



T3 Braille Teacher's Guide
Module 2 (Alphabet)
Version 1 (July 2022)

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- IDeA Center-University of Buffalo School of Architecture
 - Smith-Kettlewell Eye Research Institute
 - Exceptional Teaching Inc

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Lesson 1

Teaching letter names g, c, and l.

✓ This lesson includes braille sheets 1-6.

Sheet B2A-B2A-1

Congratulations, you are studying real letters starting with the letter, g, that begins goat, the letter, c, that begins cat, and the letter, l, that begins lion.

Test. The timer begins with your first press and ends when you swipe right. You will not be told if you are right or wrong, but you will hear a bell, each time you press on the sheet.

There are 3 activities on this sheet.

Activity 1: Press the end of every line where, g, is the first and last letter of the line. Then swipe right for your score.

Activity 2: Press the end of every line where, c, is the first and last letter of the line. Then press on the circle button for your score.

Activity 3: Press the end of every line where, l, is the first and last letter of the line. Then press on the circle button for your score.

To the Teacher:

Use the flash cards according to the directions on sheets 7 and 8. As soon as the student can recognize the letters g, c, and l, use the criterion test.

g c l c g g c l c g l g
c g l g c l c l g c g c
l c l c g l g c l l g l
g l g c l c g g c l c g
l g c g l c l c g l g l
c g l l c g l g c l c c
g c l c g g c l c g l c
l g l g c l c l g c g l
g c g l c l g g l c l g
c c l g g c l c g l c c

Sheet B2A-2

Activity: Find the, l, that is hiding in each line. Press on it. Complete the sheet, then swipe right.

c c c c c c l c c
c c c c c c c c l
c l c c c c c c c
c c c c l c c c c
c c c c c c c l c
c c l c c c c c c
c c c c c c c c l

Sheet B2A-3

Look at the helper letter above the dotted line at the top of the sheet. It is the letter, g, as in goat.

Activity: Press every, g, on the sheet. Then swipe right.

g

a a a a a g a a a a a g a a
a a a a a a a a a g a a a a
a a g a a a a a g a a a a a
a a a a a g a a a a a a a g
a a g a a g a a a a a a a a
a a a a a a a g a a a a a g

Sheet B2A-4

There are 3 activities on this sheet.

Activity 1: Press every, l, on the sheet. Then swipe right.

Activity 2: Press every, c, on the sheet. Then swipe right.

Activity 3: Press every, g, on the sheet. Then swipe right.

..... l g

..... c g

..... l g c

..... c g l

l c l

g l c

..... c l l

c g l

..... g c

..... l c c

g l c

Sheet B2A-5

Look at the helper letter above the dotted line at the top of the sheet. It is the letter, c.

Activity: Move down every column and press every, c, on the sheet. Then swipe right.

c		
<hr/>		
c	g	c
g	l	l
l	g	g
g	c	g
l	l	l
c	c	c
l	g	l
g	l	c
l	c	g
c	l	l

Sheet B2A-6

This is a T3 Braille sheet but not one that works on the tablet. Please ask your teacher about special non-T3 Braille activities that you can do with this sheet.

c	c	c
c	c	c
g	g	g
g	g	g
l	l	l
l	l	l

To the Teacher:

Cut out the playing cards. Tape them to heavy paper so that they do not bend easily. Place the deck of cards, braille side up, in a small box in the middle of the table. Each student in turn takes one card off the top of each deck. Each student must read the braille letter in the upper left-hand corner. If the card is read correctly, it may be placed on the table in front of the student. If the card is not read correctly, it must be given to the next player. When all the cards are gone, the player with the most cards wins the game.

Lesson 2

Review the letters g, c, and l. Introduce the letters d and y.

✓ *This lesson includes braille sheets 7-16.*

Sheet B2A-7

Test. The timer begins with your first press and ends when you swipe right. You will not be told if you are right or wrong, but you will hear a bell, each time you press on the sheet.

There are 2 activities on this sheet.

Activity 1: Press on every, d, as in dog. Then swipe right.

Activity 2: Press on every, y, as in yellow. Then swipe right.

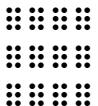
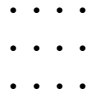
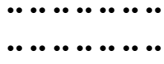
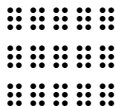


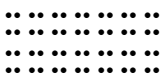
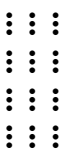


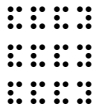
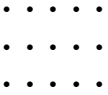
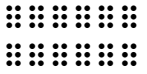
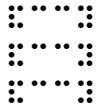
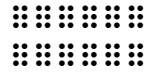
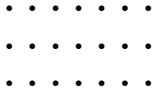
g d c l y d c g d y l g
g l y d g c d y l c d g
d c l y d c g d y l g l
y d g c d y l c d g l y
d c l y d c g d y l g l
g d c l y d c g d y l g
y d g c d y l c d g l y
g d c l y d c g d y l g
g l y d g c d y l c d g
d c l y d c g d y l g l

To the Teacher:

Use the flash cards to introduce the letters d and y before using the criterion test.

Sheet B2A-8

Activity: Feel the groups of braille on each line. Find the group that is the same as the first group on each line and press on it. Finish the sheet, then swipe right.

Sheet B2A-10

Activity: Look at the first letter in each line. Move quickly across the line. Find the same letter and press on it. Finish the sheet, then swipe right.

c g l c
l c l g
g c g l
l l c g
c g c l
g l c g
l g l c
c c l g
g c g l
c g l c
g c g l

Sheet B2A-11

Activity: Study the helper letter above the dotted line. This letter is, d, as in dog. Move lightly down each column and press on every, d. Then swipe right.

d	
<hr/>	
d	l
c	d
l	d
d	c
g	g
g	l
d	d
l	l
c	c
c	d

Sheet B2A-12

There are pairs of letters on the sheet and there are two columns.

Activity: Look at the two letters on each line. If one of the letters is the letter, d, as in dog, press on it. Find every, d, on the sheet and press on it. Then swipe right.

l c	c c
l l	d l
g d	g c
c g	l c
l d	g g
g g	c d
c d	l l
d l	g l
c c	d c
g l	g c
d c	c c

Sheet B2A-13

Activity: Study the helper letter above the dotted line. This is the letter, y, as in yellow. Move quickly down each column and press on each, y. Then swipe right.

y		
<hr/>		
g	c	y
d	l	d
l	c	l
c	g	c
y	l	g
g	d	y
l	y	y
c	g	c
d	l	g
y	c	d

Sheet B2A-14

Speedy Fingers Activity

There are 3 activities on this sheet.

Activity 1: As quickly as you can press on every, d, on the sheet. Then swipe right.

Activity 2: Press on every, y, on the sheet. Then swipe right.

Activity 3: Press on every, l, on the sheet. Then swipe right.

..... d l y

..... c g d

y y c l ...3

..... d c

g y d l

l d g

..... y d c

l c y

..... d g y

l l d d

d g y

Sheet B2A-15

Activity: The helper letter on this sheet is the letter, d. There are three more, d's, hiding somewhere on this sheet. Can you find them? Press on every, d, on the sheet. Then swipe right.

d

d	g	y
l	g	
y	d	d
c		

Sheet B2A-16

Racing Game

Activity: As quickly as you can, press at the end of any line that begins and ends with, y. Then swipe right to get your score.

y g l d c g l g c y
d y g c l y g c l d
y c d l g l c y d g
d g l y c d l y c y
y l c d g l c g c y
d c g y l d g l c y
y g d l c g y d l d
d l g y c l g y c d
y g c d l g d c g y
d c l y g c l g l d

Lesson 3

Review the letters g, c, l, d and y. Introduce the letters a and b.

✓ *This lesson includes braille sheets 17-24.*

Sheet B2A-17

Test. The timer begins with your first press and ends when you swipe right. You will not be told if you are right or wrong, but you will hear a bell, each time you press on the sheet.

There are 2 activities on this sheet.

Activity 1: Press on every, b, as in boy. Then swipe right.

Activity 2: Press on every, a, as in apple. Then swipe right.

b a y d l c g b l c d y
g c l c d y b a y d l c
y d l c g b y c d y b a
b y l g l d y a d c b d
a d c b c y b l g y d l
b a y d l c g b l c d y
d b c d a y d l g l y b
y d l c g b y c d y b a
b a y d l c g b l c d y
g c l c d y b a y d l c

To the Teacher:

Use the flash cards to introduce the letters a and b before using the criterion test.

Sheet B2A-18

There is a helper letter above the dotted line. It is the letter, b, as in boy.

Activity: There are two columns on this sheet. Some lines have one letter and some lines have two letters. Read each column and press on every, b, that does not have a letter after it. Do both columns. Then swipe right.

b	
<hr/>	
l	b b
b	a a
c c	g
g	y y
b b	b
y	l
l l	c c
c c	y
b	g g
a	l

Sheet B2A-19

Study the helper letters. They are, a, and, b.

Activity: There are pairs of letters on this sheet. Press on every, b, if it follows an, a. Then swipe right.

a b

g l

a b

g c

a b

a l

y b

a b

c d

l y

a b

Sheet B2A-20

Study the three helper letters at the top of the sheet. They are, a, b, and, c.

Activity: Read every line. If the line says, a, b, c, press on the letter, c. Finish the sheet, Then swipe right.

a b c

l d g

a b c

c d x

a b y

a b c

g y l

b c d

a b c

a b c

c g l

Sheet B2A-21

Activity: Track every line. Press on every, a, and, b, on the sheet. Then swipe right.

g c l d

y a b y

b y

a d l

y a c

l a y

b d l

y a d

..... b c

l g g

..... y d b

Sheet B2A-22

The helper letters are, a, b, c, d.

Activity: Find every line that has, a, b, c, d, and press on the letter, d. Then swipe right.

a b c d

g a l c y

a b c d

c l y d

b c g y

a b c d

a l d b

a b c d

g a l c

y d a b

a b c d

Sheet B2A-23

This is a T3 Braille sheet but not one that works on the tablet. Please ask your teacher about special non-T3 Braille activities that you can do with this sheet.

c	c	g
	c	g
g	l	l
	l	l
d	d	y
	d	y

To the Teacher:

Cut out the playing cards on sheets 23 and 24. Tape them to heavy paper so that they do not bend easily. Deal four cards to each player. Each player checks his four cards and one player asks the other player for one card to make up a pair. If the other player does not have the card requested, the player says, "FISH." Then the player who asked for the card takes one card off the top of the deck. If that player now has two cards that make a pair, they are placed on the table in front of the player. That player then has another turn. If that player does not make a pair, it is the next player's turn. When all the cards are gone, the player with the most pairs wins the game.

Sheet B2A-24

This is a T3 Braille sheet but not one that works on the tablet. Please ask your teacher about special non-T3 Braille activities that you can do with this sheet.

y	a	a
y	a	a
b	b	
b	b	

To the Teacher:

Cut out the playing cards on sheets 23 and 24. Tape them to heavy paper so that they do not bend easily. Deal four cards to each player. Each player checks his four cards and one player asks the other player for one card to make up a pair. If the other player does not have the card requested, the player says, "FISH." Then the player who asked for the card takes one card off the top of the deck. If that player now has two cards that make a pair, they are placed on the table in front of the player. That player then has another turn. If that player does not make a pair, it is the next player's turn. When all the cards are gone, the player with the most pairs wins the game.

Lesson 4

Review the letters g, c, l, d, y, a and b. Introduce the letter s.

