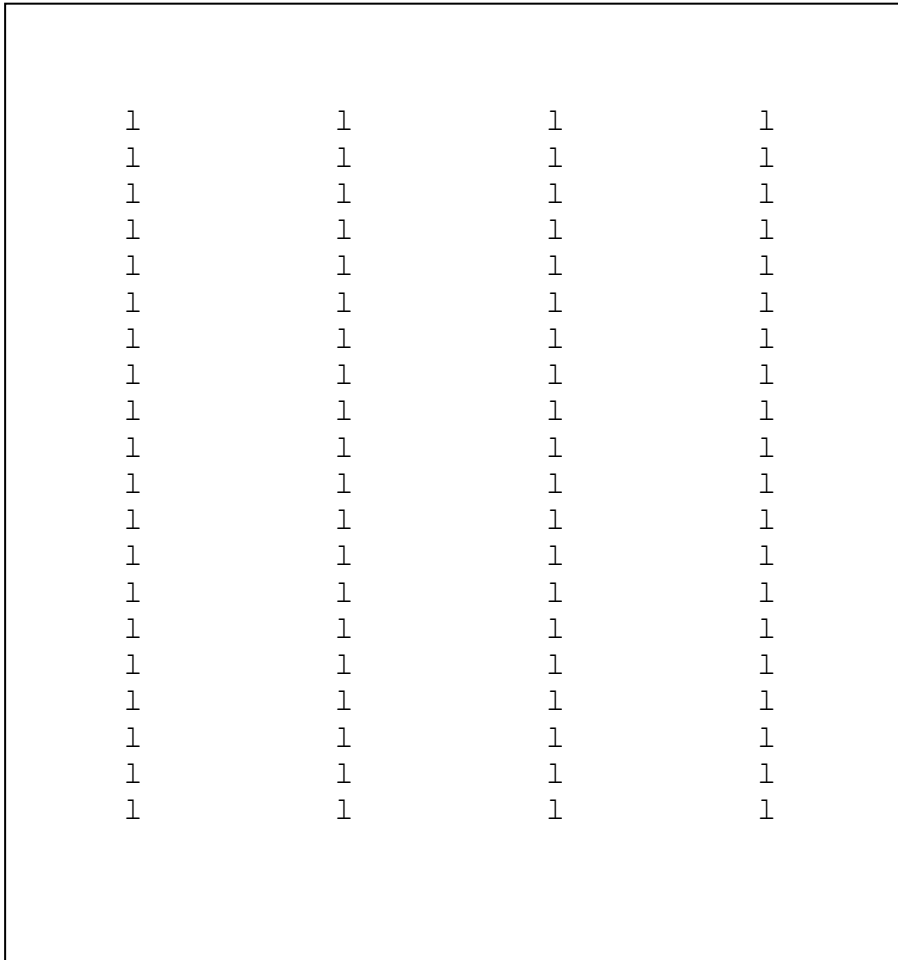
Activity 1. Press lightly on the braille at the top of the first column. Move down and press on the braille at the bottom of the column. Follow the single dots up to the top of the next column. Continue tracking and pressing the top and bottom of each of the columns on the top half of the sheet. Then swipe right.

Activity 2. The columns, on the bottom half of the sheet, are taller than the columns on the top half of the sheet. Track and press these columns the same as you did the top half of the sheet. Then swipe right.



Sheet B1T-53

Activity: Move as quickly and lightly as you can. Press on the braille at the top and then the bottom of each column. Then swipe right.



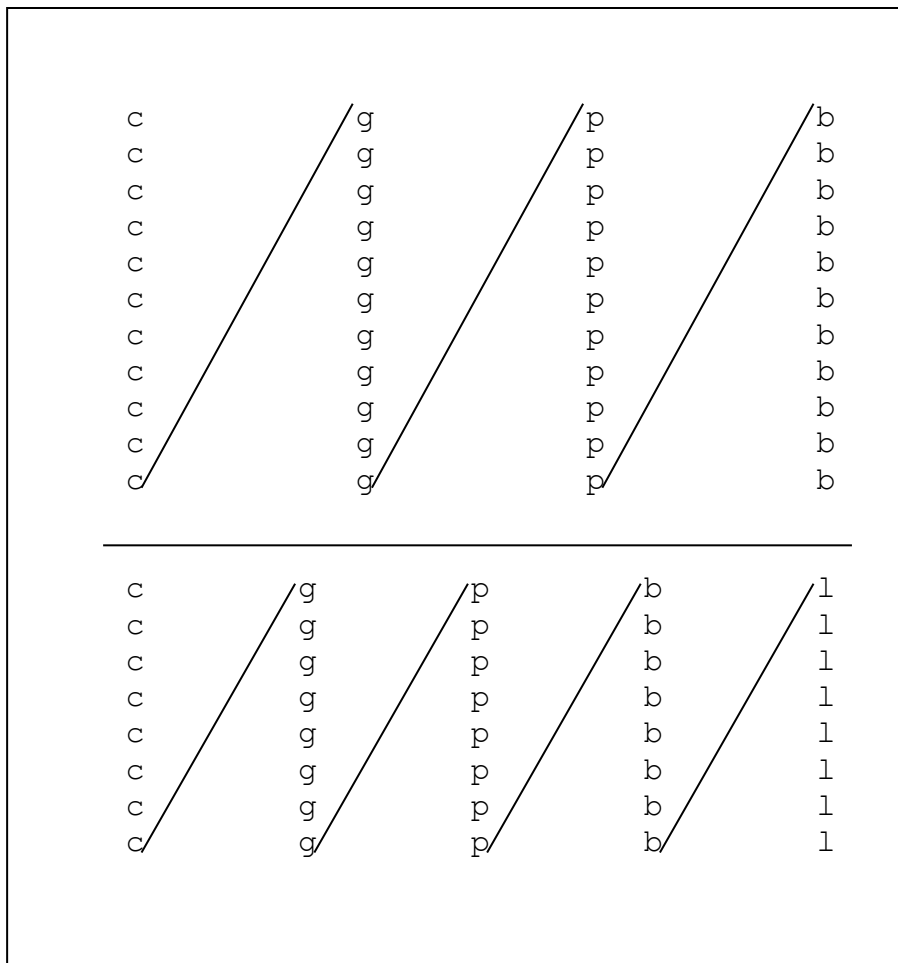
Sheet B1T-54

There is a line all the way across the middle of the sheet, from left to right, separating the activities.

There are 2 activities on this sheet.

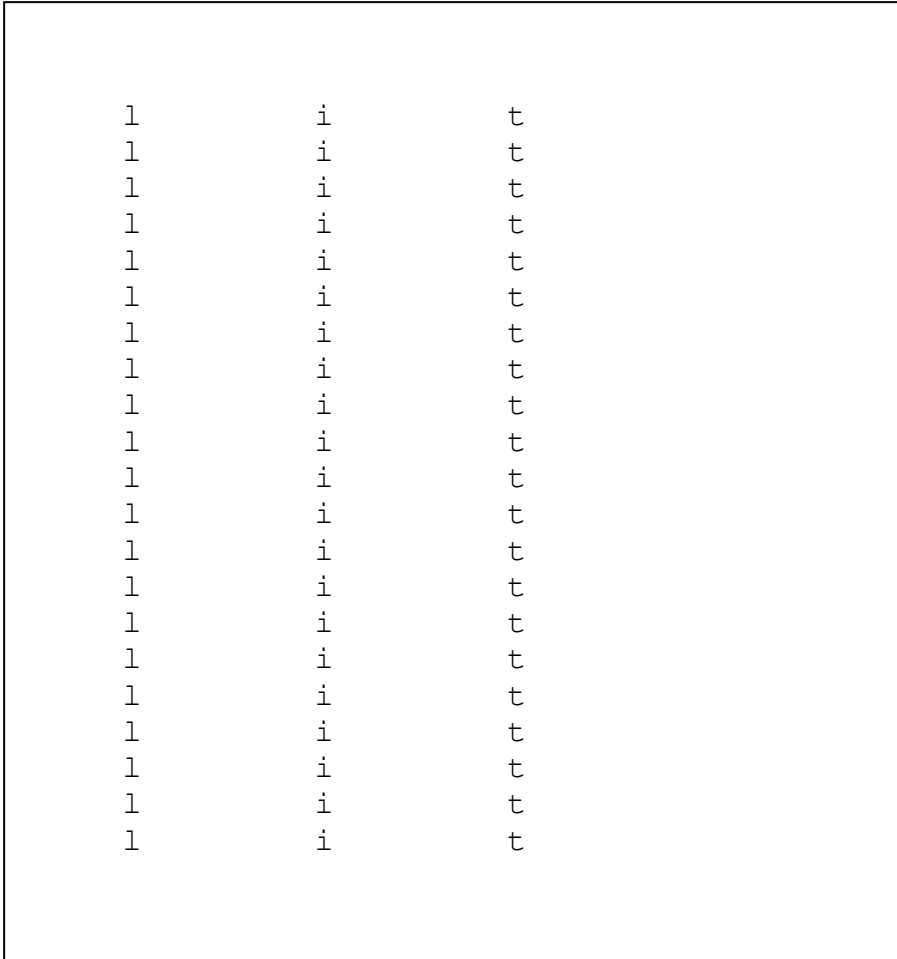
Activity 1. Press lightly on the braille at the top of the first column. Move down and press on the braille at the bottom of the column. Follow the single dots up to the top of the next column. Continue tracking and pressing the top and bottom of each of the columns on the top half of the sheet. Swipe right to hear your score.