✓ *This lesson includes braille sheets 25-30.*

Sheet B2A-25

Test. The timer begins with your first press and ends when you swipe right. You will not be told if you are right or wrong, but you will hear a bell, each time you press on the sheet.

There are 3 activities on this sheet.

Activity 1: Press on every, s, as in sal. Then swipe right.

Activity 2: Press on every, d, as in dog. Then swipe right.

Activity 3: Press on every, a, as in apple. Then swipe right.

g c l d y a b s d b a s
s a b d s b a y d l c g
a b d s b a y d l c g s
c l d y a b s d b a s g
g c l d y a b s d b a s
s g c l d y a b s d b a
a b d s b a y d l c g s
c l d y a b s d b a s g
s a b d s b a y d l c g
g c l d y a b s d b a s

To the Teacher: Use the flash cards to introduce the letter s before using the criterion test.

Sheet B2A-26

Look at the helper letter above the dotted line. It is the letter, s, as in sal. There are squares on this sheet and a letter is in the center of each square.

Activity: Press on every, s, on the sheet, that you find in a square. Then swipe right.

s

y	s	b
d	y	l
s	s	g

Sheet B2A-27

Study the helper letter. It is the letter, s.

Activity: Move quickly and lightly across each line and press on every, s, on the sheet. Then swipe right.

s

a a a s a a a a s a a a s s
s a a a s a a a s a a a a s
a a a a a a s s a a a a a a
a a a s a a a a a a s a a a
a s a a a s a a a s s a a a
a a a a a a a a s a a a a
a a s s a a a a s a a a a a
a a s a a a a s a a a a a s

Sheet B2A-28

There is a pair of letters above the dotted line. It is, s, space, s.

Activity: Press on the second, s, of any pair that is, s, space, s. Finish the first column before the second column. Then swipe right.

s s	
<hr/>	
b s	s s
s s	d g
d l	c c
b c	s d
s s	s s
s l	s y
b g	l b
g s	a s
a b	s s
s l	g g

Sheet B2A-29

Speedy Fingers Game

There are 2 activities on this sheet.

Activity 1: Track all of the lines as quickly as you can. Press on every, s, on the sheet. Then swipe right to get your score.

Activity 2: Press on every, b, as in boy, on the sheet. Go faster than you did with the, s. Then swipe right to get your score.

..... d b s

l c s

..... y s

..... a g l

s a s

g d

s s l

a b c

l s d

b d a s

l y s

Sheet B2A-30

Fast Fingers Game. You will not get a final score.

There are 2 activities on this sheet.

Activity 1: Things you can eat or drink. Press on the two full cells at the beginning of each line to hear a word. Then quickly find and press on the letter that tells the sound you hear at the beginning of the word spoken. Do all the lines, then swipe right.

- Line 1. Soda
- Line 2. Donuts
- Line 3. Apples
- Line 4. Bananas
- Line 5. Grapes
- Line 6. Yogurt
- Line 7. Lemonade
- Line 8. Cocoa
- Line 9. Spaghetti
- Line 10. Berries

Activity 2: Playthings. Press on the two full cells at the beginning of each line to hear a word. Then quickly find and press on the letter that tells the sound you hear at the beginning of the word spoken. Do all the lines, then swipe right.

- Line 1. yo-yo
- Line 2. Ball
- Line 3. Doll
- Line 4. Go cart
- Line 5. Crayons
- Line 6. Skates
- Line 7. Airplane
- Line 8. Lincoln Logs
- Line 9. Bicycle
- Line 10. Scooter

⠠⠠	g	s	c	b	l	a	d	y
⠠⠠	l	g	y	c	s	d	b	s
⠠⠠	s	b	a	y	l	d	g	c
⠠⠠	b	y	s	a	d	g	c	l
⠠⠠	l	b	g	s	a	c	y	d
⠠⠠	c	y	g	d	l	a	s	b
⠠⠠	s	g	b	c	a	l	y	d
⠠⠠	d	a	b	g	s	c	d	l
⠠⠠	d	b	s	c	y	g	a	l
⠠⠠	s	a	d	l	b	g	c	y

Lesson 5

Review the letters g, c, l, d, y, a, b and s. Introduce the letter w.

✓ *This lesson includes braille sheets 31-37.*

Sheet B2A-31

Test. The timer begins with your first press and ends when you swipe right. You will not be told if you are right or wrong, but you will hear a bell, each time you press on the sheet.

There are 3 activities on this sheet.

Activity 1: Press on every, w, as in walk. Then swipe right to get your score.

Activity 2: Press on every, s, as in sal. Then swipe right to get your score.

Activity 3: Press on every, a, as in apple. Then swipe right to get your score.

a s y d l w g a c s w b
s d w a s b y l g c w b
b s a w d s w c g l y a
d a b l c b s w s y g w
a s y d l w g a c s w b
s d w a s b y l g c w b
b s a w d s w c g l y a
w g y s w s b c l b a d
b w s c a g w l d y s a
d a b l c b s w s y g w

To the Teacher: Use the flash cards to introduce the letter s before using the criterion test.

Sheet B2A-32

Activity: Some lines have one, w, and some lines have two. Press on every, w, on the sheet. Then swipe right.

..... w g

..... w l d

..... y w

..... a w

..... b s w

..... s w l

..... w w

..... d g w

..... w y

..... w w

..... l w w

Sheet B2A-33

Activity: Your study letter is, w, some lines have one letter and some lines have two. Press on every, w, on the sheet. Finish the first column before the second column. Then swipe right.

w	
<hr/>	
g c	w
w	a s
l y	g
c	c
s	l
d a	b w
y b	c d
l	y b
g	w
a	d

Sheet B2A-34

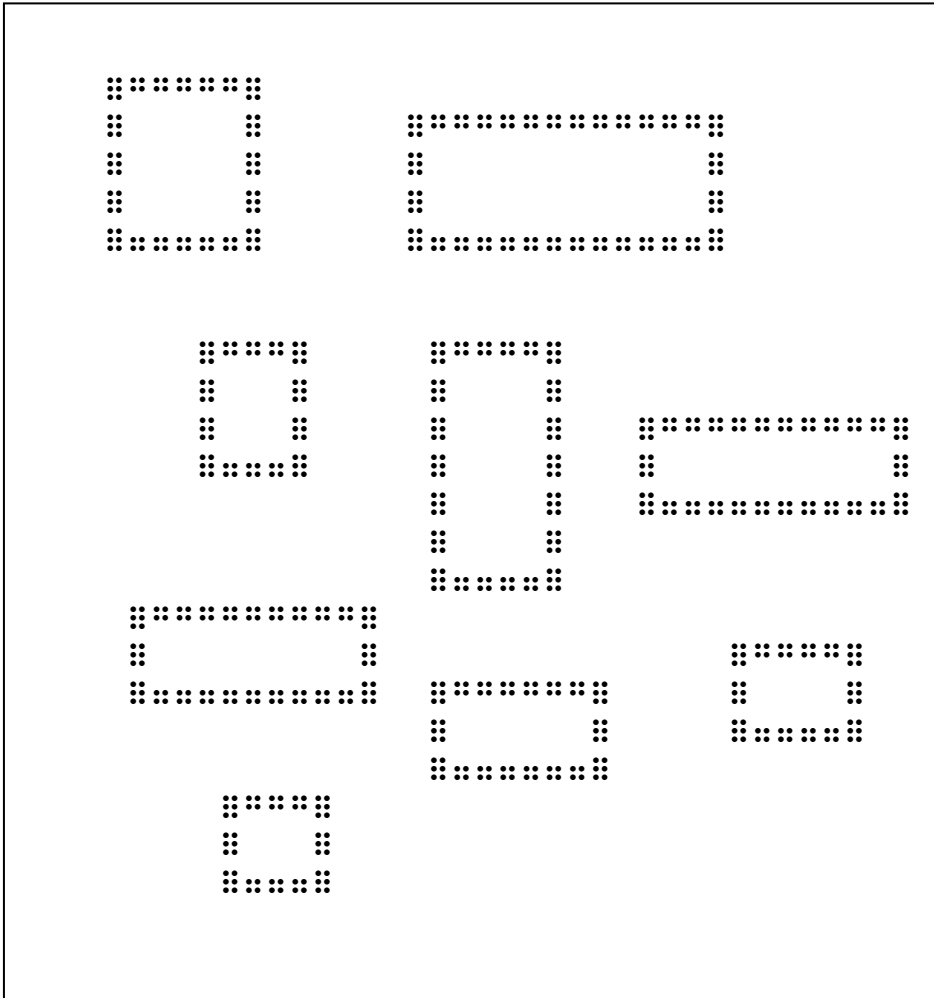
Activity: The model above the dotted line is, w, w. There are squares and rectangles on this sheet. When you find one that has two, w's, in it, press the second, w. Look at all the squares, finish the sheet, then swipe right.

w w

w	w	w w
w w	w	w
w	w w	w w

Sheet B2A-35

This is a T3 Braille sheet but not one that works on the tablet. Please ask your teacher about special non-T3 Braille activities that you can do with this sheet.



To the Teacher:

Place this sheet on the student's desk. Have the student color the inside of every shape yellow. Color the bumpy part of every shape red.

This exercise helps develop fine muscle control. The accuracy of coloring within a given area is not the focus of this lesson. Accept whatever the student produces.

Sheet B2A-36

This is a T3 Braille sheet but not one that works on the tablet. Please ask your teacher about special non-T3 Braille activities that you can do with this sheet.

g	g	c
g	g	c
c	l	l
c	l	l
d	d	y
d	d	y

To the Teacher:

Concentration Game. Cut out the cards on sheets 36 and 37. Tape them to heavy paper so that they do not bend easily. Lay all the cards face down on the table. Each player in turn picks out two cards. If the cards match, the player gets another turn. If the cards do not match, they must be returned to the same space on the table. Each player does this in turn until all the cards have been used. Whoever has the most pairs wins the game.

Sheet B2A-37

This is a T3 Braille sheet but not one that works on the tablet. Please ask your teacher about special non-T3 Braille activities that you can do with this sheet.

y	a	a
y	a	a
b	b	s
b	b	s
s	w	w
s	w	w

To the Teacher:

Concentration Game. Cut out the cards on sheets 36 and 37. Tape them to heavy paper so that they do not bend easily. Lay all the cards face down on the table. Each player in turn picks out two cards. If the cards match, the player gets another turn. If the cards do not match, they must be returned to the same space on the table. Each player does this in turn until all the cards have been used. Whoever has the most pairs wins the game.

Lesson 6

Review the letters g, c, l, d, y, a, b, s and w. Introduce the letter p and o.

✓ *This lesson includes braille sheets 38-48.*

Sheet B2A-38

Test. The timer begins with your first press and ends when you swipe right. You will not be told if you are right or wrong, but you will hear a bell, each time you press on the sheet.

There are 2 activities on this sheet.

Activity 1: Press on every, p, as in pineapple. Then swipe right to get your score.

Activity 2: Press on every, o, as in oatmeal. Then swipe right to get your score.

g o p w s b a y d l c g
o p w s b a y d l c g y
w s b a y d l c g y o p
s b a y d l c g y w s a
g o p w s b a y d l c g
y g c l d y a b s w p o
p o y g c l d y a b s w
s b a y d l c g y w s a
w l b a y d l c g y o p
b a y d l c g g o p w s

To the Teacher:

Use the flash cards to introduce the letters o and p before using the criterion test.

Sheet B2A-39

Activity: Study the helper letter above the dotted line. It is the letter, p, as in pineapple. Move lightly across every line and press every letter, p, then swipe right.

p

a a a p a a a p a a a p a a
a a p a a a a a p a a a a p
p a a a a a a a a a a p a a
a a a a a p a a p a a a p a
a a a a p a a p a a a p a a
a a a a a a a a p a a a a a
a a a a a p a a a a a p a a
p a a a a a a a a a a a a p

Sheet B2A-40

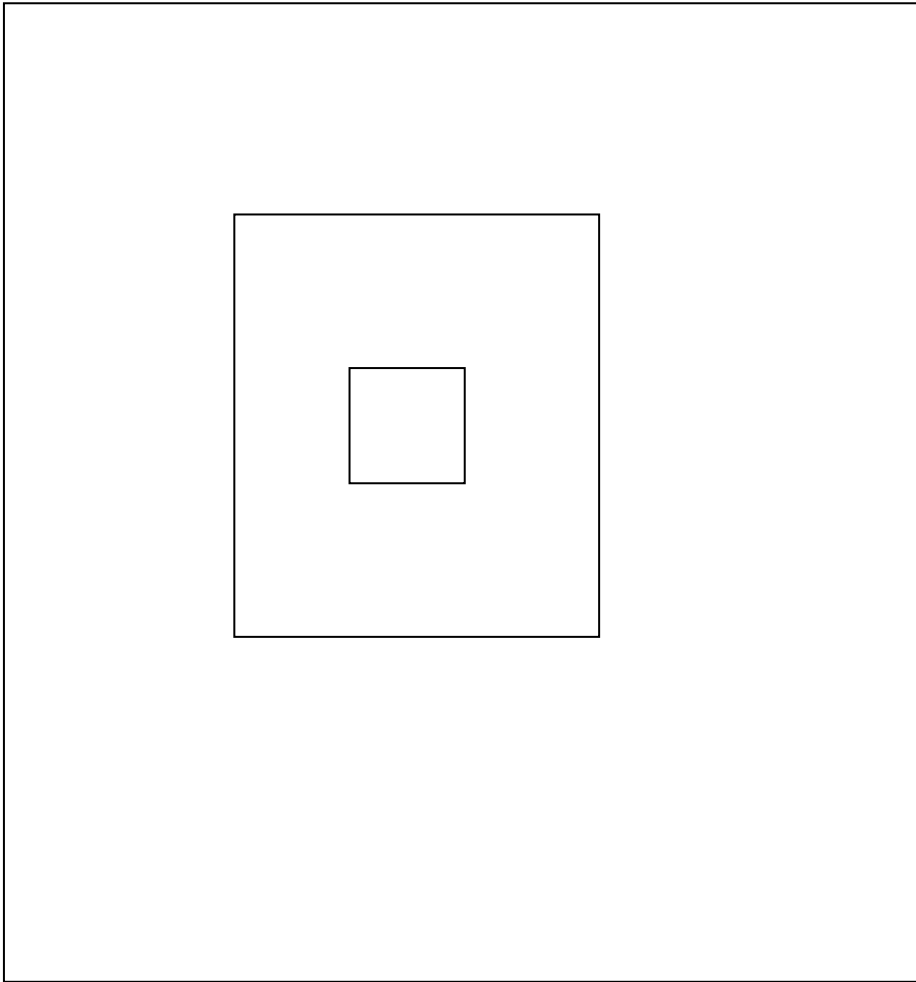
Study the model above the dotted line. It has 3 parts. They are, p, as in pineapple, short line, p.

Activity: Find every, p, short line, p, on this sheet and press on the second, p. Then swipe right.

p	.....	p			
<hr/>					
d	.....	d	g	.....	l
p	.....	p	p	.....	p
c	.....	l	o	.....	c
s	.....	s	l	.....	p
y	.....	w	s	.....	y
g	.....	d	b	.....	d
c	.....	c	c	.....	g
o	.....	l	w	.....	a
s	.....	p	l	.....	p
b	.....	a	p	.....	p

Sheet B2A-41

This is a T3 Braille sheet but not one that works on the tablet. Please ask your teacher about special non-T3 Braille activities that you can do with this sheet.



To the Teacher:

Coloring Sheet. Use three colors to color this sheet. Your student must take this sheet out of T3 Braille and put it on the table before he/she colors. Color the smallest square yellow. Color the space between the small square and the large square red. Color on top of the dotted lines with blue.

This exercise helps develop fine muscle control. The accuracy of coloring within a given area is not the focus of this lesson. Accept whatever the student produces

Sheet B2A-42

Activity: Study the helper letter. This letter is, o, as in oatmeal. Move quickly and lightly down each column. Press on every letter, o, then swipe right.

o		
<hr/>		
c	w	p
g	o	w
b	g	s
l	l	a
o	d	y
d	c	d
y	y	o
o	o	b
a	a	l
s	w	g

Sheet B2A-43

Activity: The model above the dotted line is, o, o. Move lightly down the two columns of this sheet. When you find, o, o, next to one another, press on the second, o. Then swipe right.

o o	
<hr/>	
g o	c l
o o	o o
p s	g y
l b	a p
d y	w d
a w	o o
o o	l p
c g	o p
b d	s a
y a	o l

Sheet B2A-44

There are 3 activities on this sheet.

Activity 1: Press on every, p, as in pineapple, on the sheet. Then swipe right.

Activity 2: Press on every, o, as in oatmeal, on the sheet. Then swipe right.

Activity 3: Press on every, w, on the sheet. Then swipe right.

..... p o o

..... b p w

..... s w p

..... o p b

..... w o p

..... b b p

..... s o

..... o s p

..... o b

..... p s o

Sheet B2A-45

Activity: Look at the first letter in each line. Move quickly across the line. Find the same letter and press on it. Finish the sheet, then swipe right.

d w p y s a d

g o g c l b w

w s d w a b g

a d y a p o b

s s d w l o g

b l y b w o c

y g c l d y a

c w c b l g s

l o p w l a d

p g c l d y p

o a o g b s d

Sheet B2A-46

This is a T3 Braille sheet but not one that works on the tablet. Please ask your teacher about special non-T3 Braille activities that you can do with this sheet.

g	g	c
g	g	c
c	l	l
c	l	l
d	d	y
d	d	y

To the Teacher:

Fish Bowl Game. Cut out the playing cards on sheets 46 through 48. Tape them to heavy paper so that they do not bend easily. Place all the cards in a large bowl on the table. One player counts to three, while the other player fishes in the bowl for a card that he/she can read. If the player finds a card that he/she can read, it is placed on the table in front of the player. When all the cards are out of the bowl, the player with the largest number of cards wins the game.

Sheet B2A-47

This is a T3 Braille sheet but not one that works on the tablet. Please ask your teacher about special non-T3 Braille activities that you can do with this sheet.

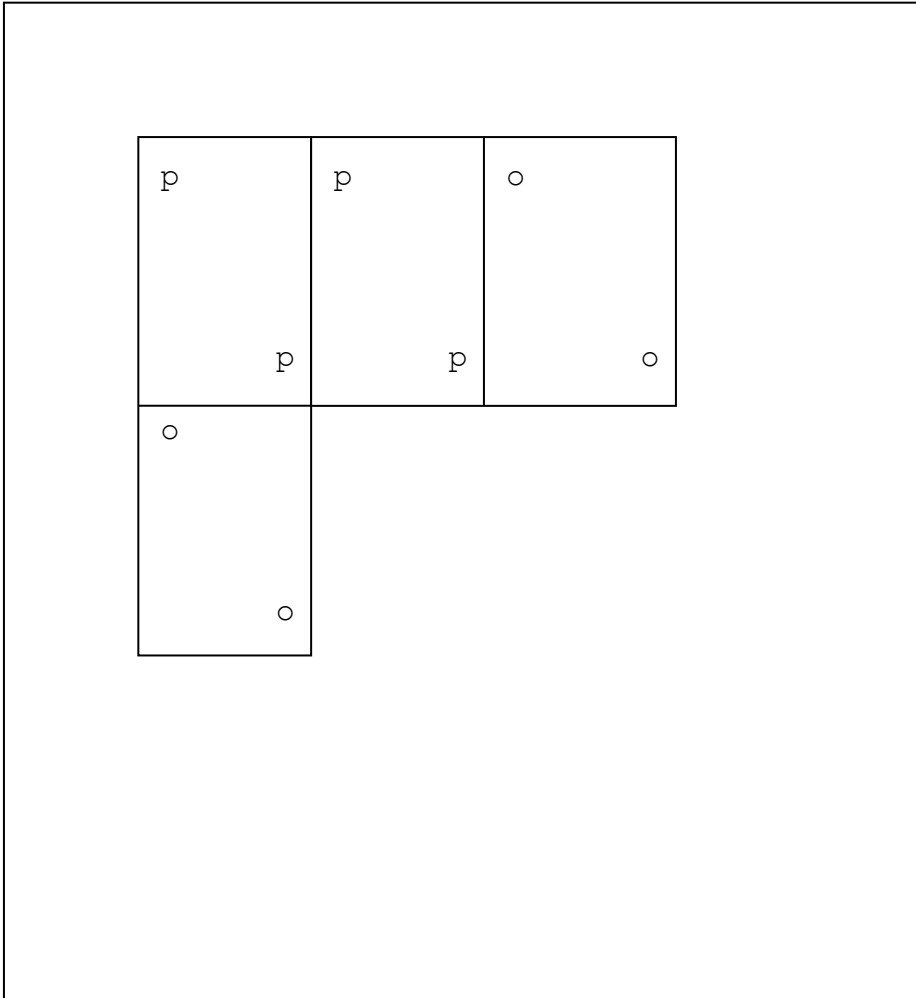
y	a	a
y	a	a
b	b	s
b	b	s
s	w	w
s	w	w

To the Teacher:

Fish Bowl Game. Cut out the playing cards on sheets 46 through 48. Tape them to heavy paper so that they do not bend easily. Place all the cards in a large bowl on the table. One player counts to three, while the other player fishes in the bowl for a card that he/she can read. If the player finds a card that he/she can read, it is placed on the table in front of the player. When all the cards are out of the bowl, the player with the largest number of cards wins the game

Sheet B2A-48

This is a T3 Braille sheet but not one that works on the tablet. Please ask your teacher about special non-T3 Braille activities that you can do with this sheet.



To the Teacher:

Fish Bowl Game. Cut out the playing cards on sheets 46 through 48. Tape them to heavy paper so that they do not bend easily. Place all the cards in a large bowl on the table. One player counts to three, while the other player fishes in the bowl for a card that he/she can read. If the player finds a card that he/she can read, it is placed on the table in front of the player. When all the cards are out of the bowl, the player with the largest number of cards wins the game

Lesson 7

Review the letters g, c, l, d, y, a, b, s, w, p and o. Introduce the letter k.

✓ *This lesson includes braille sheets 49-53.*

Sheet B2A-49

Test. The timer begins with your first press and ends when you swipe right. You will not be told if you are right or wrong, but you will hear a bell, each time you press on the sheet.

There are 3 activities on this sheet.

Activity 1: Press on every, k, as in kitten. Then swipe right.

Activity 2: Press on every, o, as in oatmeal. Then swipe right.

Activity 3: Press on every, p, as in pineapple. Then swipe right.