Activity 2. The columns, on the bottom half of the sheet, are shorter than the columns on the top half of the sheet. Track and press these columns the same as you did the top half of the sheet. Swipe right to hear your score.



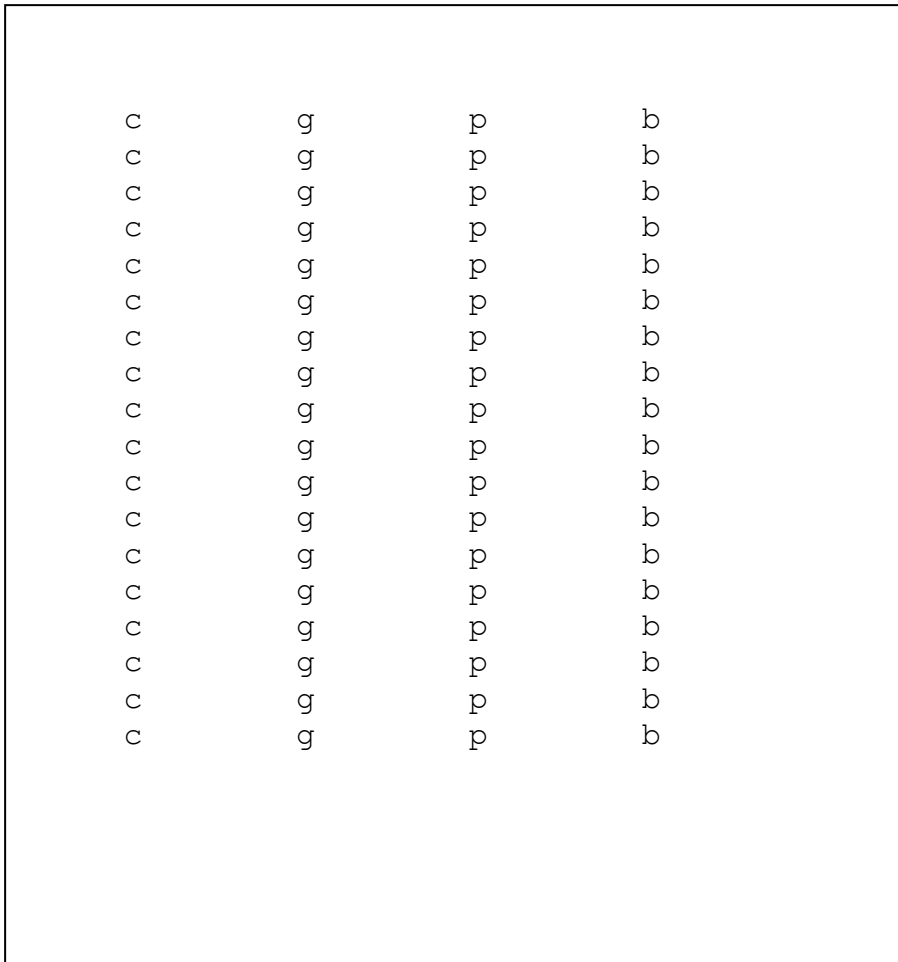
Sheet B1T-55

Activity: Press on the braille at the top and the bottom of each column. Then swipe right.



Sheet B1T-56

Activity: Press on the braille at the top and the bottom of each column. Then swipe right.



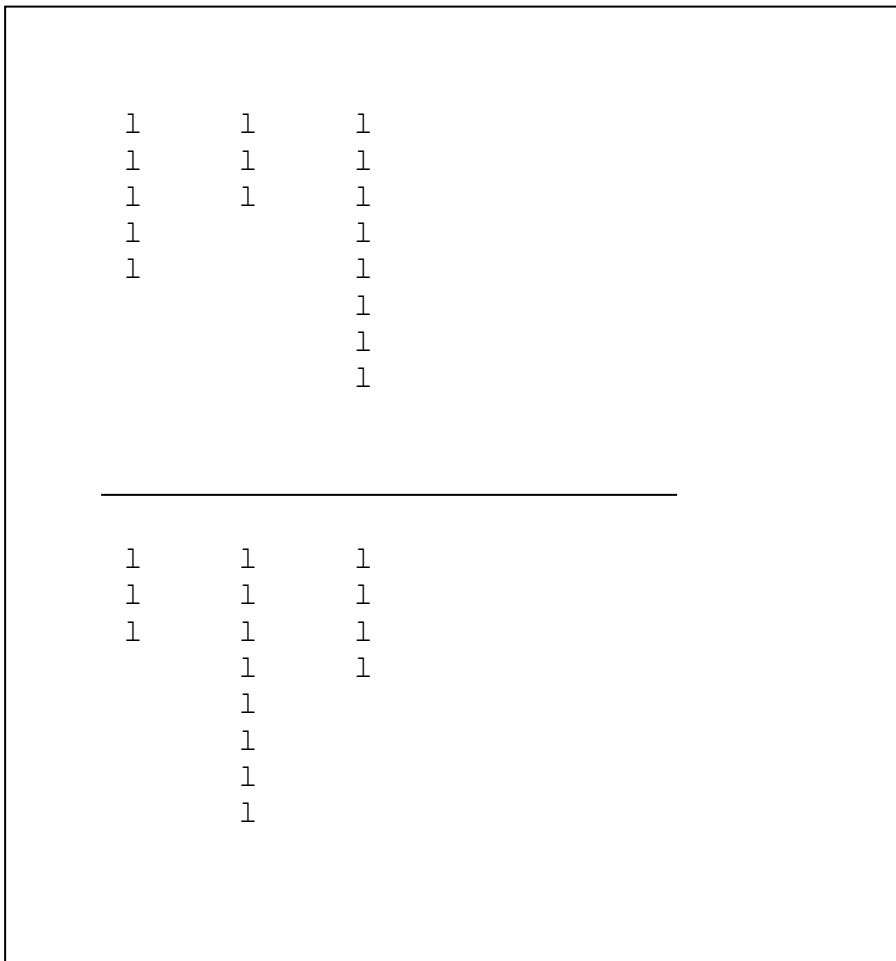
Sheet B1T-57

There is a line all the way across the middle of this sheet from left to right. There are 3 up and down lines above the center line and 3 lines below the center line.

There are 2 activities on this sheet.

Activity 1. Press on the braille at the top of the shortest line above the center line. Then swipe right.

Activity 2. Press on the braille at the top of the shortest line below the center line. Then swipe right.



Sheet B1T-58

There is a line all the way across the middle of this sheet from left to right. There are 4 up and down lines above the center line and 4 lines below the center line.

There are 2 activities on this sheet.

Activity 1. Press on the braille at the top of the longest line above the center line. Then swipe right.

Activity 2. Press on the braille at the top of the longest line below the center line. Then swipe right.

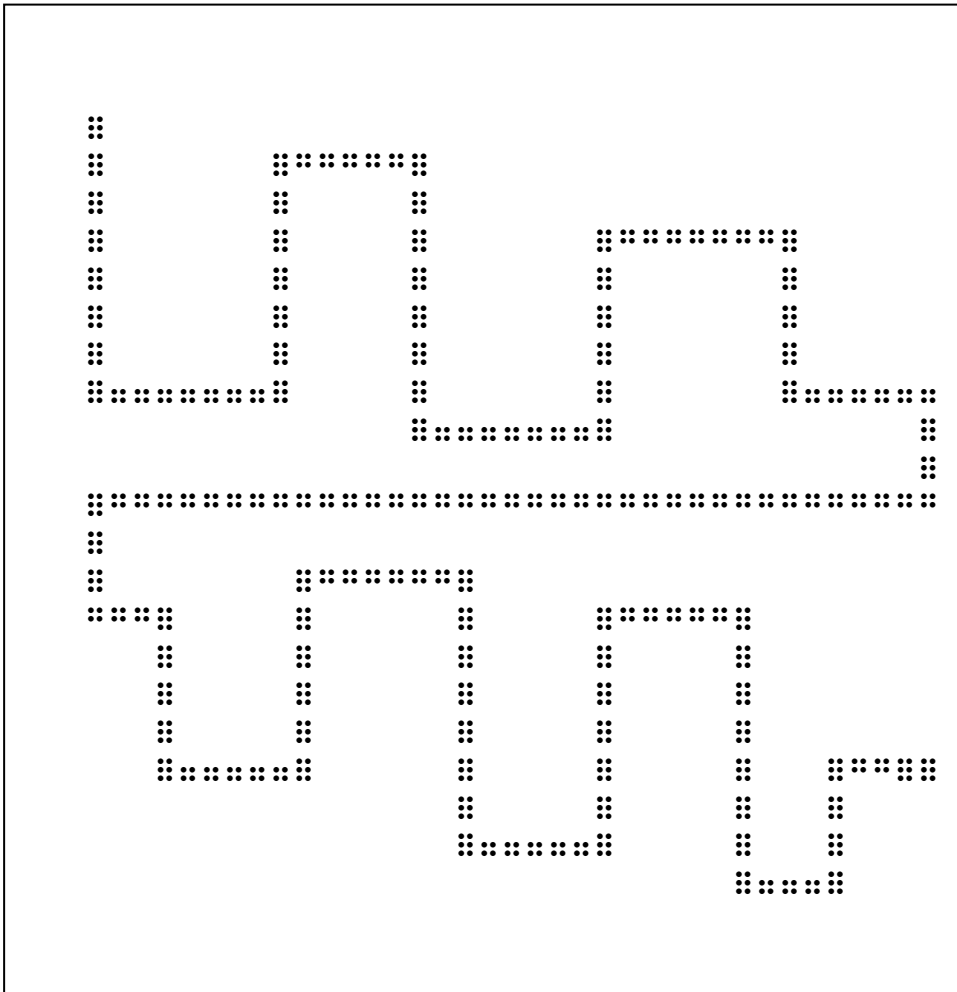
a p e y
a p e y
a p e y
a e y
a e y
a e y
e y
e y
e y
e y

b d r i
b d r i
b d r i
b d r
b d r
b d r
b r
b

Sheet B1T-59

Speedy Fingers Race

Activity: Press on the full cell near the top, left corner of the sheet to start the timer. Press down each time that the line changes direction, follow the line up, down, and all around until you get to the end of the line at the bottom of the sheet. Press on the end, then swipe right to hear your score.