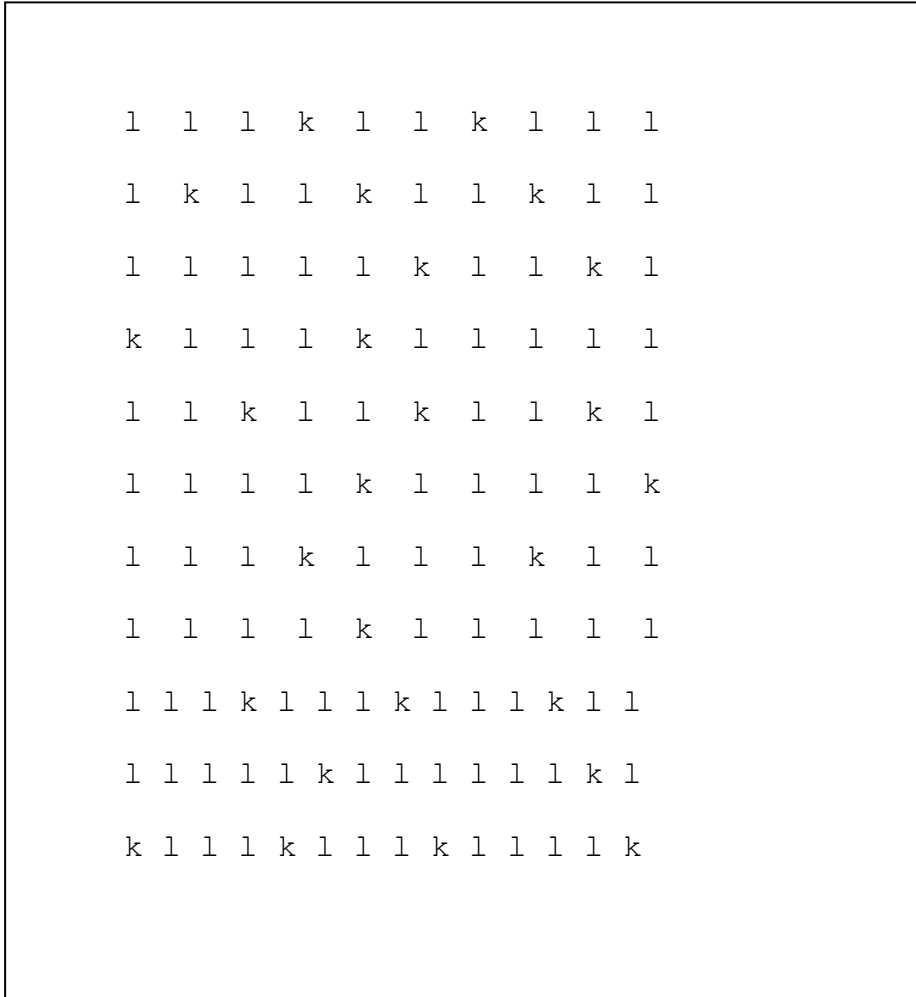
c	d	a	s	p	k	g	l	y	b	w	o
d	s	k	l	b	o	c	a	p	g	y	w
o	w	b	y	l	g	k	p	s	a	d	c
s	l	o	a	g	w	d	k	b	c	p	y
w	y	g	p	a	c	o	b	l	k	s	d
c	d	a	s	p	k	g	l	y	b	w	o
y	p	c	b	k	d	w	g	a	o	l	s
o	w	b	y	l	g	k	p	s	a	d	c
d	s	k	l	b	o	c	a	p	g	y	w
c	d	a	s	p	k	g	l	y	b	w	o

To the Teacher:

Use the flash cards to introduce the letter k before using the criterion test.

Sheet B2A-50

Activity: Find each, k, as in kitten, and press it lightly. Then swipe right.



Sheet B2A-51

This sheet is timed. See if you can complete activity 3 faster than you completed activity 1 and 2.

There are 3 activities on this sheet.

Activity 1: Press on every, k, as in kitten. Then swipe right.

Activity 2: Press on every, o, as in oatmeal. Then swipe right.

Activity 3: Press on every, w. Then swipe right.

..... k b w

..... o p k

..... d w k

..... o k k

..... p w b

..... k w k

..... a p o

..... o k k

..... y o d

..... w k k

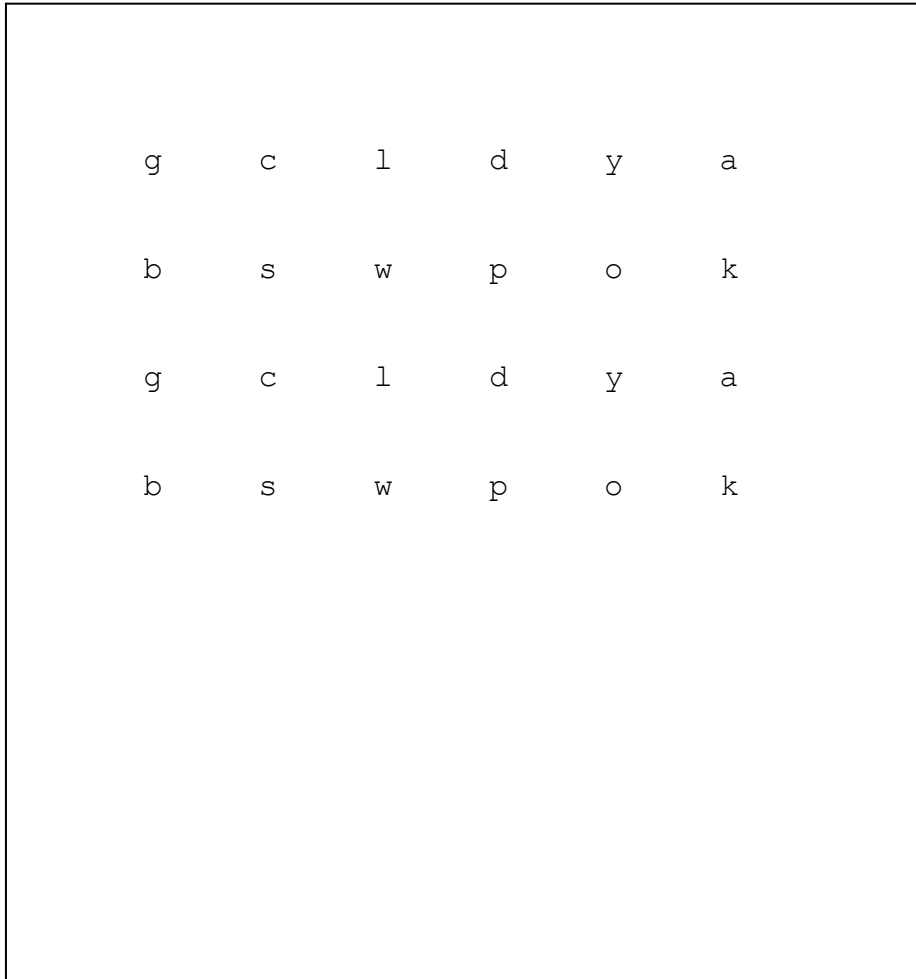
Sheet B2A-52

Activity: Press on the last, k, as in kitten, of every line that begins and ends with, k. Then swipe right.

k k
k g
k d
k k
k b
k y
k k
k c
k k
k c
k k

Sheet B2A-53

This is a T3 Braille sheet but not one that works on the tablet. Please ask your teacher about special non-T3 Braille activities that you can do with this sheet.



To the Teacher:

Egg Carton Game. The letters in the top two lines should be cut out and attached to the bottom of each cup in an egg carton. Use double sided transparent tape for attaching the letters. The bottom two lines of letters may be used to prepare a second egg carton. Tape or staple the two egg cartons end to end, with all the letters pointing in the same direction. Both players sit on the same side of the table. One player moves his marker across the top row, and the other player moves her marker across the bottom row. Ping-Pong balls may be used for markers. The roll of the die indicates how far each player may move. The player must read correctly the letter in the cup in which the marker lands. If the player does not read it correctly, the marker must be moved back three spaces or to the first cup, if there are not three spaces. The first player to reach the opposite end of the two cartons wins the game.

Lesson 8

Review the letters g, c, l, d, y, a, b, s, w, p, o and k. Introduce the letter r.

✓ *This lesson includes braille sheets 54-61.*

Sheet B2A-54

Test. The timer begins with your first press and ends when you swipe right. You will not be told if you are right or wrong, but you will hear a bell, each time you press on the sheet.

There are 3 activities on this sheet.

Activity 1: Press on every, r, as in rabbit. Then swipe right to get your score.

Activity 2: Press on every, k, as in kitten. Then swipe right to get your score.

Activity 3: Press on every, d, as in dog. Then swipe right to get your score.

c	d	a	s	p	k	r	l	y	b	w	o
g	a	p	r	y	w	o	c	d	s	k	l
d	a	s	p	k	r	l	y	b	w	o	c
s	k	l	b	o	p	r	y	w	c	d	a
l	k	s	d	c	o	w	y	r	p	a	g
c	o	w	b	y	l	r	k	p	s	a	d
a	d	c	w	y	r	p	o	b	l	k	s
c	d	a	s	p	k	r	l	y	b	w	o
g	a	p	r	y	w	o	c	d	s	k	l
s	k	l	b	o	p	r	y	w	c	d	a

To the Teacher:

Use the flash cards to introduce the letter r before using the criterion test.

Sheet B2A-55

Study the helper letter above the dotted line. It is the letter, r.

Activity: Move quickly down each column and press on every, r, on the sheet. Then swipe right.

r	
<hr/>	
k	p
r	o
o	k
p	r
o	o
k	r
p	p
r	k
r	o
k	k

Sheet B2A-56

Activity: Find the helper letter. It is, r, as in rabbit. Move lightly and quickly across each line and press on every, r, that you find. Then swipe right.

r

g g g g g r g g g g g r g g
a a a r a a a r a a a r a a a
k k k k k r k k k k k r k
l r l l l l l l l l r l l l r
d d d d r d d d d r d d d d
b b r b b b b r b b b b r b b
l l l l r l l l l r l l l l l

Sheet B2A-57

There are 3 activities on this sheet.

Activity 1: Press on every, r, as in rabbit, on the sheet. Then swipe right.

Activity 2: Press on every, s, on the sheet. Then swipe right.