Lesson 6

Tracking from top to bottom over unlike symbols that follow closely without a space.

- ✓ This lesson includes braille sheets 60-66.
- ✓ Do not refer to letters by name in this lesson.

Sheet B1T-60

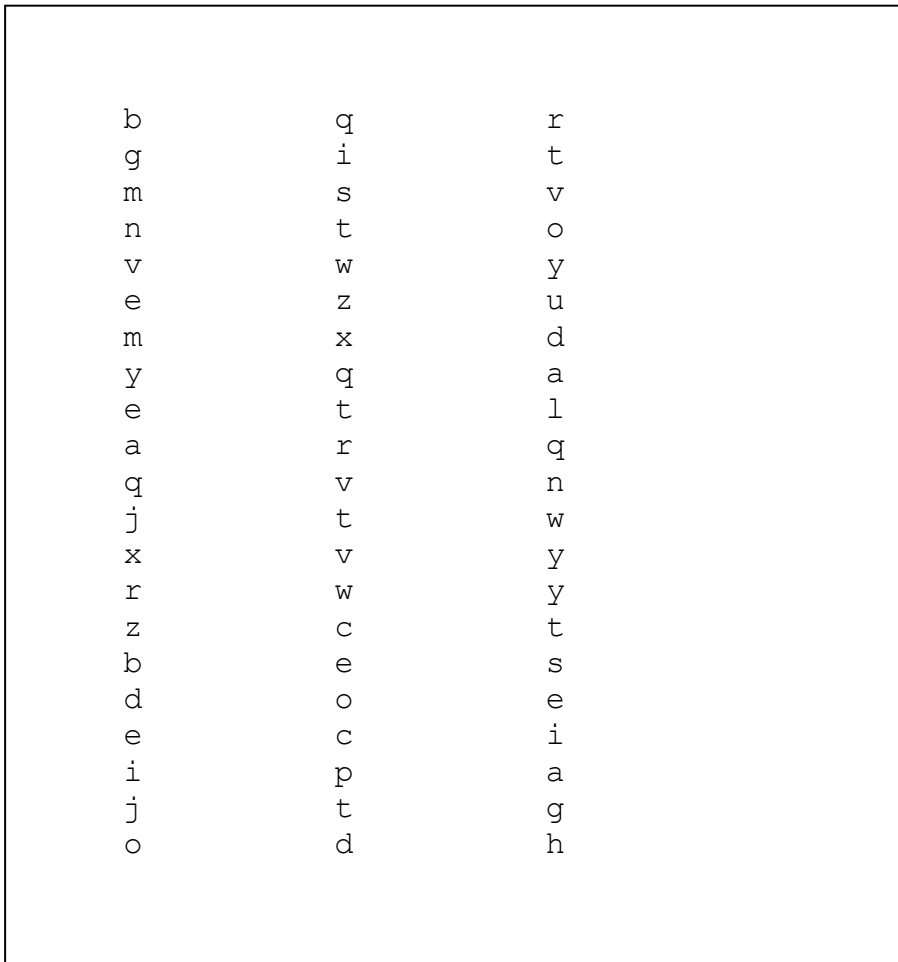
Test. You will not be told if you are right or wrong, but you will hear a beep, each time you press on the sheet.

Activity: Press on the braille at the top and bottom of every column. Then swipe right to hear your score.

b	l	n
o	o	a
y	x	r
l	z	b
n	c	q
p	v	e
d	d	v
x	w	j
a	e	n
r	u	k
q	f	w
z	r	d
c	f	e
h	q	u
n	g	w
k	t	h
d	h	n
b	s	i
v	i	m
p	r	j
o	j	l

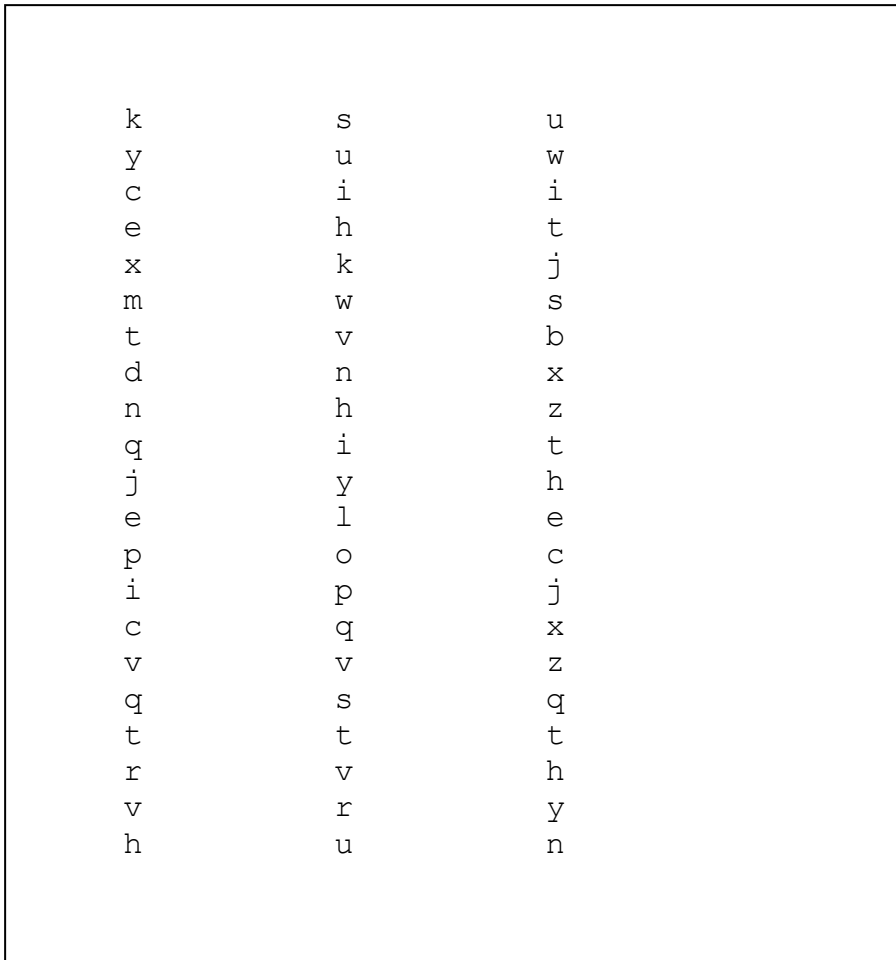
Sheet B1T-61

Activity: Press on the braille at the top and bottom of every column. Then swipe right.



Sheet B1T-62

Activity: Press on the braille at the top and bottom of every column. Then swipe right.

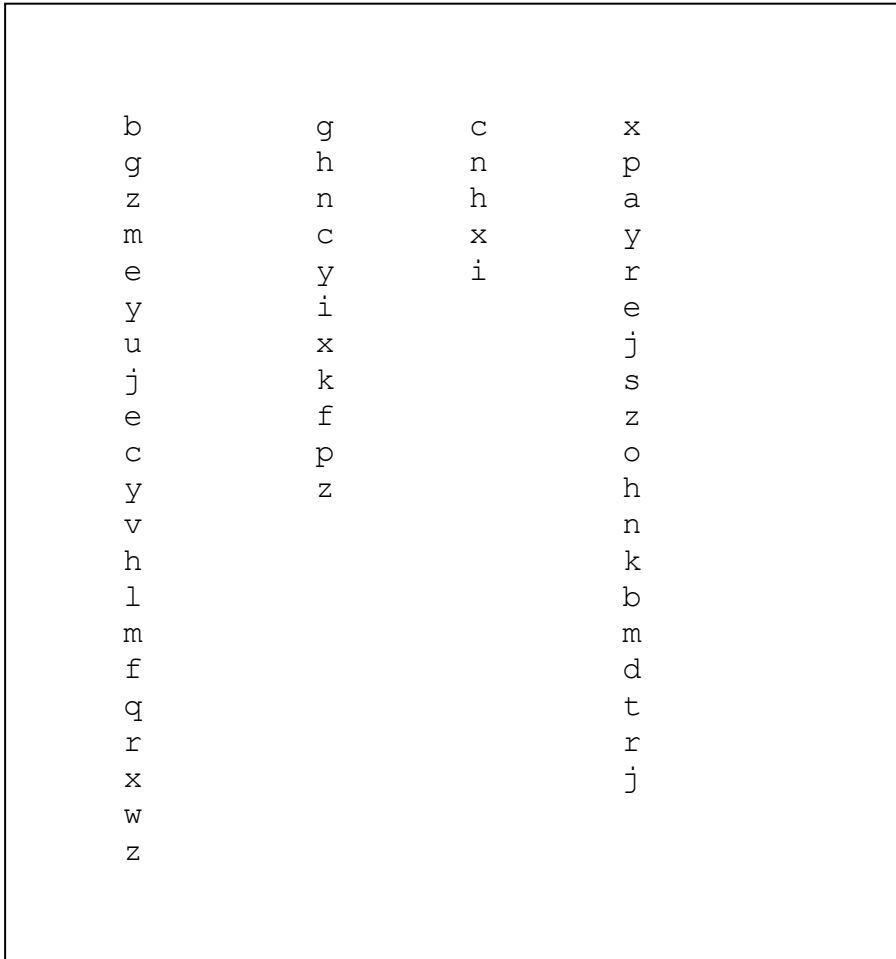


Sheet B1T-63

There are 2 activities on this sheet.