Activity 3: Press on every, w, on the sheet. Then swipe right.

p o w
..... r s
w b s
r k d
l r s
w s c
w a r
d c l s
s k w
w k r
..... k c r

Sheet B2A-58

Activity: The model above the dotted line is, r, as in rabbit, r, as in rabbit. Move lightly down the two columns of this sheet. When you find, r, r, next to one another, press on the second, r. Then swipe right.

r r	
<hr/>	
p b	r r
g	k k
l	l
r r	d
k	c y
c o	b
y	s g
r r	l d
s	y
w	r r

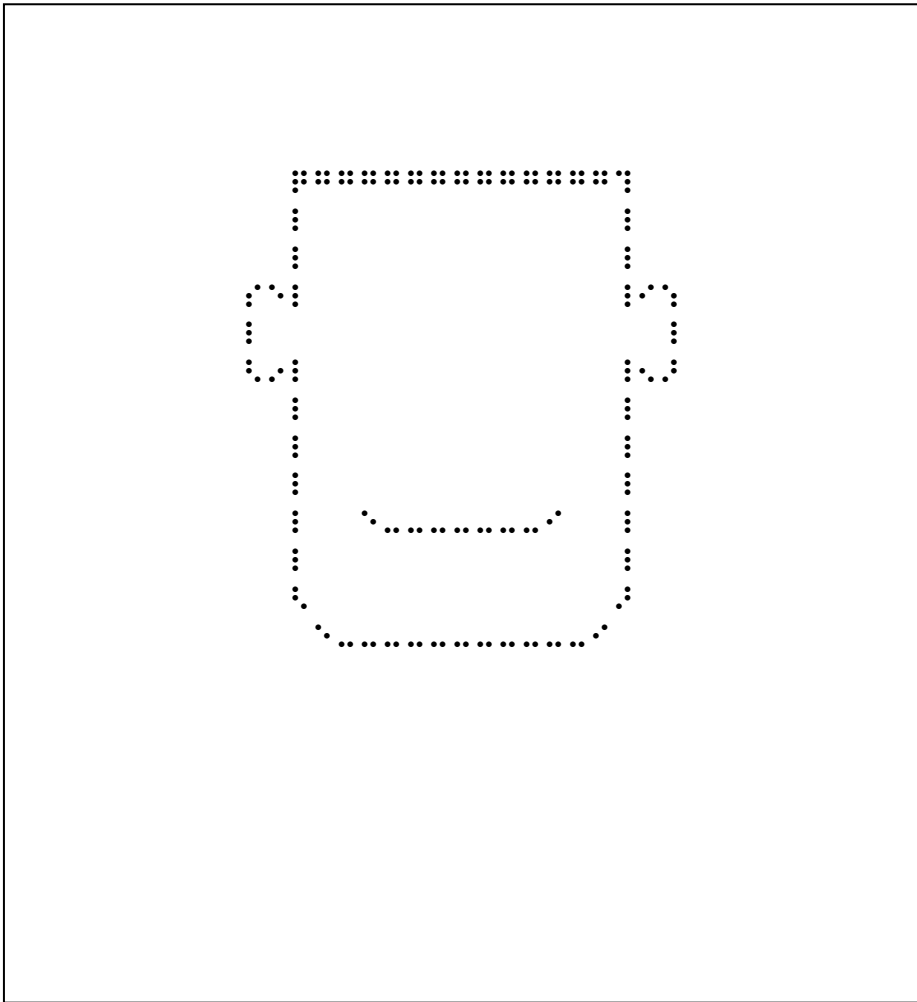
Sheet B2A-59

Activity: Look at the first letter in each line. Move quickly across the line. Find the same letter and press on it. Finish the sheet, Then swipe right.

s d l w s y r b w g
r l w r b w g s d l
d l w y r b w g d s
l g w b r y s d l r
w r s d l a y r b w
y a l y b w r d l g
b r d w r b w d s l
g r s d l g w y r b

Sheet B2A-60

This is a T3 Braille sheet but not one that works on the tablet. Please ask your teacher about special non-T3 Braille activities that you can do with this sheet.

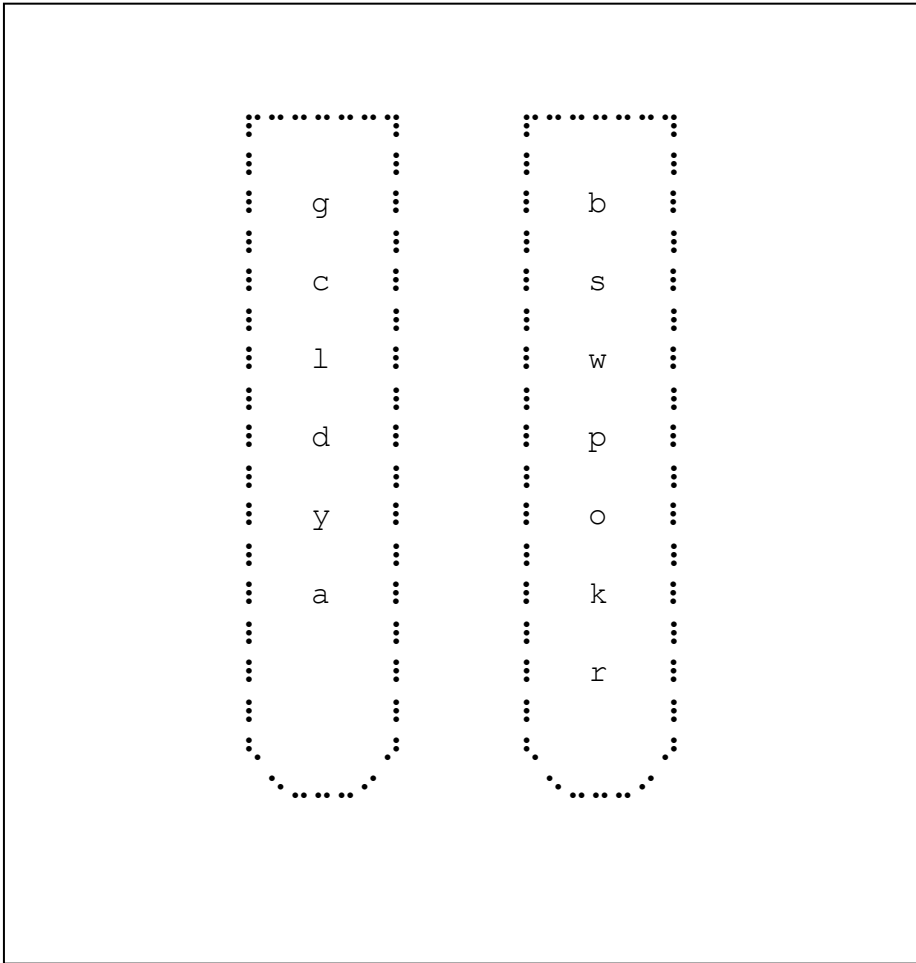


To the Teacher:

Meet Mr. Blockhead. Have the student decorate this face by adding materials for eyes, nose, hair, etc. Put a slit for a mouth on the line indicated.

Sheet B2A-61

This is a T3 Braille sheet but not one that works on the tablet. Please ask your teacher about special non-T3 Braille activities that you can do with this sheet.



To the Teacher:

Mr. Blockhead has 2 tongues. Cut out these tongues and use them with the face on the previous sheet. Put them through the slit from the back side so that the student may read the letters as they come out of the mouth. Attach the tongues to heavier paper if they seem too difficult to handle.

Lesson 9

Review the letters g, c, l, d, y, a, b, s, w, p, o, k and r. Introduce the letters m and e.

✓ This lesson includes braille sheets 62-71.

Sheet B2A-62

Test. The timer begins with your first press and ends when you swipe right. You will not be told if you are right or wrong, but you will hear a bell, each time you press on the sheet.

There are 2 activities on this sheet.

Activity 1: Press on every, m, as in monkey. Then swipe right to get your score.

Activity 2: Press on every, e, as in eagle. Then swipe right to get your score.

g c m d y a e s w p o k
r m l c d a s p k e g l
y b w o r e b s y d l m
g a s c w b p m r k o e
l g m k m s a d c e c r
w m a y s b e r o w b y
g c l e y a b s w m o k
r m b c d a s p k m g e
e o k r m p b w c s a g
w l d m s b e r o w b y

To the Teacher:

Mr. Blockhead has 2 tongues. Cut out these tongues and use them with the face on the previous sheet. Put them through the slit from the back side so that the student may read the letters as they come out of the mouth. Attach the tongues to heavier paper if they seem too difficult to handle.

Sheet B2A-63

There are 3 activities on this sheet.

Activity 1: When you find a line that begins and ends with the letter, m, as in monkey, press on the M, that ends the line. Finish the sheet, Then swipe right.

Activity 2: When you find a line that begins and ends with the letter, e, as in eagle, press on the E, that ends the line. Finish the sheet, Then swipe right.

Activity 3: When you find a line that begins and ends with the letter, d, as in dog, press on the D, that ends the line. Finish the sheet, Then swipe right.

m	.....	e	.....	r	.....	m
d	.....	o	.....	d		
e	.....	w	.....	m	.....	r
d	.....	m	.....	s	.....	d
m	.....	l	.....	e	.....	m
e	.....	w	.....	m	.....	e
e	d	l	c	e
m	b	c	d		
d	e	l	d		
m	e	r	m		
e	w	p	e		

Sheet B2A-64

Activity: The helper letter on this sheet is the letter, m, as in monkey. There are, m's, hiding in boxes on this sheet. Can you find them? Press on every m, you find in a box. Then swipe right.

m

m	m	e
e	m	
m	e	

Sheet B2A-65

Study the helper letter. It is the letter, e, as in eagle.

Activity: There are groups of letters on this sheet. Each group has only three letters. If you find a group that ends with, e, press on the last, e, finish the sheet, Then swipe right.

e	
<hr/>	
g e o	a e b
m l e	s w e
r c e	p e k
k e d	r m e
e o s	s e k
w a e	g c e
y e g	y e b
m e g	e p o
c l e	l p e
e d y	r e k

Sheet B2A-66

Activity: Move quickly across each line. When you find a line that begins and ends with the letter, e, press on the e, that ends the line. Finish the sheet, Then swipe right.

e l

e e

e m

e e

e y

e e

e e

e b

e d

e m

e e

Sheet B2A-67

Study the helper letter. It is the letter, m, as in monkey.

Activity: There are several groups of letters on this sheet. Each group has three letters. If you find a group that ends with, m, press on the last m, finish the sheet, Then swipe right.

m

g m c	s m w
m l d	p o m
y m a	k m r
b s m	m e g
w m p	g m c
m o k	m l d
r e m	y m a
c l m	b s m
d m y	w m p
m a b	m o m

Sheet B2A-68

This is a T3 Braille sheet but not one that works on the tablet. Please ask your teacher about special non-T3 Braille activities that you can do with this sheet.

g	g	c
g	g	c
c	l	l
c	l	l
d	d	y
d	d	d

To the Teacher:

Concentration Game. Cut out the playing cards on sheets 68 through 71. Tape them to heavy paper so that they do not bend easily. Lay all the cards face down on the table. Each player in turn picks out two cards. If the cards match, the player gets another turn. If the cards do not match, they must be returned to the same space on the table. Each player does this in turn until all the cards have been used. Whoever has the most pairs wins the game.

Sheet B2A-69

This is a T3 Braille sheet but not one that works on the tablet. Please ask your teacher about special non-T3 Braille activities that you can do with this sheet.

y	a	a
y	a	a
b	b	s
b	b	s
s	w	w
s	w	w

To the Teacher:

Concentration Game. Cut out the playing cards on sheets 68 through 71. Tape them to heavy paper so that they do not bend easily. Lay all the cards face down on the table. Each player in turn picks out two cards. If the cards match, the player gets another turn. If the cards do not match, they must be returned to the same space on the table. Each player does this in turn until all the cards have been used. Whoever has the most pairs wins the game.

Sheet B2A-70

This is a T3 Braille sheet but not one that works on the tablet. Please ask your teacher about special non-T3 Braille activities that you can do with this sheet.

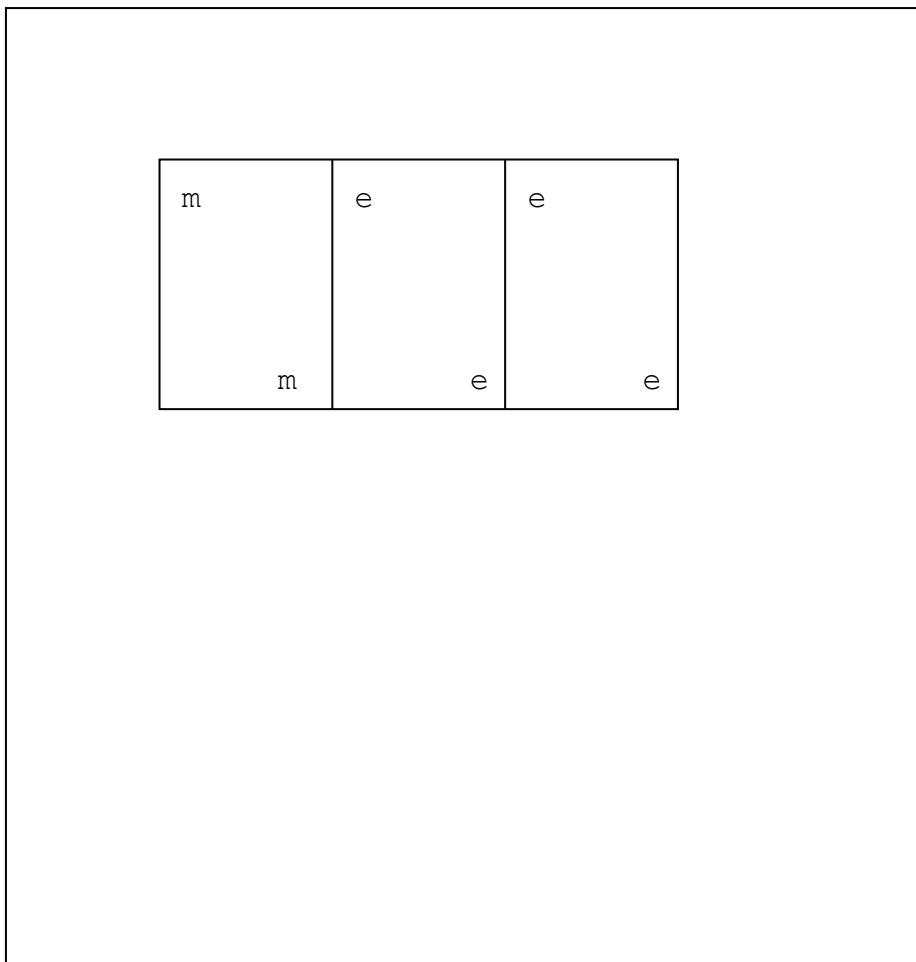
p	p	o
p	p	o
o	k	k
o	k	k
r	r	m
r	r	m

To the Teacher:

Concentration Game. Cut out the playing cards on sheets 68 through 71. Tape them to heavy paper so that they do not bend easily. Lay all the cards face down on the table. Each player in turn picks out two cards. If the cards match, the player gets another turn. If the cards do not match, they must be returned to the same space on the table. Each player does this in turn until all the cards have been used. Whoever has the most pairs wins the game.

Sheet B2A-71

This is a T3 Braille sheet but not one that works on the tablet. Please ask your teacher about special non-T3 Braille activities that you can do with this sheet.



To the Teacher:

Concentration Game. Cut out the playing cards on sheets 68 through 71. Tape them to heavy paper so that they do not bend easily. Lay all the cards face down on the table. Each player in turn picks out two cards. If the cards match, the player gets another turn. If the cards do not match, they must be returned to the same space on the table. Each player does this in turn until all the cards have been used. Whoever has the most pairs wins the game.

Lesson 10

Review the letters g, c, l, d, y, a, b, s, w, p, o, k, r, m and e. Introduce the letter h.

✓ *This lesson includes braille sheets 72-77.*

Sheet B2A-72

Test. The timer begins with your first press and ends when you swipe right. You will not be told if you are right or wrong, but you will hear a bell, each time you press on the sheet.

There are 3 activities on this sheet.

Activity 1: Press on every, h, as in house. Then swipe right to get your score.

Activity 2: Press on every, m, as in monkey. Then swipe right to get your score.

Activity 3: Press on every, e, as in eagle. Then swipe right to get your score.

h p m r k o p w s b a e
d l e g a h s d m o k r
g e l h l a b m w p o k
r m a h g c l d y e g s
h l c r e o p w m b a y
r h o p m s e a g c l m
g h l d y a r m w p e k
s r e y d l c g h l m r
d l g m a b s h p o k e
e c l h y a m s w p o k

To the Teacher:

Use the flash cards to introduce the letter h before using the criterion test.

Sheet B2A-73

Activity: Press on every, h, on the sheet. Then swipe right.

h e m

r h l a ...

m h e c ...

k h h a

p k h r

w e h

h e g

p y h

d b h y ...

e h w

s h w

Sheet B2A-74

Activity: Your helper letter is h, move down each column and press on every h, that you find. Then swipe right.

h	
<hr/>	
c	h
h	s
d	w
y	b
a	k
b	r
h	h
s	m
w	e
h	h

Sheet B2A-75

Activity: There are 2 columns on the sheet. Look at the helper letters. They are, h, h, look at all the pairs of letters. When you find, h, h, press on the second, h, complete the sheet, Then swipe right.

h h	
<hr/>	
w p	p o
h h	w w
l d	y a
h s	h h
g r	g c
y a	h h
b b	m b
p k	h y
h h	l d
k l	h h

Sheet B2A-76

Study the model above the dotted line. It has 3 parts. They are, h, line, h.

Activity: Find every, h, line, h, on this sheet and press on the second, h, then swipe right.

h h

h l

h h

h s

h h

h y

h m

h h

h m

h l

h h

Sheet B2A-77

Activity: Find every line that has a, h, at the beginning, middle, and end. Press the, h, at the end. Then swipe right.

h h h

h l d

h h y

h h h

h h c

h h h

l h l

h h d

h h h

h h e

h h h

Lesson 11

Review the letters g, c, l, d, y, a, b, s, w, p, o, k, r, m, e and h. Introduce the letters n and x.

✓ *This lesson includes braille sheets 78-85.*

Sheet B2A-78

Test. The timer begins with your first press and ends when you swipe right. You will not be told if you are right or wrong, but you will hear a bell, each time you press on the sheet.

There are 2 activities on this sheet.

Activity 1: Press on every, n, as in number. Then swipe right to get your score.

Activity 2: Press on every, x, as in x ray. Then swipe right to get your score.

s b n a y d h x m r e k
x e m r k o p w s n a y
n x r m e h g c l d y a
b s w p o k r m e x g n
k e r m x h d y a n b s
n a x s w p o k r g m e
h n r m e h g x c l d y
c x h e m n k o p w s b
y a b s w p o k n g m x
n x o l c g k e w p a y

To the Teacher:

Use the flash cards to introduce the letters n and x before using the criterion test.

Sheet B2A-79

Activity: Study the helper letter. It is, n, as in number. Press on every, n, on the sheet. Then swipe right.

n	
<hr/>	
n x	x x
x a	n x
x n	x n
l r	r x
n x	n x
x c	x h
n x	n x
x n	h n
o k	p x
x n	x n

Sheet B2A-80

Activity: The helper letter is, x, as in x ray. Press on the, x, that you find on each line. Then swipe right.

x

y x e k o

r h x p w

x w s b a

y d c l x

g h m x n

e n x k p

d x y l c

x h w d h

e x c m s

b p x k l

Sheet B2A-81

Activity: Look at the first letter in each line. Then move quickly across the line and press on the letter that is the same as the first letter. Complete the sheet, then swipe right.

n h m k p s n

x d c x l y b

x a g r x o w

n n b y l g e

x m x r o p w

n d s h n a l

x e k g o c x

n h d a n m d

x m c g b x s

x k x r y o l

n b w n e s c

Sheet B2A-82

Activity: There are 2 columns on the sheet. Look at the helper letters. They are, n, n, look at all the pairs of letters. When you find, n, n, press on the second, n, complete the sheet, then swipe right.

n n	
<hr/>	
n n	l g
b m	n n
n n	a n
a y	n n
n d	o o
k a	c l
h r	n n
e w	m l
n n	g r
r b	n n

Sheet B2A-83

Activity: Use your speedy fingers. Track across all of the lines and press on every, x. Then swipe right to get your score.

..... n o x

l d x n

..... x n e

b x p o

..... x n y

n x n o

b x x

..... n o x

c n e x

..... p n x

Sheet B2A-84

This is a T3 Braille sheet but not one that works on the tablet. Please ask your teacher about special non-T3 Braille activities that you can do with this sheet.

x	g	n	c	l	h
d	e	y	m	a	r
b	k	s	o	w	p

To the Teacher:

Quick Answer Game. Braille sheets 84 and 85 are identical. Each of the two players places a game sheet on the magnet board. The first player locates the upper left square, which contains an x. The die is rolled. The player counts the number of squares indicated by the die. The player must locate the correct square and say aloud the correct letter in that square before the other players count to five. If the player says it correctly, the magnet may be moved to that square. If the player does not say it correctly, the magnet must be moved back to square one. The first person to move the magnet across all three lines of squares and land on the bottom right square, which contains a p, wins the game.

Sheet B2A-85

This is a T3 Braille sheet but not one that works on the tablet. Please ask your teacher about special non-T3 Braille activities that you can do with this sheet.

x	g	n	c	l	h
d	e	y	m	a	r
b	k	s	o	w	p

To the Teacher:

Quick Answer Game. Braille sheets 84 and 85 are identical. Each of the two players places a game sheet on the magnet board. The first player locates the upper left square, which contains an x. The die is rolled. The player counts the number of squares indicated by the die. The player must locate the correct square and say aloud the correct letter in that square before the other players count to five. If the player says it correctly, the magnet may be moved to that square. If the player does not say it correctly, the magnet must be moved back to square one. The first person to move the magnet across all three lines of squares and land on the bottom right square, which contains a p, wins the game.

Lesson 12

Review the letters g, c, l, d, y, a, b, s, w, p, o, k, r, m, e, h, n and x. Introduce the letters z and f.

✓ *This lesson includes braille sheets 86-93.*

Sheet B2A-86

Test. The timer begins with your first press and ends when you swipe right. You will not be told if you are right or wrong, but you will hear a bell, each time you press on the sheet.

There are 2 activities on this sheet.

Activity 1: Press on every, z, as in zebra. Then swipe right to get your score.

Activity 2: Press on every, f, as in flower. Then swipe right to get your score.

h b l z d y f a s b p w
p o f r m e h g c z g l
b z y a b w p k f l c z
l d f s p b z y a h p y
l f c g h e m r k o p z
z c h m k p w b a y f b
p k x m h c f a w k h z
h b l z d y f a s b p w
y p h y z b p s f d k x
l d f s p b z y a h p y

To the Teacher:

Use the flash cards to introduce the letters f and z before using the criterion test.

Sheet B2A-87

Study the helper letter. It is the letter, z, as in zebra.

Activity: Study the letters inside of every square. When you find a letter, z, press on it. Complete the sheet, then swipe right.

z

f	z	z
z	f	f
z	f	z

Sheet B2A-88

Your new letter is, f, as in flower. Study the, f, f, f, above the dotted line.