Activity 1. Press on the braille at the top of the shortest line on the sheet. Then swipe right.

Activity 2. Press on the braille at the bottom of the longest line on the sheet. Then swipe right.



Sheet B1T-64

There is a line all the way across the middle of this sheet from left to right. There are 4 up and down lines above the center line and 4 lines below the center line.

There are 2 activities on this sheet.

Activity 1. Press on the braille at the top of the shortest line above the center line. Then swipe right.

Activity 2. Press on the braille at the top of the longest line below the center line. Then swipe right.

e	p	t	j
t	t	u	a
u	e	z	k
v	u	d	w
y	m	y	
m	j	n	
k		o	
h		t	
		v	
<hr/>			
t	h	p	e
u	y	v	k
v	v		n
h	t		u
	n		y
	h		f
	i		
	q		
	l		

Sheet B1T-65

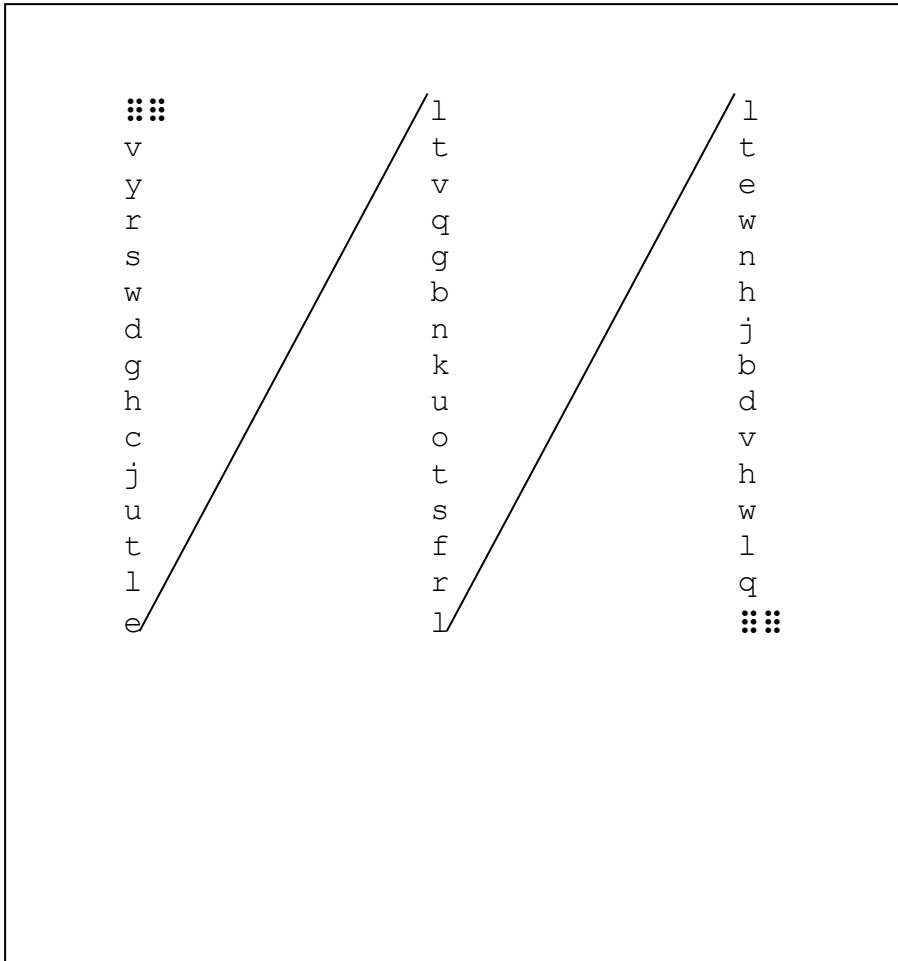
Activity: Move lightly down each column and press on the braille following each space in all the columns. Then swipe right.

p	t	c
r	v	j
t	x	l
v	w	m
=		y
	w	
s	e	s
j	t	a
k	m	p
m	u	u
n	v	e
o	c	l
v	z	
		r
s	l	y
w	x	w
d	e	x
g	f	u
	r	p
	p	v
		y

Sheet B1T-66

Up and Down Zig Zag Game

Activity: Press on the first full cell at the top of the sheet to start the timer. Press down every time you stop to change direction. Press at the end of the last line. Swipe right to hear your score.



Lesson 7

Tracking from top to bottom over like symbols that have one blank space between them.

- ✓ This lesson includes braille sheets 67-74.
- ✓ Do not refer to letters by name in this lesson.

Sheet B1T-67

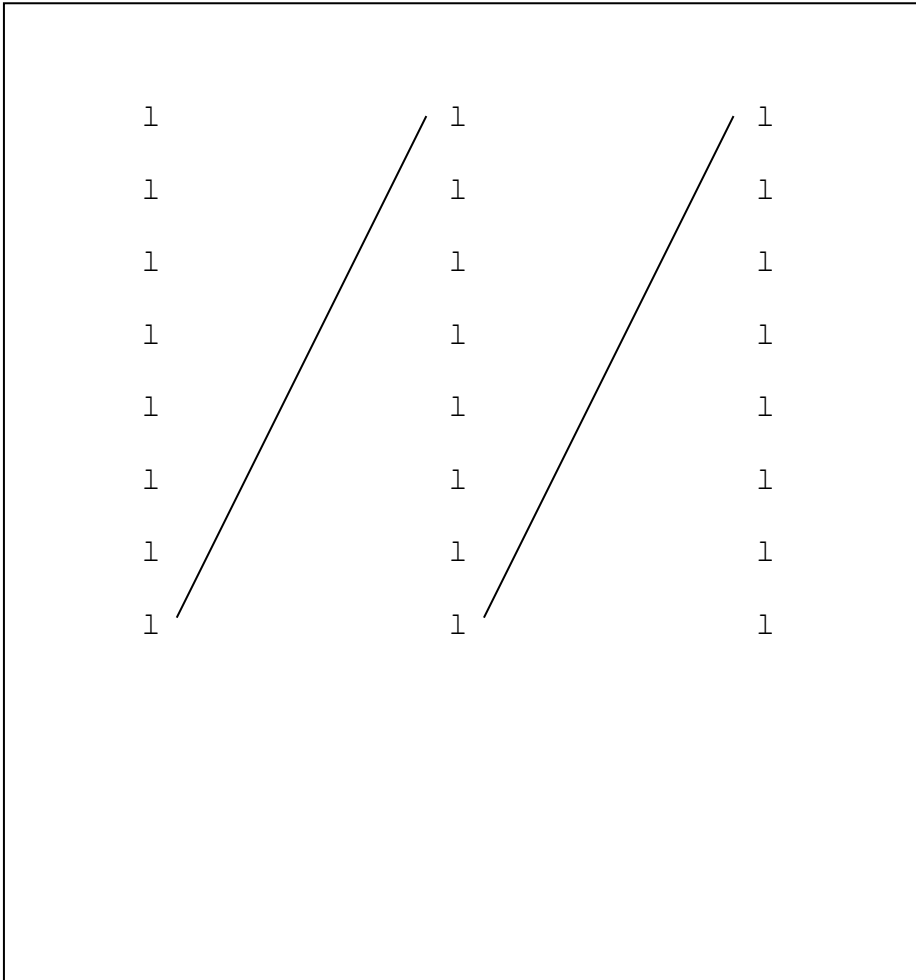
Test. You will not be told if you are right or wrong, but you will hear a beep, each time you press on the sheet.

Activity: Press on the braille at the top and bottom of each column. Swipe right to hear your score.

l	h	r	s
l	h	r	s
l	h	r	s
l	h	r	s
l	h	r	s
l	h	r	s
l	h	r	s
l	h	r	s
l	h	r	s
l	h	r	s
l	h	r	s