Activity: The letters on this sheet are grouped in threes. When you find a group that has, f, f, f, press on the last, f, complete the sheet, then swipe right.

f f f

s f m

f f f

l f s

f z z

f f f

f f e

f f f

y e m

n f f

f f f

Sheet B2A-89

Activity: Your helper letter is, z, as in zebra. There are 2 columns on this sheet. The letters are in groups of three. If you find a, z, in the middle, of a group, press on it. Complete the sheet, then swipe right.

z	
<hr/>	
c z d	o z z
z y a	z w s
b s z	b z a
w z p	y d z
z o k	z l c
r l m	g h z
e h z	n z x
q z c	z e r
z l x	k z z
r z k	a b z

Sheet B2A-90

Activity: Notice that the helper letter is, f, as in flower. Move down each column and press on every, f, that you find, then swipe right.

f	
<hr/>	
g	z
f	f
c	x
e	f
l	b
f	s
d	w
f	p
y	f
r	k

Sheet B2A-91

Activity: The helper letter is f, as in flower. Move lightly and quickly across each line. Every time you discover an, f, press on it. Then swipe right.

f

a a a a a f a a a a f a a a f

l l f l l l l f l l l f l l l

f n n n n n f n n n n n f n

o o o o f o o o o f o o o o f

p f p p p p f p p p p p f p p

g g g g f g g g f g f g g g g

f b b b f b b b b f b b b b b

Sheet B2A-92

Activity: Find each short line that has a, f, as in flower, at the beginning and an, f, at the end. Press the, f, at the end. Complete the sheet Then swipe right.

f	.....	f
f	.....	g
f	.....	f
f	.....	l
f	.....	p
f	.....	o
f	.....	f
f	.....	m
f	.....	r
f	.....	f
f	.....	x

Sheet B2A-93

Zoom lightly across these lines.

There are 2 activities on this sheet.

Activity 1: Press on every letter on the sheet that is the first sound you hear in the word, zebra. Then swipe right.

Activity 2: Press on every letter on the sheet that is the first sound you hear in the word, flower. Then swipe right.

..... z f s
l f n z
..... f z k
..... n f l
f e z
z y f
..... o f z
l z f
f z l

Lesson 13

Review the letters g, c, l, d, y, a, b, s, w, p, o, k, r, m, e, h, n, x, z and f. Introduce the letters u and t.

✓ *This lesson includes braille sheets 94-99.*

Sheet B2A-94

Test. The timer begins with your first press and ends when you swipe right. You will not be told if you are right or wrong, but you will hear a bell, each time you press on the sheet.

There are 2 activities on this sheet.

Activity 1: Press on every, u, as in united. Then swipe right to get your score.

Activity 2: Press on every, t, as in toy. Then swipe right to get your score.

f n t z u h x e m r k o
p w s b a y d l c t g u
f a u h e m r t k o p w
t b a y d l c g e u o k
r m e h u z n f x t w p
u z x t g c l d y a b s
u l g c l d y a b s w t
f n z u h e m r k o t w
r m e h t x z n f o w u
t n f u z x h e m r k o

To the Teacher:

Use the flash cards to introduce the letters t and u before using the criterion test.

Sheet B2A-95

Activity: Study the helper letter, u, as in uniform. Press on every, u, that you find on the sheet. Then swipe right.

u

u w s b

p o u r

h u b s

x c l u

m e u r

u k o p

w u s b

a y u d

l g z u

u h z f

Sheet B2A-96

Activity: Your helper letter is t, as in toy. Press on every, t, that you find on the sheet. Then swipe right.

t

b t c

t m o

a b o

g t h

t o x

e c t

s y x

t u s

s t l

c e d

Sheet B2A-97

There are 2 activities on this sheet.

Activity 1: Press on every letter on the sheet that is the first sound you hear in the word, tricycle. Then swipe right.

Activity 2: Press on every letter on the sheet that is the first sound you hear in the word, uniform. Then swipe right.

..... u t d

y u f

t o t z

u a t u

t o f o

u r s

f u t

..... t u x

..... d f u

t k a u

Sheet B2A-98

Activity: Find every line on the sheet that has a, u, before and after it. Press on the, u, that comes after that line. Complete the sheet, then swipe right.

u u

p u

u u

u u

m e

u u

u t

u f

u o

u u

p u

Sheet B2A-99

Activity: You have three helper letters. They are t, t, t, find each line that has t, t, t, and press on the last t, complete the sheet, then swipe right.

t t t	
<hr/>	
m z f	l l l
t t t	o t k
u n h	z n x
g c l	s h r
r r r	t t t
s w k	g c l
t t t	d u k
y y y	p p p
a b x	x b a
e p o	t t t

Lesson 14

Review the letters g, c, l, d, y, a, b, s, w, p, o, k, r, m, e, h, n, x, z, f, u and t. Introduce the letters q and i.

✓ *This lesson includes braille sheets 100-111.*

Sheet B2A-100

Test. The timer begins with your first press and ends when you swipe right. You will not be told if you are right or wrong, but you will hear a bell, each time you press on the sheet.

There are 2 activities on this sheet.

Activity 1: Press on every, q, as in question. Then swipe right to get your score.

Activity 2: Press on every, i, as in island. Then swipe right to get your score.

g	o	q	d	y	i	l	t	z	a	s	w
h	k	r	q	e	z	o	p	b	i	n	u
i	l	s	w	g	c	q	p	a	t	k	z
o	s	a	z	t	l	i	y	d	q	c	g
u	q	t	i	b	p	o	z	e	m	k	h
z	k	t	a	p	i	c	g	w	s	l	q
g	c	q	o	y	i	l	t	z	a	s	w
q	l	s	w	g	c	i	p	a	o	k	z
t	k	j	m	z	q	p	b	f	n	u	i
x	c	o	y	i	l	t	z	a	q	w	f

To the Teacher:

Use the flash cards to introduce the letters i and q before using the criterion test .

Sheet B2A-101

There are 2 activities on this sheet.

Activity 1: Press on every letter on the sheet that is the first sound you hear in the word, question. Then swipe right.

Activity 2: Press on every letter on the sheet that is the first sound you hear in the word, island. Then swipe right.

q i

i q t

o u i

f q i

d y x

q e c

i m q

s e l

i q

..... m r

i q a

Sheet B2A-102

Study the helper letter. It is the letter, q, as in question.

Activity: Move down each column. Press on every letter, q, that does not have a letter after it. Complete the sheet, then swipe right.

q	
<hr/>	
n z	q
q	p f
c l	b
t	q
u u	u o
r k	h
q	w a
g y	q
q	q
s w	h n

Sheet B2A-103

Activity: Press on the last, q, of every line that has, q, three times. Then swipe right.

q q q
q l q
q q e
q q q
q q m
q e e
q q q
q q i
q q y
q q q

Sheet B2A-104

Study the helper letter, i, as in island.

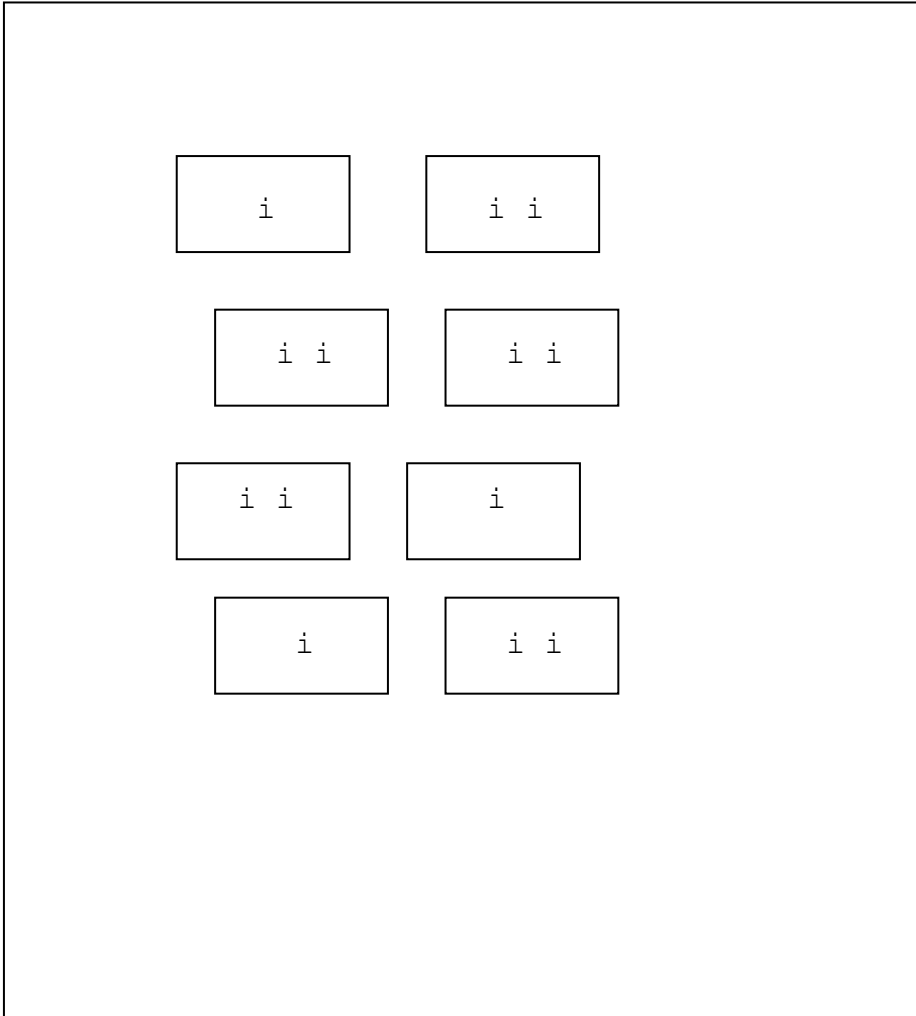
Activity: Press on every, i, on this sheet, then swipe right.

i	
<hr/>	
g i c	f u i
i l d	t q i
y i a	i h x
b s i	i p k
i m p	s w i
o i k	m i n
r m i	i q t
e i w	g i y
i n x	b i o
h z i	r e i

Sheet B2A-105

Some rectangles on this sheet have one letter inside and some have two.

Activity: Find every rectangle that has 2 letters and press on one of the letters. Then swipe right.



Sheet B2A-106

This is a T3 Braille sheet but not one that works on the tablet. Please ask your teacher about special non-T3 Braille activities that you can do with this sheet.

g	g	c
g	g	c
c	l	l
c	l	l
d	d	y
d	d	y

To the Teacher:

Cut out the cards on sheets 106 through 111. Tape them to heavy paper so that they do not bend easily. They make up a complete set of cards. They may be used for such card games as FISH and CONCENTRATION. When the student becomes skilled at using the cards, give the student a set to take home.

Sheet B2A-107

This is a T3 Braille sheet but not one that works on the tablet. Please ask your teacher about special non-T3 Braille activities that you can do with this sheet.

y	a	a
y	a	a
b	b	s
b	a	a
s	w	w
s	w	w

To the Teacher:

Cut out the cards on sheets 106 through 111. Tape them to heavy paper so that they do not bend easily. They make up a complete set of cards. They may be used for such card games as FISH and CONCENTRATION. When the student becomes skilled at using the cards, give the student a set to take home.

Sheet B2A-108

This is a T3 Braille sheet but not one that works on the tablet. Please ask your teacher about special non-T3 Braille activities that you can do with this sheet.

p	p	o
p	p	o
o	k	k
o	k	k
r	r	m
r	r	m

To the Teacher:

Cut out the cards on sheets 106 through 111. Tape them to heavy paper so that they do not bend easily. They make up a complete set of cards. They may be used for such card games as FISH and CONCENTRATION. When the student becomes skilled at using the cards, give the student a set to take home.