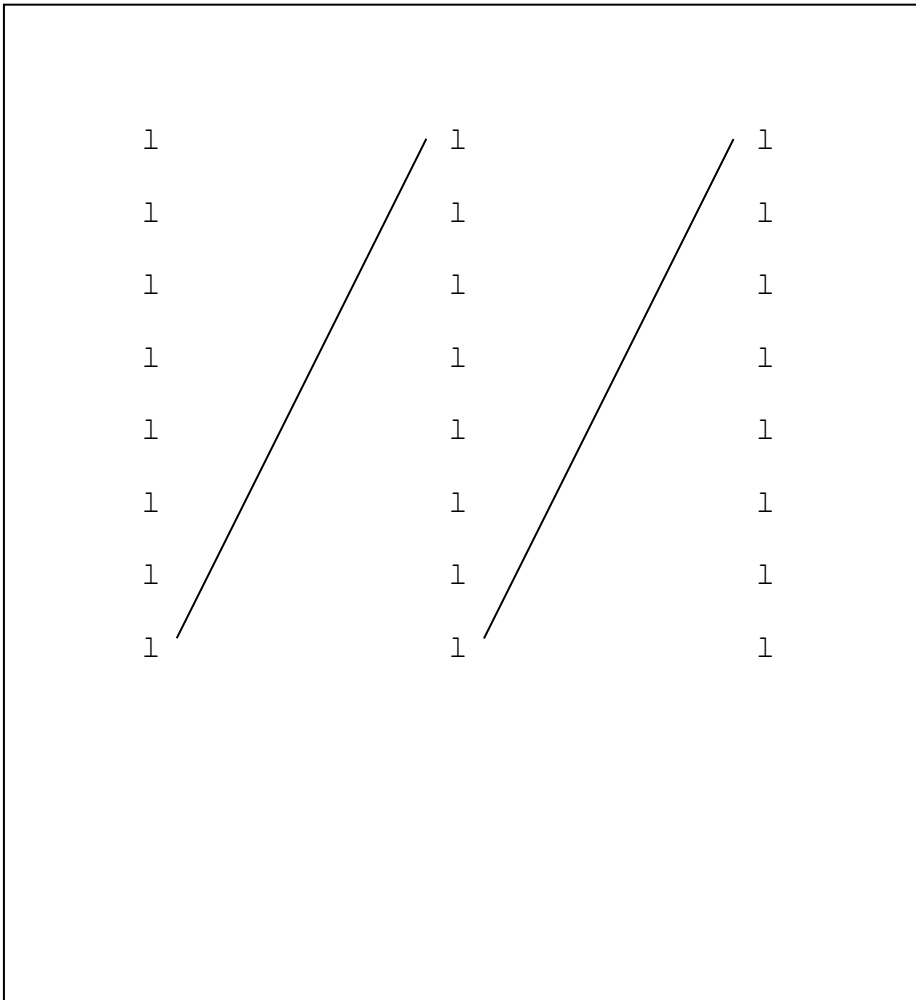
Sheet B1T-68

Activity: Press on the braille at the top and the bottom of every column. Use the helper lines to get from one column to the next more quickly. Complete the sheet and then swipe right.



Sheet B1T-69

Activity: Press on the braille at the top and the bottom of every column. Use the helper lines to get from one column to the next more quickly. Complete the sheet and then swipe right.



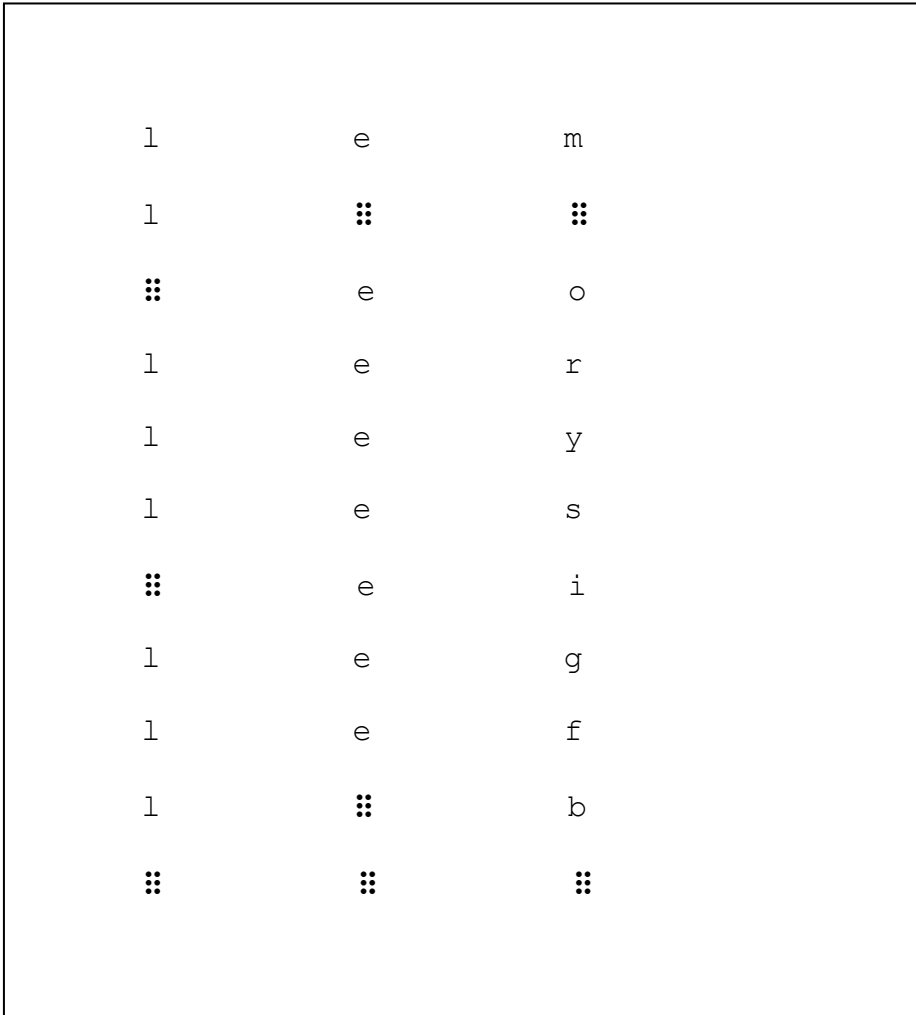
Sheet B1T-70

Activity: Press on the braille at the top and bottom of every column. See if you can do this in 15 seconds or less. Swipe right when you finish to get your score.

l	i	c
l	i	c
l	i	c
l	i	c
l	i	c
l	i	c
l	i	c
l	i	c
l	i	c
l	i	c
l	i	c

Sheet B1T-71

Activity: There are some of those funny little boxes in these columns. Move down every column and press on each box on the way down. Swipe right when you finish.



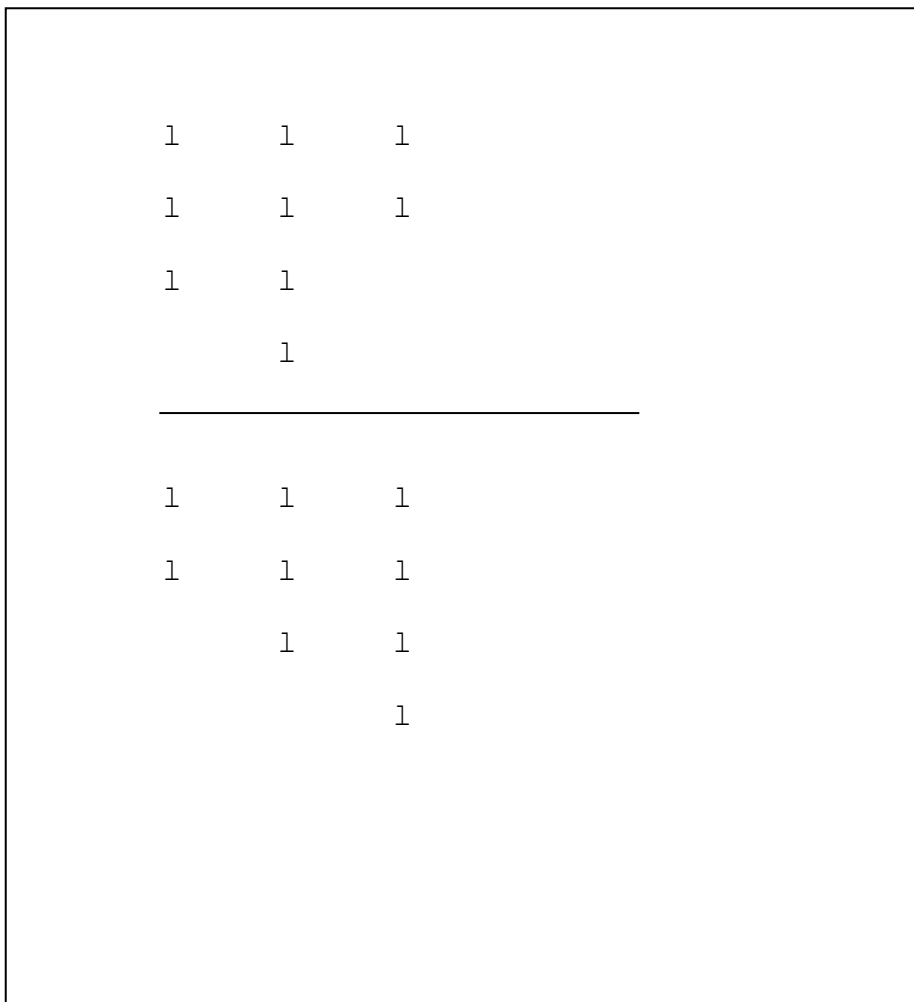
Sheet B1T-72

This sheet has a line in the center from left to right. There are 3 columns above and 3 columns below the center line.

There are 2 activities on this sheet.

Activity 1. Press on the braille at the top of the shortest column above the line. Then swipe right.

Activity 2. Press on the braille at the top of the longest column below the line. Then swipe right.



Sheet B1T-73

There are 2 activities on this sheet.

Activity 1. Press on the braille at the top of the shortest column above the line. Then swipe right.

Activity 2. Press on the braille at the top of the longest column below the line. Then swipe right.

a	p	e	y
a	p	e	y
a		e	y
		e	y
		e	
<hr/>			
b	d	r	i
b	d	r	i
b	d	r	
b		r	
b			

Lesson 8

Tracking from top to bottom over unlike symbols that have one blank space between them.

- ✓ This lesson includes braille sheets 75-79.
- ✓ Do not refer to letters by name in this lesson.

Sheet B1T-75

Test. You will not be told if you are right or wrong, but you will hear a beep, each time you press on the sheet.