Sheet B2A-109

This is a T3 Braille sheet but not one that works on the tablet. Please ask your teacher about special non-T3 Braille activities that you can do with this sheet.

m	e	e
m	e	e
h	h	n
h	h	n
n	x	x
n	x	x

To the Teacher:

Cut out the cards on sheets 106 through 111. Tape them to heavy paper so that they do not bend easily. They make up a complete set of cards. They may be used for such card games as FISH and CONCENTRATION. When the student becomes skilled at using the cards, give the student a set to take home.

Sheet B2A-110

This is a T3 Braille sheet but not one that works on the tablet. Please ask your teacher about special non-T3 Braille activities that you can do with this sheet.

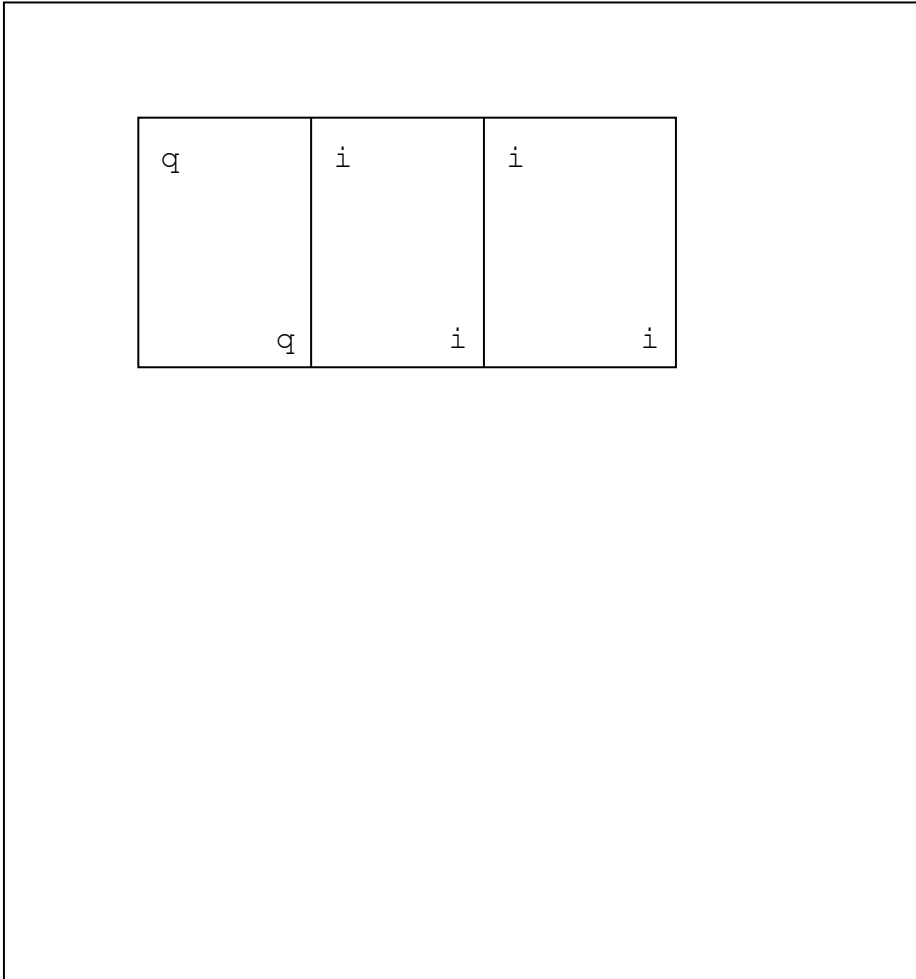
z	z	f
	z	f
f	u	u
	u	u
t	t	q
	t	q

To the Teacher:

Cut out the cards on sheets 106 through 111. Tape them to heavy paper so that they do not bend easily. They make up a complete set of cards. They may be used for such card games as FISH and CONCENTRATION. When the student becomes skilled at using the cards, give the student a set to take home.

Sheet B2A-111

This is a T3 Braille sheet but not one that works on the tablet. Please ask your teacher about special non-T3 Braille activities that you can do with this sheet.



To the Teacher:

Cut out the cards on sheets 106 through 111. Tape them to heavy paper so that they do not bend easily. They make up a complete set of cards. They may be used for such card games as FISH and CONCENTRATION. When the student becomes skilled at using the cards, give the student a set to take home.

Lesson 15

Review the letters g, c, l, d, y, a, b, s, w, p, o, k, r, m, e, h, n, x, z, f, u, t, q and i. Introduce the letters v and j.

✓ *This lesson includes braille sheets 112-121.*

Sheet B2A-112

Test. The timer begins with your first press and ends when you swipe right. You will not be told if you are right or wrong, but you will hear a bell, each time you press on the sheet.

There are 2 activities on this sheet.

Activity 1: Press on every, j, as in jacket. Then swipe right to get your score.

Activity 2: Press on every, v, as in vacation. Then swipe right to get your score.

a q c j e v g i k m o q
s v w y b d f h j l n p
r t v x z j i q a c e f
q o m z i g v e c q a j
j n l g h f d b y v x s
u w y b x f k j l n p v
j y x k r b v d q u t n
q p f j s a g v w s r c
v l i j e w q p g f s c
a q c j e v g i k m o q

To the Teacher:

Use the flash cards to introduce the letters j and v before using the criterion test.

Sheet B2A-113

There are 2 activities on this sheet.

Activity 1: Press on every letter on the sheet that is the first sound you hear in the word, velvet. Then swipe right.

Activity 2: Press on every letter on the sheet that is the first sound you hear in the word, jellybean. Then swipe right.

v	.....	i	.....	j	.....
t	.....	q	.....	j	.....
k	.....	t	.....	v	.....
j	.....	h	.....	
l	.....	v	.....	t	.....
v	.....	q	.....	j	.....
k	.....	p	.....	e	.....
u	.....	v	.....	i	.....
j	.....	s	.....	q	.....
v	.....	d	.....	j	.....
r	.....	s	.....	i	.....

Sheet B2A-114

Study the helper letter, v, as in velvet.

Activity: Press on every, v, on the sheet. Then swipe right.

v

a a a a v a a a a v a a a a v

k k v k k k k k k k v k k k

c c c c c c v c c v c c c c c

p p p p p p p v p p p v p p v

v k k v k k k k k k v k k k k

a a a a a a a v a a a a v a a

p p v p p p v p p p p p p p v

c c c c v c c c c v c c c c v

k k v k k k k k v k k k k v k

Sheet B2A-115

Activity: Move across these long lines. When you find a line that has a, v, as in velvet, at the beginning and a, v, at the end, press on the, v, at the end. Complete the sheet, then swipe right.

v	.....	l
v	.....	w
v	.....	v
v	.....	f
v	.....	m
v	.....	s
v	.....	v
v	.....	v
v	.....	o
v	.....	a
v	.....	v

Sheet B2A-116

Activity: Your helper pair of letters is, v, v. There are two columns on the sheet. Press on every pair that feel like the helper pair. Complete both columns, then swipe right.

v v	
<hr/>	
u t	v v
v v	y a
e q	b b
v v	w p
m m	o i
b s	k r
y a	v v
l d	s t
g i	v v
v v	n x

Sheet B2A-117

Activity: Look at the first letter at the beginning of each line. Move across until you find one just like it and press on it. Complete the sheet, then swipe right.

d a d w x s

v q u t v f

c w m c k s

z g y b z h

n a e l o n

i i s f w a

v p v r a d

a s a f h n

u q o g u r

w w t c b l

q s f q t o

Sheet B2A-118

Activity: Your helper letter is J, as in jellybean. Move quickly down each column and press on every, j, you find. Then swipe right.

j	
<hr/>	
a	j
j	f
l	r
w	j
x	j
j	c
q	k
u	s
t	j
j	g

Sheet B2A-119

Activity: Your helper letters are j, j, move down each column. When you find two j's next to each other, press on the second, j, complete the sheet, then swipe right.

j j	
<hr/>	
j j	n h
w w	u r
x s	j j
q u	c c
w f	j j
j j	x x
v t	y z
w m	j j
c k	v v
j j	a o

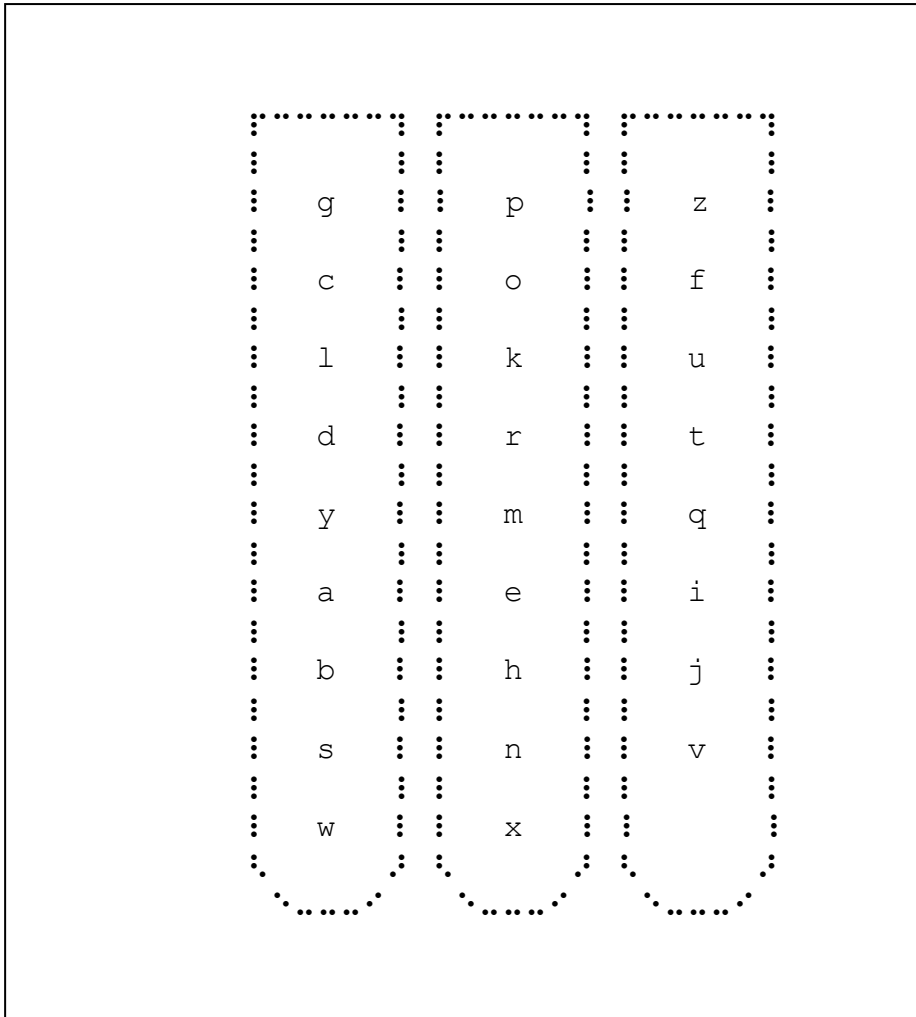
Sheet B2A-120

Activity: Find each long line that has a, j, as in jellybean, at the beginning and at the end. Press the, j, that is at the end. Complete the sheet, then swipe right.

j	.....	b
j	.....	j
j	.....	o
j	.....	j
j	.....	a
j	.....	t
j	.....	d
j	.....	j
j	.....	j
j	.....	n
j	.....	x

Sheet B2A-121

This is a T3 Braille sheet but not one that works on the tablet. Please ask your teacher about special non-T3 Braille activities that you can do with this sheet.



To the Teacher:

These tongues should be cut out and used with the face found on sheet 60.