Activity: Press on the braille at the top and bottom of each column as quickly as you can. Swipe right to hear your score.

b	g	s
s	m	r
y	o	c
g	w	l
i	i	y
l	u	w
o	e	o
p	l	d
x	r	j
d	q	p
j	x	o

Sheet B1T-76

Activity: Press on the braille at the top and bottom of each column as quickly as you can. Swipe right to hear your score.

m	w	q
l	e	i
o	o	b
y	t	n
r	u	y
e	i	p
s	b	v
j	m	a
p	x	j
c	j	r
x	v	n

Sheet B1T-77

Activity: Press on the braille at the top and bottom of each column as quickly as you can. Swipe right to hear your score.

r	u	
s	y	g
t	z	i
o	d	o
j	b	p
q	w	a
t	v	u
y	l	l
d	f	i
m	z	o
f	q	

Sheet B1T-78

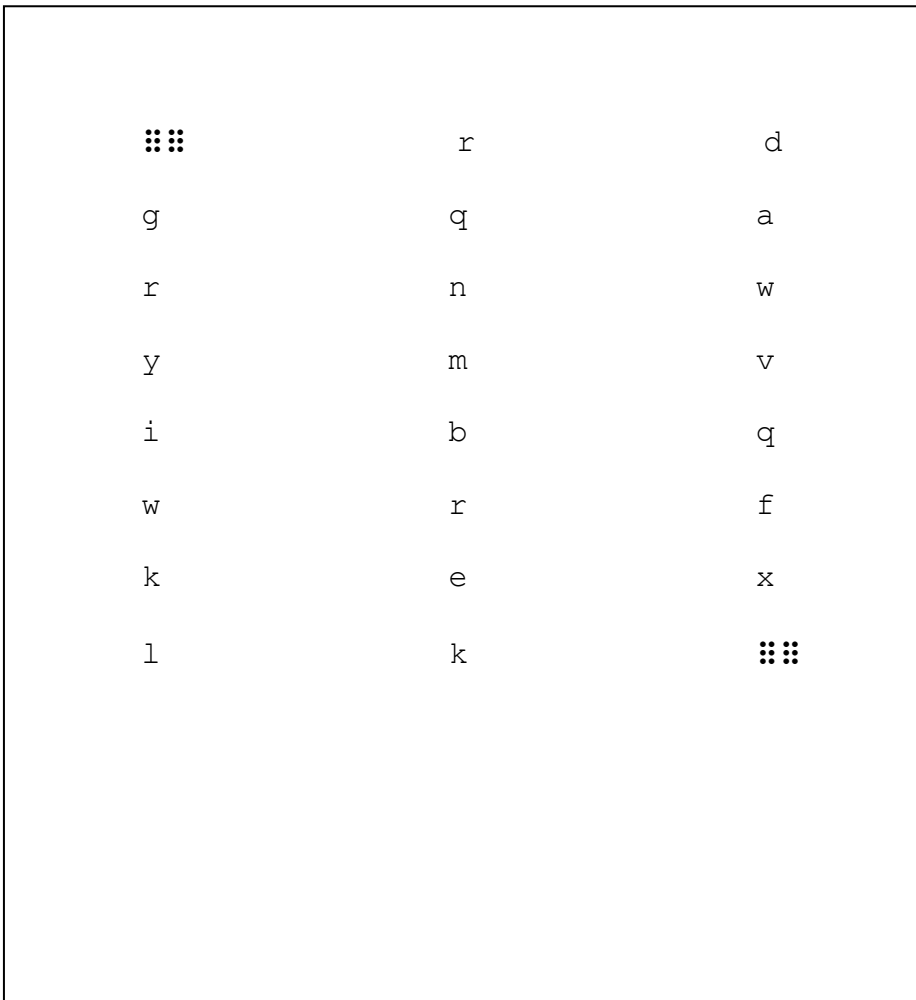
Activity: Start at the top and move as fast as you can down every column. Press lightly on every little box you find. Then swipe right.

s	⠠	v
⠠	x	s
l	f	y
t	s	⠠
v	⠠	t
⠠	⠠	e
d	t	l
w	w	⠠
p	i	⠠
⠠	n	x
o	⠠	j

Sheet B1T-79

Up and Down Zig Zag

Activity: Press on the full cells at the top of the sheet to start the timer. Press down every time you stop to change direction. Press at the end of the last line. Swipe right to hear your score.



Lesson 9

Identifying two geometric shapes as being the same or different.

- ✓ This lesson includes braille sheets 80-84.
- ✓ Do not refer to letters by name in this lesson.

Sheet B1T-80

Test. You will not be told if you are right or wrong, but you will hear a beep, each time you press on the sheet.

Activity: There are 2 groups of braille on each line. If the 2 groups are the same, press on the second group. If the 2 groups are not the same, do not press on either group. Finish the sheet, then swipe right to hear your score.

⠠⠠⠠⠠	⠠⠠⠠⠠⠠
⠠⠠⠠⠠	⠠⠠⠠⠠
⠠⠠⠠	⠠⠠⠠
⠠⠠⠠⠠	⠠⠠⠠⠠
⠠⠠⠠	⠠⠠⠠
⠠⠠⠠⠠⠠	⠠⠠⠠⠠⠠
⠠⠠⠠⠠⠠⠠⠠⠠	⠠⠠⠠⠠⠠⠠
⠠⠠⠠⠠	⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠
⠠⠠⠠	⠠⠠⠠
⠠⠠⠠⠠	⠠⠠⠠⠠

Sheet B1T-81

Activity: Feel the 2 groups of braille that are next to one another. If the 2 groups feel the same, press on the second group. If the 2 groups do not feel the same, do not press on either group. Finish the sheet, then swipe right to hear your score.

The image contains five pairs of Braille patterns within a large rectangular frame:

- Pair 1: Two identical 2x2 grids of dots.
- Pair 2: A 3x2 grid of dots on the left and a 3x4 grid of dots on the right.
- Pair 3: Two identical 3x3 grids of dots.
- Pair 4: A 2x6 grid of dots on the left and a 4x4 grid of dots on the right.
- Pair 5: A 2x6 grid of dots on the left and a 4x4 grid of dots on the right.

Sheet B1T-82

Activity: There are 2 groups of braille on each line. If the 2 groups are the same, press on the second group. If the 2 groups are not the same, do not press on either group. Finish the sheet, then swipe right to hear your score.

The box contains ten rows of Braille. Each row has two groups of Braille characters. The groups are as follows:

- Row 1: Two groups of five dots each.
- Row 2: Two groups of four dots each, arranged in two columns of two.
- Row 3: Two groups of six dots each, arranged in two columns of three.
- Row 4: Two groups of ten dots each, arranged in two columns of five.
- Row 5: Two groups of ten dots each, arranged in two columns of five.
- Row 6: Two groups of eight dots each, arranged in two columns of four.
- Row 7: Two groups of ten dots each, arranged in two columns of five.
- Row 8: Two groups of ten dots each, arranged in two columns of five.
- Row 9: Two groups of ten dots each, arranged in two columns of five.
- Row 10: Two groups of ten dots each, arranged in two columns of five.

Sheet B1T-83

Activity: There are 2 groups of braille on each line. If the 2 groups are the same, press on the second group. If the 2 groups are not the same, do not press on either group. Finish the sheet, then swipe right to hear your score.

⠠⠠⠠⠠	⠠⠠⠠⠠
⠠⠠⠠⠠⠠	⠠⠠⠠⠠⠠⠠⠠
⠠⠠⠠⠠	⠠⠠⠠⠠
⠠⠠⠠⠠⠠	⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠
⠠⠠⠠⠠⠠	⠠⠠⠠⠠⠠
⠠⠠⠠⠠⠠	⠠⠠⠠⠠⠠
⠠⠠⠠⠠	⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠⠠
⠠⠠⠠⠠⠠⠠	⠠⠠⠠⠠⠠⠠⠠
⠠⠠⠠⠠⠠⠠	⠠⠠⠠⠠⠠⠠⠠
⠠⠠⠠⠠⠠	⠠⠠⠠⠠⠠
⠠⠠⠠⠠	⠠⠠⠠⠠

Sheet B1T-84

Activity: There are 2 groups of braille on each line. If the 2 groups are the same, press on the second group. If the 2 groups are not the same, do not press on either group. Finish the sheet, then swipe right to hear your score.

⠠⠠⠠⠠	⠠⠠⠠⠠⠠
⠠⠠⠠⠠⠠	⠠⠠⠠⠠⠠
⠠⠠⠠⠠	⠠⠠⠠⠠⠠⠠⠠⠠
⠠⠠⠠⠠⠠	⠠⠠⠠⠠⠠
⠠⠠⠠⠠⠠⠠⠠	⠠⠠⠠⠠⠠⠠⠠⠠
⠠⠠⠠⠠⠠	⠠⠠⠠⠠⠠
⠠⠠⠠⠠	⠠⠠⠠⠠⠠⠠⠠⠠
⠠⠠⠠⠠	⠠⠠⠠⠠⠠⠠⠠⠠
⠠⠠⠠⠠⠠	⠠⠠⠠⠠⠠
⠠⠠⠠⠠⠠	⠠⠠⠠⠠⠠

Lesson 10

Identifying two braille symbols as being the same or different.

- ✓ This lesson includes braille sheets 85-89.
- ✓ Do not refer to letters by name in this lesson.

Sheet B1T-85

Test. You will not be told if you are right or wrong, but you will hear a beep, each time you press on the sheet.

Activity: There are 2 columns on this sheet. Press on the second symbol of any pair when the symbols are the same. Finish the first column then do the second column. Swipe right to hear your score.

l l	d w
g y	t t
c t	g g
y y	s b
o b	i i
l l	t e
d d	v h
t x	y y
b b	b r
i t	o o
r g	p p

Sheet B1T-86

Activity: There are 2 columns on this sheet. Press on the second symbol of any pair when the symbols are the same. Finish the first column then do the second column. Then swipe right.

g y	t z
m m	b j
s s	h h
h y	q q
p z	k k
n n	t u
r m	i w
b b	e o

Sheet B1T-87

Activity: There are 2 columns on this sheet. Press on the second symbol of any pair when the symbols are the same. Finish the first column then do the second column. Then swipe right.

l l	s t
q q	j w
r t	u z
h z	b b
k k	e e
e e	h r
o z	i t
j j	g g

Sheet B1T-88

Activity: There are 2 columns on this sheet. Press on the second symbol of any pair when the symbols are the same. Finish the first column then do the second column. Then swipe right

l l	h l
c c	i i
g l	= l
i y	= =
d d	e e
y y	a a
l y	y p
b o	l i
s s	e y
d d	r r
g a	s q

Sheet B1T-89

Activity: There are 2 columns on this sheet. Press on the second symbol of any pair when the symbols are the same. Finish the first column then do the second column. Then swipe right.

b g	d o
l l	l g
= l	d a
r b	y y
a a	l l
y y	y g
y c	p p
g o	o o
d d	r o
l l	b y
c a	l g

Lesson 11

Identifying two braille symbols within a line as being the same or different.

- ✓ This lesson includes braille sheets 90-94.
- ✓ Do not refer to letters by name in this lesson.

Sheet B1T-90

Test. You will not be told if you are right or wrong, but you will hear a beep, each time you press on the sheet.

Activity: Track across the line. Find the pair of symbols. Press on the second symbol, if both symbols are the same. Finish the sheet, then swipe right for your score.

..... l l
..... g y
..... p p
..... r r
..... j n
..... o y
..... t t
..... f q
..... j j
..... m h
..... e e

Sheet B1T-91

Activity: Find the pair of symbols on each line. Press on the second symbol of any pair that has 2 symbols that are the same. Finish the sheet, then swipe right.

..... = =

..... 1 1

..... = 1

..... 1 =

... 1 1

..... = =

..... = 1

..... 1 1

..... = 1 ...

Sheet B1T-92

Activity: Find the pair of symbols on each line. Press on the second symbol of any pair that has 2 symbols that are the same. Finish the sheet, then swipe right.

..... l l

..... t t

..... d y

..... r i

..... o o

..... b b

..... y j

..... e e

..... w w

..... n y

..... i w

Sheet B1T-93

Activity: Find the pair of symbols on each line. Press on the second symbol of any pair that has 2 symbols that are the same. Finish the sheet, then swipe right.

..... s s

..... d d

..... w w

..... s s

..... o q

..... j w

..... p z

..... t t

..... g n

..... y j

Sheet B1T-94

Activity: Find the pair of symbols on each line. Press on the second symbol of any pair that has 2 symbols that are the same. Finish the sheet, then swipe right.

..... h l

..... n n

..... p q

..... i w

..... t t

..... h h

..... s y

..... z z

..... b g

Lesson 12

Identifying the one symbol that is different in a line of like symbols using l and c.

- ✓ This lesson includes braille sheets 95-100.
- ✓ Do not refer to letters by name in this lesson.

Sheet B1T-95

Test. You will not be told if you are right or wrong, but you will hear a beep, each time you press on the sheet.

Activity: Track across every line and find the symbol that is different from the rest of the line. Press on it. Finish the sheet, then swipe right to hear your score.

c	c	c	c	c	c	c	l	c	c	c	c	
c	c	c	c	c	c	c	c	c	c	c	l	c
c	c	c	l	c	c	c	c	c	c	c	c	c
l	l	l	l	l	c	l	l	l	l	l	l	l
l	l	l	c	l	l	l	l	l	l	l	l	l
l	l	l	l	l	l	l	l	c	l	l	l	l
c	c	c	c	l	c	c	c	c	c	c	c	c
c	c	c	c	c	c	c	c	l	c	c	c	c
l	l	l	l	l	l	l	l	l	c	l	l	l
l	l	l	c	l	l	l	l	l	l	l	l	l
c	c	c	c	c	l	c	c	c	c	c	c	c

Sheet B1T-96

Activity: Track across every line and find the symbol that is different from the rest of the line. Press on it. Finish the sheet, then swipe right.

c	c	c	l	c	c	c	c	c	c
c	c	c	c	c	c	c	c	l	c
c	c	c	c	c	l	c	c	c	c
c	c	l	c	c	c	c	c	c	c
c	c	c	c	c	l	c	c	c	c
c	c	c	c	c	c	c	c	l	c
c	c	l	c	c	c	c	c	c	c
c	c	c	c	c	c	c	l	c	c
c	c	c	c	l	c	c	c	c	c
c	c	c	c	c	l	c	c	c	c

Sheet B1T-97

Activity: Track across every line and find the symbol that is different from the rest of the line. Press on it. Finish the sheet, then swipe right.

c	c	c	c	c	c	c	c	c	l	c	c
c	c	c	c	l	c	c	c	c	c	c	c
c	c	c	c	c	c	c	l	c	c	c	c
c	c	c	c	c	c	c	c	c	c	l	c
c	c	l	c	c	c	c	c	c	c	c	c
c	c	c	c	l	c	c	c	c	c	c	c
c	c	c	c	c	c	c	l	c	c	c	c
c	c	c	l	c	c	c	c	c	c	c	c
c	c	c	c	c	c	c	c	c	c	l	c
c	c	c	c	c	c	c	c	c	c	c	l
c	c	c	l	c	c	c	c	c	c	c	c

Sheet B1T-98

Activity: Track across every line and find the symbol that is different from the rest of the line. Press on it. Finish the sheet, then swipe right.

1	1	1	1	c	1	1	1	1	1
1	1	1	1	1	1	1	c	1	1
1	1	c	1	1	1	1	1	1	1
1	1	1	1	1	1	1	1	c	1
1	1	1	1	1	c	1	1	1	1
1	1	c	1	1	1	1	1	1	1
1	1	1	1	1	1	1	1	1	c
1	1	1	1	1	1	c	1	1	1
1	c	1	1	1	1	1	1	1	1
1	1	1	1	c	1	1	1	1	1

Sheet B1T-99

Activity: Track across every line and find the symbol that is different from the rest of the line. Press on it. Finish the sheet, then swipe right.

1	1	1	1	1	1	1	1	1	c	1	1	1
1	1	1	1	1	1	1	1	1	1	c	1	1
1	1	1	c	1	1	1	1	1	1	1	1	1
1	1	1	1	c	1	1	1	1	1	1	1	1
1	1	1	1	1	1	c	1	1	1	1	1	1
1	1	1	1	1	1	1	1	1	1	1	c	1
1	1	1	1	1	c	1	1	1	1	1	1	1
1	1	c	1	1	1	1	1	1	1	1	1	1
1	1	1	1	1	1	c	1	1	1	1	1	1

Sheet B1T-100

Activity: Track across every line and find the symbol that is different from the rest of the line. Press on it. Finish the sheet, then swipe right.

c	c	c	c	l	c	c	c	c	c	c
l	l	l	l	l	l	c	l	l	l	l
l	l	l	l	l	l	l	l	c	l	l
c	c	c	c	l	c	c	c	c	c	c
c	c	c	c	c	c	c	c	c	l	c
l	l	c	l	l	l	l	l	l	l	l
c	c	c	c	c	l	c	c	c	c	c
l	l	l	l	l	l	l	l	c	l	l
l	l	l	c	l	l	l	l	l	l	l
c	c	c	c	c	c	c	c	c	c	l

Lesson 13

Identifying the one symbol that is different in a line of like symbols using similar braille symbols.

- ✓ This lesson includes braille sheets 101-107.
- ✓ Do not refer to letters by name in this lesson.

Sheet B1T-101

Test. You will not be told if you are right or wrong, but you will hear a beep, each time you press on the sheet.

Activity: Use your smart fingers. Hunt for the symbol in each line that is different from all the others. Press on it. Do all the lines the same way, then swipe right to get your score.

g	g	g	g	g	g	w	g	g	g	g	g	
b	b	b	b	b	b	b	b	b	o	b	b	b
f	f	f	f	y	f	f	f	f	f	f	f	f
l	l	l	l	l	l	l	l	l	c	l	l	l
a	a	a	a	a	a	a	a	a	a	a	t	a
y	y	y	y	b	y	y	y	y	y	y	y	y
e	e	e	e	e	e	e	r	e	e	e	e	e
s	s	s	s	s	s	b	s	s	s	s	s	s
w	w	w	w	w	w	w	w	c	w	w	w	w
c	c	c	c	c	g	c	c	c	c	c	c	c
l	l	l	l	l	l	l	l	=	l	l	l	l

Sheet B1T-102

Activity: Use your smart fingers. Hunt for the symbol in each line that is different from all the others. Press on it. Do all the lines the same way, then swipe right.

l	l	l	l	l	l	c	l	l	l
l	l	l	l	c	l	l	l	l	l
l	l	c	l	l	l	l	l	l	l
l	l	l	l	l	l	l	l	c	l
l	c	l	l	l	l	l	l	l	l
g	g	g	g	g	c	g	g	g	g
g	g	g	g	g	g	g	c	g	g
g	c	g	g	g	g	g	g	g	g
g	g	g	g	c	g	g	g	g	g
g	g	g	g	g	g	g	g	c	g

Sheet B1T-103

Activity: Use your smart fingers. Hunt for the symbol in each line that is different from all the others. Press on it. Do all the lines the same way, then swipe right.

g	g	g	g	g	l	g	g	g	g
g	l	g	g	g	g	g	g	g	g
g	g	g	g	l	g	g	g	g	g
g	g	g	g	g	g	l	g	g	g
g	l	g	g	g	g	g	g	g	g
l	l	l	l	l	g	l	l	l	l
l	l	l	l	l	l	l	g	l	l
c	c	c	c	c	c	w	c	c	c
c	c	c	l	c	c	c	c	c	c
a	a	a	a	a	a	a	l	a	a
a	a	t	a	a	a	a	a	a	a

Sheet B1T-104

Activity: Use your smart fingers. Hunt for the symbol in each line that is different from all the others. Press on it. Do all the lines the same way, then swipe right.

g	g	g	g	g	g	l	g	g	g	g
p	p	p	p	p	p	p	p	c	p	p
b	b	b	b	b	b	o	b	b	b	b
l	l	l	l	l	l	l	l	l	l	c
f	f	f	f	f	z	f	f	f	f	f
c	c	c	c	l	c	c	c	c	c	c
i	i	i	i	y	i	i	i	i	i	i
s	s	s	b	s	s	s	s	s	s	s
e	e	e	e	e	r	e	e	e	e	e
a	a	a	a	a	t	a	a	a	a	a

Sheet B1T-105

Activity: Use your smart fingers. Hunt for the symbol in each line that is different from all the others. Press on it. Do all the lines the same way, then swipe right.

b	b	b	b	b	b	b	b	t	b	b	b
c	c	c	c	c	=	c	c	c	c	c	c
f	f	f	f	f	f	f	f	y	f	f	f
l	l	c	l	l	l	l	l	l	l	l	l
a	a	a	a	a	a	a	t	a	a	a	a
e	e	e	e	e	r	e	e	e	e	e	e
y	y	b	y	y	y	y	y	y	y	y	y
c	c	c	c	c	c	c	g	c	c	c	c
l	l	l	l	l	l	d	l	l	l	l	l
y	y	y	y	y	y	b	y	y	y	y	y

Sheet B1T-106

Activity: Use your smart fingers. Hunt for the symbol in each line that is different from all the others. Press on it. Do all the lines the same way, then swipe right.

1	1	1	1	1	1	=	1	1	1
1	1	1	1	1	=	1	1	1	1
1	1	1	1	1	1	1	1	1	=
1	1	=	1	1	1	1	1	1	1
1	1	1	1	1	=	1	1	1	1
1	=	1	1	1	1	1	1	1	1
1	1	1	1	1	1	1	=	1	1
1	1	1	=	1	1	1	1	1	1
1	1	1	1	1	1	=	1	1	1
1	1	1	=	1	1	1	1	1	1

Sheet B1T-107

Activity: Use your smart fingers. Hunt for the symbol in each line that is different from all the others. Press on it. Do all the lines the same way, then swipe right.

1 1 1 1 1 1 1 1 1 1 = 1 1
1 1 1 1 = 1 1 1 1 1 1 1 1
1 1 1 1 1 1 1 1 = 1 1 1 1
1 1 1 1 = 1 1 1 1 1 1 1 1
1 1 1 1 1 1 1 1 1 1 1 = 1
1 1 1 1 1 1 = 1 1 1 1 1 1
1 1 = 1 1 1 1 1 1 1 1 1 1
1 1 1 1 1 1 1 1 = 1 1 1 1
1 = 1 1 1 1 1 1 1 1 1 1 1
1 1 1 1 1 1 1 1 1 1 = 1 1

Lesson 14

Identifying the one symbol that is different in a group of three symbols.

- ✓ This lesson includes braille sheets 108-118.
- ✓ Do not refer to letters by name in this lesson.

Sheet B1T-108

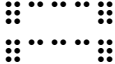
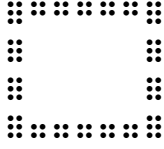
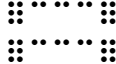



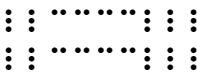
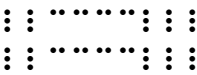
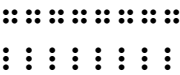



Test. You will not be told if you are right or wrong, but you will hear a beep, each time you press on the sheet.

Activity: There are 2 columns and groups of 3 symbols on each line. Press on the one symbol that is different from the other 2 in each group. Complete the first column, before completing the second column. Then swipe right to get your score.

c	c	r	s	s	h
l	c	l	h	h	s
a	d	d	b	b	p
p	g	p	i	d	i
b	b	v	o	o	a
a	o	o	v	b	b
i	d	i	p	g	p
p	b	b	d	d	a
s	h	h	l	c	l
h	s	s	r	c	c

Sheet B1T-109

Activity: Compare the three groups of braille in each set as you go from left to right across the sheet. Press on the braille of the one group that is different from the other two in each set. Complete the sheet, then swipe right.

Sheet B1T-110

Activity: Look at the groups of braille next to one another. Press on the group that is different from the other two. Complete the sheet, then swipe right.

The image shows a 4x3 grid of Braille patterns within a large rectangular frame. Each pattern is composed of dots on a 2x3 grid. The patterns are as follows:

- Row 1:
 - Group 1: A 3x3 grid of dots.
 - Group 2: A 3x3 grid of dots.
 - Group 3: A 3x3 grid of dots with the top-left dot missing.
- Row 2:
 - Group 1: A 3x3 grid of dots.
 - Group 2: A 3x3 grid of dots.
 - Group 3: A 3x3 grid of dots.
- Row 3:
 - Group 1: A 3x3 grid of dots.
 - Group 2: A 3x3 grid of dots.
 - Group 3: A 3x3 grid of dots.
- Row 4:
 - Group 1: A 3x3 grid of dots.
 - Group 2: A 3x3 grid of dots.
 - Group 3: A 3x3 grid of dots.

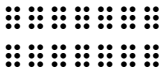


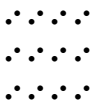

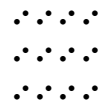

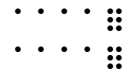

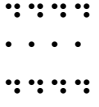
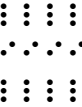
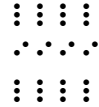
Sheet B1T-111

Activity: Look at the groups of braille next to one another. Press on the group that is different from the other two. Complete the sheet, then swipe right.

The box contains four rows of Braille patterns. Each row has three groups of dots. Row 1: Group 1 is a 2x3 grid of dots; Group 2 is a 2x3 grid of dots; Group 3 is two rows of three dots. Row 2: Group 1 is two rows of four dots; Group 2 is two rows of six dots; Group 3 is two rows of six dots. Row 3: Group 1 is a 4x2 grid of dots; Group 2 is a 4x2 grid of dots; Group 3 is three rows of two dots. Row 4: Group 1 is two rows of eight dots; Group 2 is two rows of eight dots; Group 3 is two rows of four groups of two dots.

Sheet B1T-112

Activity: Look at the groups of braille next to one another. Press on the group that is different from the other two. Complete the sheet, then swipe right.

Sheet B1T-113

Activity: There are 2 columns and groups of 3 symbols on each line. Press on the one symbol that is different from the other 2 in each group. Complete the first column, before completing the second column, then swipe right.

g	g	l	l	l	=
g	l	g	l	=	l
l	g	g	=	l	l
g	l	g	l	l	=
l	g	g	=	l	l
g	g	l	l	=	l
g	l	g	l	l	=
l	g	g	l	l	=
g	g	l	=	l	l
g	l	g	l	=	l
g	g	l	l	=	l

Sheet B1T-114

Activity: There are 2 columns and groups of 3 symbols on each line. Press on the one symbol that is different from the other 2 in each group. Complete the first column, before completing the second column, then swipe right.

l	l	=	g	l	g
c	c	g	=	=	l
a	=	a	y	c	c
y	y	c	a	a	r
c	l	l	o	p	p
o	l	o	d	o	d
d	d	=	l	f	f
g	c	c	y	c	c
r	c	c	l	=	l
y	o	y	b	b	g

Sheet B1T-115

Activity: There are 2 columns and groups of 3 symbols on each line. Press on the one symbol that is different from the other 2 in each group. Complete the first column, before completing the second column, then swipe right.

l	l	=	e	z	e
a	p	a	y	y	d
b	b	y	i	t	t
r	=	=	p	o	o
f	l	f	c	g	c
g	g	a	a	a	d
n	n	h	b	a	b
r	o	o	l	l	y
l	=	l	o	e	e
i	d	i	=	=	l
a	a	g	j	j	w

Sheet B1T-116

Activity: There are 2 columns and groups of 3 symbols on each line. Press on the one symbol that is different from the other 2 in each group. Complete the first column, before completing the second column, then swipe right.

l l =	p p c
= l l	c p p
l = l	p c p
l l =	p p c
= l l	c p p
l = l	p c p
l l =	c c p
l = l	c p c
= l l	p c c
= l l	c p c
l l =	c c p

Sheet B1T-117

Activity: There are 2 columns and groups of 3 symbols on each line. Press on the one symbol that is different from the other 2 in each group. Complete the first column, before completing the second column, then swipe right.

l l c	a a g
y y b	c j j
a g a	l b l
r h h	n i i
i i l	e e j
e o o	s s i
p d p	i s s
c c =	p = =
d d a	l l h
s g g	a a c
l j j	y r y

Sheet B1T-118

Activity: There are 2 columns and groups of 3 symbols on each line. Press on the one symbol that is different from the other 2 in each group. Complete the first column, before completing the second column, then swipe right.

c y c	a a b
l l q	= = j
a a c	j j =
o e e	a c c
g q q	i s s
l = l	f p f
= h =	c c g
y l l	y l l
c g g	e s s
n n y	c a c
h h r	b b l